



GCSE **Italian**

8633/LH Paper 1 Listening Higher Tier

Report on the Examination

8633
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General Comments

This paper was handled very well by most students. The mean mark was 41 out of 50 or 82%, a significant increase on the previous year. It was pleasing to see that most students understood a good deal of what they had heard and were able to respond well to the questions that were set. Almost all questions were attempted by most students.

Teachers should remind students to maximise the 5 minutes' reading time by:

- taking careful note of the question heading.
- looking at any examples given, as these point out the level of detail required.
- signposting Section B as it requires answers in **Italian**.

Section A

Questions 1 - 4

Students performed very well on these overlap questions with most scoring full marks. Any loss of marks was mainly due to *troppi compiti* being too loosely translated as *lots of homework* instead of *too much homework*.

Questions 5 - 6

These questions on homelessness were handled very well, with over 90% success rate.

Question 7

No serious problems encountered in this question on relationships.

Questions 8 - 10

These questions were looking for a good level of detail in the answers. In general, students responded very well, though in Q10, some struggled with conveying the idea of *returning home in the evening* – *con rientro a casa in serata*.

Questions 11 - 13

These questions on a recent problem concerned the loss of a mobile phone. A few students mistook *cellulare* for *credit card* but on the whole, the narrative was well understood, with approximately 80% of students scoring full marks on Q12 and Q13.

Questions 14 - 17

This was a Positive, Negative, Positive and Negative type of question. Students coped extremely well in general, with over 80% scoring full marks on Q14 – Q16, while Q17 proved more of a challenge.

Question 18

These 2 mark questions on e-bikes consisted of more extended texts. Q18.1 scored the least marks in the whole paper, with around 13% of students conveying the type of pollution mentioned – *inquinamento acustico*. The challenge in these questions is identifying the advantages and disadvantages, which are not presented sequentially in the text.

Question 19

No difficulties in this question on future education with around 98% scoring full marks in two of the three elements and almost 90% in the third element.

Question 20

This question on school proved more problematic. There were two phases that students struggled to translate adequately – *ci insegna a pensare in modi diversi* and *ci vuole molto lavoro e impegno*.

Questions 21 - 23

These questions on a film review were well executed. Some marks were lost because *l'artista* was translated as director or producer.

Question 24

In this question on holidays, almost 50% of students lost a mark on Q24.1, while nearly all scored full marks on Q24.2.

Section B**Questions 25 - 27**

These questions were well executed.

Question 28

A pleasing performance on these questions. Students were able to communicate effectively in written Italian and only the omission of *include* in Q28.4 saw a drop from over 75% success rate to just under 70%.

Questions 18 - 19

These 2 mark questions consisted of more extended texts. More than 70% of students scored one mark on Q18.1 and Q19, but fewer than 40% scored on Q18.2. In Q18.1 some students failed to take note of the question heading – Wind turbines – and talked about oil turbines instead. Also, many failed to specify **electrical** energy production.

In Q18.2, most students understood the idea of microclimate but very few were successful with *più mite* and *raccolti de frutta*. In Q19 the difficulty was in conveying the idea of **approfittare**.

Questions 20 - 23

Students performed very well on these questions with almost 90% success rate overall.

Question 24

Students performed less well on this double, 2 part question where many struggled to convey accurately *il punto di partenza per escursioni subacquee* in Q24.1.

Section C

Question 25 - 27

These questions were well executed.

Question 28

Students performed well on these questions. On the whole students were able to communicate effectively in written Italian although some struggled with the reflexive *farsi fotografare*.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.