



GCSE **Italian**

8633/LF Paper 1 Listening Foundation Tier

Report on the Examination

8633
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General Comments

Just over 550 students sat this examination, an increase of almost 150 on last year. The mean mark achieved was 26 out of 40 or 66%, which is significantly higher than last year's 45%.

It was pleasing to see that a good number of students were able to understand much of what they had heard and were able to respond to all the questions that were set.

A very small minority of students answered Section A questions in Italian and consequently failed to score.

Teachers should remind students to:

- check the rubric carefully for questions with A, B or A+B options.
- look at any examples given, as these point out the level of detail required;
- memorise or underline key words which have been highlighted in the rubrics/questions;
- answer Section A questions in English.

Section A

Questions 1 - 2

Almost all students scored on the opening two questions which was a pleasing start to the paper.

Question 3

This question on family relationships was the first question requiring written responses. More than 95% of students attempted an answer and almost all with success.

Question 4

Around 60% of students were successful in Q4.1 where the answer was A+B. It is unlikely that they were caught out by the vocabulary (*bowling e vedere un bel film*), so students may have misread the rubric (A, B or A+B). Attention needs to be drawn to these types of questions where either or **both** options could be correct. Students performed well on Q4.2 and Q4.3.

Questions 5 - 7

These questions on holidays, required a written response. Overall they were well executed although many students failed to recognise *fare ciclismo*.

Questions 8 - 9

Students found these written response questions quite challenging due to specific items of vocabulary: *la tenda; pagare una multa un giro in barca*. Q9.1 was the only question not attempted by a significant number of students (around 15%).

Questions 10 - 12

A number of students lost marks in Q10 by translating *rosso* as *pink* instead of *red* and many struggled to communicate *la sua ragazza* as *her girlfriend* in Q11.

Questions 13 - 15

Most students scored full marks on these questions on school clubs.

Questions 16 - 17

The first of these crossover questions was handled well by most students with around 70% scoring 2 marks. In Q17, marks were lost by the translation of *troppi compiti* as *a lot of homework* rather than *too much homework*.

Question 18

This question was about a future career. Q18.1 and Q18.2 were well handled but in Q18.3 *deve laurearsi* caused problems for most students.

Question 19

Generally, a well-executed question on school vlogs although in Q19.2 only around 27% of students recognised the importance of *invece che*.

Question 20

This two-part question on birthday celebrations focused on tenses. It was pleasing to see that around 50% of students scored full marks here. Fortunately, *all'estero* was not a compulsory element in the mark scheme as it was frequently mistakenly translated as *to Leicester*.

Section B**Question 21**

Around 72% of students scored full marks on this four-part question on *i miei studi*.

Question 22

This was a crossover question on *il lavoro*, which was well handled by more than 60% of students.

Question 23

In Q23 there was a 40% to 50% success rate where students had to make the connection between *nuovissimo* and *appena uscito* as well as *con dieci funzionalità* and *hanno una decina di funzioni*.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.