



GCSE Urdu

8648/LF Paper 1 Listening Foundation Tier

Report on the Examination

8648
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General Comments

The students' performance is not as strong as it was in 2019. As the foundation paper was effective in producing a significant spread of marks and gave students the chance to respond to questions ranging from straightforward to complex and covering a variety of themes; most students could access it.

Students items 2, 7, 8.1, 9.1, 10, 14, 17, 18.1, 19.3, 20, 22.1 and 23.1 challenging. The most accessible questions for students were 1, 3.1, 4.1, 4.3, 5, 6, 8.2, 11, 12, 13, 15, 18.2, 19.1 and 19.2.

These questions were from the following topics:

- Holiday activities
- Celebrations
- Weekend activities
- Life at school
- Local area
- Global issues
- My home
- Ambitions and choices
- School holidays

Section A

Question 1

This was performed well by the students, with the majority of them getting the mark.

Question 2

Only around half of the students gained a mark for this question. Many students did not understand the Urdu word (Canals)

Question 3

3.1 and 3.2 were well answered by students.

Question 4

All items within were well answered, with the majority of students getting the mark for each of the three parts.

Questions 5-7

Whilst question 5 and 6 were well answered overall by students, question 7 proved more challenging with most students failing to gain the mark. Many did not understand the word History (Tareekh in Urdu)

Question 8

Most students only gained one out of the two marks available for this question. For many the mark was for item 8.2 with 8.1 proving challenging.

Question 9

Just over 50% of students received a mark for both parts of this question. Many students struggled with the language in the question playing chess and News in Urdu.

Questions 10-12

Many students did not attempt question 10. However questions 11 and 12 had better responses most students gaining marks for each.

Questions 13-15

These questions differentiated well between students. Some students struggled to understand the Urdu word Church (girjah ghar) in question 14. Only just over half the students chose the correct answer. Questions 13 and 15 were answered significantly better, with the vast majority of students choosing the right answer.

Questions 16 and 17

Marks were given for correctly identifying an advantage and a disadvantage for each activity. Question 17 was more challenging for students than question 16, but the majority students received a mark for each.

Question 18

18.1 differentiated student knowledge well. Around half of the students chose the correct answer, with less answering correctly, for parts 18.2. Item 18.3 proved very accessible and was well understood by the majority of the students.

Question 19

Was mostly well answered, with a small proportion of the students struggling with item 19.3. Overall the student's performance for this question was good.

Question 20

This question was challenging for most students. Whilst the majority of students attained at least one mark, many students failed to gain the first mark due to misunderstanding what the question was asking. Less than half of the students achieved two marks. Those who were successful understood the different activities in PE and tenses correctly.

Section B**Question 21**

This question used an extended text and students had to read the options in Urdu. The vast majority of students attained at least one mark, but only around a quarter of students scored the full 4 marks.

Question 22

This question was difficult for most of the students due to not being able to access Urdu words/phrases (e.g. punishment for leaving class seat), with only around half of students scoring a mark.

Question 23

Less than half of students were able to choose the correct answer for item 23.1.

Advice to teachers and centres

The students need to be trained to:

- Read the questions properly to understand what to do, particularly those in Section B.
- To make the best use of the 5 minutes' reading time.
- Look at the marks available for each question and give the required detail or reasons.
- Look at the language of the questions to work out the answer (when, where, what etc.)
 - Sign-posting Section B where answers in Urdu are required.
 - Translate the options in English during 5 minutes reading time.
 - Writing key words or phrases as answers instead of full sentences.
- Identify points of view and draw simple conclusions.
- Look for different distracters.
- Listen for the key words.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.