



GCSE **Punjabi**

8683/LF Paper 1 Listening Foundation Tier

Report on the Examination

8683
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General Report

Overall, the demand of the paper was quite similar as compared with the previous years but this year's paper proved to be less accessible for some students in comparison to last year. The mean mark on the paper this year is approximately 25 out of 40. Many students were able to gain marks for each question, regardless of the question type. In a minority of papers, students left some questions blank. Most of the students performed well on multiple choice questions but did not understand the meaning of some Panjabi words and did not perform very well on questions where they had to write a word or phrase in English. In some cases, basic items of vocabulary were not well known by students; negative expressions also proved challenging for some.

In some cases, basic items of vocabulary were not well known by students.

Teachers should remind students to maximise the 5 minutes' reading time by:

- Reading all the questions carefully, particularly those in Section B.
- Looking at the examples given, as these point out the level of detail required.
- Highlighting or underlining key words which have been highlighted in the rubrics/questions.
- Identifying the questions which have two parts (eg 03.1 and 03.2).
- Sign-posting Section B as it requires answers in Panjabi.

Finally, in some cases answers were difficult to read. Students must make sure that they make their final answer clear to the examiners, by writing legibly and using the spaces provided. If students change their minds about an answer, the final choice must be clearly signalled to the marker and be placed as near as possible to the appropriate space.

Section A

Questions 1 – 2

Most of the students completed both questions really well. Question 01 attracted the most correct answers (over 90%). Question 02 was also completed with around 80% of students identifying the correct answers.

Questions 3

This was an open response type item. The majority of students scored over 80% for question 3.1 but many students found 3.2 question challenging; only around a third of students gained the marks.

Questions 4

All parts of this question were multiple-choice. The majority of students performed really well for question 4.1 and 4.2. Students were able to discount distractors and choose the correct answer with relative ease.

Questions 5 – 7

Approximately 70% of students found question 5 and 6 accessible with some students finding question 7 more challenging.

Question 8

This is a multiple-choice question and the majority of students answered well with three quarters of students scoring marks in 8.2 however, some students found question 8.1 difficult in comparison 8.2.

Question 9

This is an open response question and the majority of students answered both parts correctly.

Questions 10 - 12

The majority of the students achieved marks for question 12 . Students found question 10 and 11 challenging and many unable to gain marks.

Questions 13 – 15

These questions are positive and negative type items and students found them to very accessible. Almost all students scored some marks.

Questions 16 – 17

This question was an overlap question with the higher tier paper. In question 16 and 17, it was pleasing to see that approximately 85% of students had gained at least one mark and just under 50% of students gained at least two marks for both questions; more than half the students successfully conveyed the key idea required by the mark scheme. However, some answers lacked the precision required and were therefore not awarded a mark.

Questions 18

This is a multiple-choice question. This question has three parts. The majority of the students scored really well in all the parts of the question. Just under two fifths of students found question 18.3 difficult and chose the wrong option.

Question 19

This question has three parts. This section was a pleasing end to Section A. The specification topic of customs and jobs is one that is accessible to most students, especially question 19.1 and 19.2 with the latter best answered with over 90% of students gaining marks.

Questions 20

This was a two-mark question. About 40% of students gained two marks. Many students did not understand the vocabulary and were not able to answer correctly.

Section B

Questions and answers are in Panjabi therefore lower ability students found them difficult to respond to.

Questions 21

This is a 4-mark question. Almost 85% of students scored 2 marks. Some students picked incorrect options because this question was in target language and found it difficult to read and understand the options.

Questions 22

This is an overlap question with two parts. Both parts of this question was answered correctly by approximately 50% of students.

Questions 23

This is also an overlap question which many students found challenging. Only around 50% of students gained the one mark part 23.2. it was evident that some students could not understand the statements written in the target language.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.