

GCSE
Urdu
8648/RH

Report on the examination

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General Comments

Overall, candidates performed strongly in this examination. Students demonstrated good comprehension skills, with fewer cases of candidates not attempting questions, suggesting adequate time management. Handwriting clarity was generally good, aiding readability. Exam technique continues to improve, though students should be cautious of providing ambiguous answers. Candidates performed well across the three themes tested.

Section A

Question 1

Candidates responded well to the literary text, correctly identifying most true and false statements. However, approximately 70% found Q1.7 challenging, possibly due to misunderstanding subtle points in the text. Familiarity with literary texts should be encouraged.

Question 2

Open responses were generally strong, but about 62% of students incorrectly answered Q2.5 due to comprehension issues. Candidates are advised to carefully interpret context clues.

Question 3

Candidates excelled, showing excellent understanding of the material. The majority answered accurately, reflecting strong comprehension skills.

Question 4

This multiple-choice question was highly accessible, with the majority of students performing well.

Question 5

Fewer than 40% of students gained full marks in this vocabulary and grammar task, highlighting the importance of grammatical comprehension and vocabulary practice. Students should carefully verify grammatical sense in context.

Question 6

Candidates generally demonstrated good comprehension of leisure activities, with 70-80% accurately identifying specific information. Careful reading of questions and avoidance of distractors are recommended for further improvement.

Question 7

This question focused on advantages and disadvantages, with 45% scoring full marks on Q7.1 and approximately 77% doing so for Q7.2. Candidates should maintain vigilance in distinguishing distractors from correct responses.

Section B

Question 8

Students performed exceptionally well on this literary adaptation, benefiting from simplified text and glossed vocabulary. However, careful reading remains essential.

Question 9

Responses were notably accurate in this open-ended Urdu question. Students produced precise answers, showcasing excellent language skills.

Question 10

This question was highly accessible, with many candidates correctly identifying the statements from the text.

Question 11

Candidates excelled in the Urdu multiple-choice question, indicating strong vocabulary knowledge and comprehension skills.

Section C

Question 12

Translation proved challenging yet discriminatory, with many candidates scoring highly. Around 50% achieved full marks, though others struggled with omissions and paraphrasing. Accurate tense usage and clear translation of keywords are vital. Candidates should manage their time to fully attempt this section.

Advice to Students:

- Clearly write and label answers.
- Avoid ambiguity and paraphrasing; adhere closely to original text.
- Verify grammar and vocabulary carefully.
- Translate every word explicitly in translation tasks.
- Manage time effectively across sections.

Advice to Teachers:

- Train students to identify and manage distractors.
- Emphasize vocabulary and grammatical accuracy.
- Encourage students to practice translation regularly.
- Highlight essential verbs and vocabulary from specifications to students.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.