

GCSE
Punjabi
8683/LF

Report on the examination

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General Report

Overall, the demand of the paper was quite similar as compared with the previous years, but this year's paper proved to be slightly less accessible for some students in comparison to last year. The mean mark on the paper this year is approximately 23.5 out of 40. Many students were able to gain marks for each question, regardless of the question type. In a minority of papers, students left some questions blank. Most of the students performed well on multiple choice questions but did not understand the meaning of some Panjabi words. They did not perform very well on questions where they had to write a word or phrase in English. In some cases, basic items of vocabulary were not well known by students; negative expressions also proved to be challenging for some students at the lower end of ability range.

Teachers should remind students to maximise the 5 minutes' reading time by:

- Reading all the questions carefully, particularly those in Section B.
- Looking at the examples given, as these point out the level of detail required.
- Highlighting or underlining key words which have been highlighted in the rubrics/questions.
- Identifying the questions which have two parts (e.g. 03.1 and 03.2).
- Sign-posting Section B as it requires answers in Panjabi.

Finally, in some cases students' answers were difficult to read. Students must make sure that they make their final answer clear by writing legibly and using the spaces provided. If students change their minds about an answer, the final choice must be clearly signalled to the marker and be placed as near as possible to the appropriate space.

Section A

Questions 1 – 2

Both questions are multiple choice question. Many students found first question less accessible. Question 02 attracted the most correct answers with 73% attempting correctly.

Questions 3

This was an open response type question, and the majority of students performed well in both part of the question.

Questions 4

All parts of this question were multiple-choice. Majority of the students performed really well for question 4.1 & 4.2. Students were able to discount distractors and choose the correct answer with relative.

Questions 5 – 7

Approximately 84% students found question 7 well accessible but Majority of the students found question 6 more challenging than question 5 & 7.

Question 8

This is a multiple-choice question, and the majority of students answered well with 70% of students scoring marks in 8.1 but some students found question 8.2 difficult in comparison to 8.1.

Question 9

This is an open response question and the some of the students answered both parts, but some less able students did not answer 9.2 question correctly.

Questions 10 - 12

Majority of the students achieved marks for question 12. Students found question 11 very challenging and could not gain marks.

Questions 13 – 15

These questions are with positive and negative statements and the students are required to identify which statement is negative, positive or both. All questions were very accessible, and almost all of the students scored really well.

Questions 16 – 17

This question was an overlap question. Students found both questions less accessible than last year. In question 17 approximately 63% of students gained at least one mark. Approximately 55% of students gained at least one mark for question 16; many students successfully conveyed the key idea required by the mark scheme. A large majority of answers lacked the information required and were therefore not awarded second mark.

Questions 18

This is a multiple-choice question. This question has three parts. Majority of the students scored really well in all the parts of the question. 52% of students found question 18.1 difficult and chose the wrong option.

Question 19

This question has three parts. This section was a pleasing end to Section A. The specification topic of Healthy living was more accessible to most students, especially question 19.1 & 19.3 which were the best answered with almost 92% students answering correctly.

Questions 20

This was a two-mark question. About 46% of students gained two marks. Many students did not understand the vocabulary and were not able to answer correctly.

Section B

Questions and answers are in Panjabi therefore lower ability students found them difficult to respond.

Questions 21

Majority of the students scored at least one mark in question 21.1 & 21.2. Some students picked incorrect options because this question was in target language and found it difficult to read and understand the options.

Questions 22

This is an overlap question with two parts. In both parts of this question was answered correctly by many of the students. Students at the Lower ability range did not answer a part of this question correctly as this section is in the target language.

Questions 23

This is an overlap question, and many students found it challenging, with 69% gaining the one mark in question 23.1. Some of the students could not understand the statements written in the target language.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.