

INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE

9280/R

Reading Paper

Mark scheme

June 2024

Version: 1.0 Final



2 4 6 Y 9 2 8 0 / R / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [oxfordaqa.com](https://www.oxfordaqa.com)

Copyright information

OxfordAQA retains the copyright on all its publications. However, registered schools/colleges for OxfordAQA are permitted to copy material from this booklet for their own internal use, with the following important exception: OxfordAQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2024 OxfordAQA International Examinations and its licensors. All rights reserved.

Text 1 Email

Qu	Marking Guidance	Total Marks
Accept		
01	B (May)	1
Accept		
02	A (9 am until 5 pm)	1
Accept		
03	B (To describe Aliyah's part-time job)	1
Accept		
04	C (The charity event lasts one month.)	1
Accept		
05	A (5)	1
Accept		
06	C (To ask Yasmin to take part in the charity challenge)	1

Text 2 Holiday Activities

For all open responses, accept reasonable spelling variations where the intended meaning is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
----	------------------	-------------

Accept		
07	How to keep their children busy/what to do with their children (over the break/holiday) Accept any reasonable variation that does not affect overall meaning.	1

Accept		
08	(Greater) Manchester	1

Accept any two of the following		
09	• Confidence • Strength • Agility • Quick thinking skills • Creativity	2

Accept		
10	A (To give details about mermaid swimming)	1

Accept		
11	A (The workshop takes place at the Royal Institute) and D (The workshop lasts for half a day) The letters can be accepted in any order.	2

Award a maximum of two marks		
12	2 marks – Candidate explains both the ideas of ‘compose’ – to write, devise, make (up) (other synonyms/explanations accepted) – and – ‘original’ – new, their own, unique (other synonyms/explanations accepted) 1 mark – Candidate explains one of these ideas or partially both 0 marks – Nothing worthy of credit/nothing written	2

Accept		
13	B (The workshops build self-confidence) and D (Children will work in a small group setting) The letters can be accepted in any order.	2

Accept		
14	B (To inform parents about holiday activities for their children)	1

Text 3 Apprenticeships

For all open responses, accept reasonable spelling variations where the intended meaning is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
----	------------------	-------------

Accept		
15	C (54% of adults thought apprenticeships prepared people better for work)	1

Accept		
16	(The modern) employment market Accept any reasonable variation that does not affect overall meaning.	1

Award a maximum of one mark		
17	1 mark – Candidate explains the idea of there being a lack/not having enough/deficiency (other synonyms/explanations of ‘shortages’ accepted) 0 marks – Nothing worthy of credit/nothing written	1

Accept any three of the following		
18	• Construction • Digital Marketing • Hospitality • Social Care Accept any reasonable variation that does not affect overall meaning. Award a mark for each correct response even if on the same line.	3

Award a maximum of two marks		
19	2 marks – Candidate explains both ideas of ‘career’ – job/occupation/employment (other synonyms/explanations accepted) – and – ‘paths’ – route(s)/option(s)/journey(s) (other synonyms/explanations accepted) 1 mark – Candidate explains one of these ideas or partially both 0 marks – Nothing worthy of credit/nothing written	2

Accept		
20	B (Apprentices learn relevant skills), E (Apprentices are assessed on skills they use regularly), F (Apprentices are likely to achieve success in their work) and H (Apprentices have access to up-to-date information) The letters can be accepted in any order.	4

Accept any two of the following		
21	• Teaching hours (on the programme) • On-the-job training • Contact with industry experts • Support from teammates and colleagues Accept any reasonable variation that does not affect overall meaning. Award a mark for each correct response even if on the same line. Award a maximum of two marks.	2

Award a maximum of one mark		
22	1 mark – Candidate explains the idea of ‘salary’ – wage/money/payment/income (other synonyms/explanations accepted) 0 marks – Nothing worthy of credit/nothing written	1

Award a maximum of two marks		
23	2 marks – Candidate explains both the ideas of ‘current’ – present/ongoing/at the moment (other synonyms/explanations accepted) – and – ‘role’ – job/position/duties (other synonyms/explanations accepted) 1 mark – Candidate explains one of these ideas or partially both 0 marks – Nothing worthy of credit/nothing written	2

Accept		
24	B (It explains the advantages of apprenticeships)	1

Text 4 The Ghost Trees of Connemara in Ireland

For all open responses, accept reasonable spelling variations where the intended meaning is not lost and, if said phonetically, would be understood.

Qu	Marking Guidance	Total Marks
----	------------------	-------------

Award a maximum of three marks

25	3 marks – Candidate explains all ideas of ‘face of the mountain’ – side of the mountain/aspect/front/slope (other synonyms/explanations accepted), ‘overlooks’ – looks out on/looks over/towers over/has a view of (other synonyms/explanations accepted) – and – ‘endless beaches’ – infinite/long/continuous/never ending/without limit/limitless (other synonyms/explanations accepted) 2 marks – Candidate explains two ideas or partially three 1 mark – Candidate explains one of these ideas or partially two 0 marks – Nothing worthy of credit/nothing written	3
----	---	---

Accept any four of the following

26	• The village is to the east of the mountain • It is lovely • It has a small/creative population/community • There are peninsulas (nearby) • Beyond is the Atlantic • There are islands (nearby) Accept any reasonable variation that does not affect overall meaning. Award a mark for each correct response even if on the same line.	4
----	---	---

Award a maximum of two marks

27	2 marks – Candidate explains both the ideas of ‘savage’ – fierce/wild/untamed/dangerous (other synonyms/explanations accepted) – and – ‘beauty’ – pretty/prettiness/attractive/charm (other synonyms/explanations accepted) 1 mark – Candidate explains one of these ideas or partially both 0 marks – Nothing worthy of credit/nothing written	2
----	---	---

Accept any three of the following		
28	• (They are) evergreen trees • (They are) in gaps in the land • The trees look like they don't belong • Clusters of trees/trees huddle together • The trees look like groups of refugees • Lone trees • Bent over double by the wind Accept any reasonable variation that does not affect overall meaning. Award a mark for each correct response even if on the same line.	3

Accept		
29	A (To describe the landscape in detail)	1

Award a maximum of one mark		
30	1 mark – Candidate explains the idea of 'treeless' – lacking in trees/there being no trees (other synonyms/explanations accepted) 0 marks – Nothing worthy of credit/nothing written	1

Accept		
31	A (There are mountains on the horizon) and D (The landscape is empty) The letters can be accepted in any order.	2

Accept		
32	B (The remains of the native forests are like ghosts)	1

Accept any four of the following		
33	• The place had once been inhabited by native forests • Forests had been chopped down • Have been gone for many thousands of years • They haunt the place still • Landscape forced to remember its dead • Where once there were trees • The memory of trees • Sense of a ghost story • Gone from the world Accept any reasonable variation that does not affect overall meaning. Award a mark for each correct response even if on the same line.	4

Accept		
34	• <i>Where Once There Were Trees</i> • <i>The Memory of Trees</i> Accept any reasonable variation that does not affect overall meaning. Award a mark for each correct response even if on the same line.	2

Accept		
35	C (The writer tells readers how she found ideas for her book in Connemara)	1