
INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

Unit 3 Language variation

Monday 6 January 2025

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Learning language
 - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0	1
---	---

'Verbal interaction with children is the most important influence on their language development.'

To what extent do you agree with this view?

In your answer, you should refer to **Data Set 1** and to relevant ideas from language study.

[25 marks]

Transcription key:

- (.) pause of less than a second
- (1.0) longer pause (number of seconds indicated)
- bold** stressed syllable
- [italics]* contextual information
- <__> word that the child is aiming for
- ? indicates a question
- ! indicates an exclamation

Data Set 1

Amber is 2 years and 6 months old. She is eating dinner with her brother (Jon), aged 6, and her mum.

Mum: do you want another one?

Amber: another gape <grape>?

Mum: yes another grape

Jon: can I have another one please?

Mum: yes there you go (.) you can help yourself [*passes Jon the bowl and he takes some grapes*] 5

Jon: thank you

Mum: Jon's a big boy (.) he can help himself [*directed to Amber*]

Amber: he's big boy (.) can feed hisself

Mum: that's right (2.0) here you are [*passes Amber a grape*] 10

Amber: here y'are

Mum: and what do you say?

Amber: gape!

Mum: yes grape (.) that's a grape

Amber: gape!

15

Mum: can I have a grape please?

Amber: there y'are [*passes bowl to mum who takes one and puts it in her mouth*]

Mum: thank you!

Amber: fankoo

Mum: you have eaten them all up haven't you?

20

Amber: I eated dem **all** up

Jon: look mummy (.) I've eaten them all up [*shows empty hand*]

Turn over for the next question

or

0 2

'Learning to write in different genres is the most important development in children's writing.'

How far do you agree with this view?

In your answer, you should refer to **Data Set 2** and to relevant ideas from language study.

[25 marks]

Data Set 2 was written by Marcus, aged 6 years and 4 months. It was written in school after the class had made pancakes.

Marcus has written in black. The teacher has written in green and pink.

Data Set 2

(I) G S P

06-03-19 To write a set of instructions

LO: To start each instruction on a new line.
To use bossy verbs at the start of each instruction.
To write steps in order. To use full stops and capital letters.

How to make Pancakes

You will need:

100g plain flour
300ml milk
1 egg

Instructions:

1. ~~x put~~ Put the flour in the bowl.
2. Crack the egg into the bowl.
3. Pour the ~~xxx~~ milk ~~xxx~~ into the bowl.
4. ~~xxx~~ Mix the ~~xxx~~ mixture ~~xxx~~ so it will turn into batter.
5. Pour the batter into a hot ~~xxx~~ frying ~~xxx~~ pan.
6. Cook the batter in a frying ~~xxx~~ pan ~~xxx~~ and it will turn into a pancake.
7. Put the syrup on the pancake ~~xxx~~ and ^{then} enjoy eating!

★ Conjunctions to extend sentences and explain: so and Well done! ★

★ Great use of the word mat.

sp → cook
turn

Transliteration

1. ~~p put~~ Put the flour in the bowl.
2. Krack the egg into the bowl.
3. Por the ~~m~~ milk ~~in~~ into the bowl
4. ~~M Mix~~ Mix the ~~b~~ ~~m~~ mixture- so it will tern into batter.
5. Por the batter into a hot ~~f~~ frying ~~p~~ pan
6. Kooock the batter in a frying ~~t~~ ~~p~~ pan and it will tern into a panckack.
7. Put the syrup on the panckack ~~d~~ and then enjoy ~~e~~ eating!

Turn over for Section B

Section B: International English

Answer **one** question from this section.

Either

0	3
---	---

The *Speak Good English Movement* in Singapore aims to ‘encourage Singaporeans to use standard English’.

To what extent do you agree with the idea that speakers of global varieties of English should be encouraged to use standard English?

In your answer, you should refer to relevant examples and ideas from language study.

[25 marks]

or

0	4
---	---

‘All varieties of English around the world should be treated equally.’

How far do you agree with this view?

In your answer, you should refer to relevant examples and ideas from language study.

[25 marks]

END OF QUESTIONS

There are no questions printed on this page

There are no questions printed on this page

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.oxfordaqa.com

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and OxfordAQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2025 OxfordAQA International Examinations and its licensors. All rights reserved.

