



GCSE

**Modern Hebrew**

8678/LH Listening (Higher)

## Report on the examination

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## General comments

Most students scored marks consistently throughout the paper. There were several pleasing, high scoring scripts. The mean mark was 41.68 out of 50 (83.2%) which was higher than the previous year. Students seemed prepared and familiar with the style of questions in this paper. Questions requiring a written answer discriminated well. Most of these questions were aimed at the top grades and required precise answers. Some also required students to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content. It was pleasing to see how well students performed on section B. There were a few students who left blanks in multiple-choice questions. Teachers should encourage students to attempt all such questions. In section B fewer students lost four valuable marks for not answering in Modern Hebrew on Q28. Teachers should keep reminding students that section B is questions and answers in Modern Hebrew.

Teachers should remind students to maximise the five minutes reading time by:

- Reading all the questions carefully, particularly those in section B.
- Highlighting or underlining key words which have been highlighted in rubrics/questions.
- Identifying the questions which have two parts to answer from the same utterance

## Questions 1-2

Students performed well on this overlapping questions. Most students were able to identify one key idea of what the positive and negative aspects of each of the school with 80% getting at least two marks. On Q2. Some students didn't understand the sentence (אין מספיק מעבדות) and wrote there are no science lessons. If students wrote there not enough classrooms one mark was awarded.

## Questions 3-4

Students performed well on these overlapping questions. On question 3.3 96% got the answer correct.

## Question 5 -6

On question 5 70% of students got this multiple-choice question correct option B- warm clothing. 15% of students chose the distractors warm bedding or warm food.  
On Q6 91% of students got the answer correct.

## Questions 7

76% of students answered this answer correctly and got full marks. While 21% scored 2 points. Some students chose option C Holiday as one of the three topics mentioned about the workplace as they heard the word Sunday (יום ראשון).

## Questions 8-10

Students performed well on these high demand and open questions.

## Questions 11-13

Q11 proved to be the best performing question with 98% of the students understanding why Yoel likes to play online games.

Q12 65% students got the correct answer. Students had to understand the phrase not to share personal details to be awarded a mark. Some students tried to guess the answer as they had to complete the stem.

Q13 79% of students got the answer correctly. Some students were not familiar with the phrase more than two hours a day.

## Questions 14-17

In these high demand questions, students need to identify positive and negative opinions on life in the countryside. The best performing question was Q16 where 95% of students understood this to be a positive comment. Q14 proved to be slightly more challenging for students with 74% of students understanding it is a negative opinion and though it was positive and negative as they were not familiar with the phrase it is a shame (חבל).

## Question 18

This question aimed at the highest grades and therefore proved challenging for some of students and provided a good discriminator for the higher grades. In this extended text part of the exam, the key to a successful answer to this type of question lies in providing all the details given. On Q18.1 31% of the students gained 1 of two mark available. Some students did not read the question correctly and did not compare the two sites of the wind turbines. Some wrote about the advantages of wind turbines, which was the distractor. In Q18.2 31% got one mark as they wrote the wind turbines scare the birds or wrote about solar energy.

## Question 19

60% of students got full marks on this question with another 21% getting one mark. Some students were not familiar with the sentence I am excited to be independent and solve my own problems.

## Question 20

Students performed well on this question particularly on Q21.3 in which 96% of the students got the answer correct

## Questions 21-23

On Q21, 70 % of the students got the answer correct. Some students chose option C fashion, which was a distractor. Students performed well on Q22 and Q23 nearly all students got the answers correct.

## Question 24

On this question, students had to write the type of application the speakers use on their mobile phones. On Q24.1 60% of student gained two marks while 21% of students gained one mark. Instead of writing a weather app some students wrote an app which tells you what to wear which was the reason Aliza uses the weather app. On 24.2 89% of students gained at least one mark out of two available. Some students who heard the word wedding wrote that it is an app to help organising a wedding, and not the correct answer which was a dating app.

## Questions 25 -27

Students performed well on section B of the exam which are questions and answers in English. On question 25 which is an overlapping question. students achieved the best performance with 99% of students getting the answer correct. Students performed well on the high demand Q27 with 85% of students answering Q27.1 correctly.

## Question 28.

This is year there was an increase in the number of students who followed the instruction and answered the questions in Modern Hebrew. On Question 28.2 students had to write the full name of the charity Magen David Adom. Students performed well on this question with 89% answering question 28.3 correctly.

## Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.