Please check the examination details below before entering your candidate information

| Candidate surname | Other names |
|---|---|
| | |

Centre Number | Candidate Number

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Monday 05 June 2023

Morning (Time: 1 hour 55 minutes)

Paper reference **1EN2/01**

# English Language 2.0

## PAPER 1: Non-Fiction Texts

**You must have:**
Source Booklet (enclosed)

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour 10 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

## Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
  – *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

*Turn over*


©2023 Pearson Education Ltd.
N:1/1/1/1/

P 7 3 8 0 3 A 0 1 2 0

Pearson

## SECTION A

## Reading

**You should spend about 1 hour 10 minutes on this section.**

**Read Text 1 in the Source Booklet provided and answer Questions 1–3.**

**Write your answers in the spaces provided.**

**1** Identify **four** things the bicycle riders did during the race.

1 .....

2 .....

3 .....

4 .....

**(Total for Question 1 = 4 marks)**

**2** In lines 2–10, the writer tries to make watching the bicycle race seem exciting and entertaining.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from lines 2–10.

**(6)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**(Total for Question 2 = 6 marks)**

**3** How does the writer use language to interest and inform the reader?

You should include:
- the writer's use of language
- the effect on the reader.

Use examples from the whole text and relevant subject terminology.

**(8)**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**(Total for Question 3 = 8 marks)**

**Read Text 2 in the Source Booklet provided and answer Questions 4–6.**

**Write your answers in the spaces provided.**

**4** (a) From lines 1–7, identify **two** points the writer makes about football.

**(2)**

1 .....

2 .....

(b) Read this extract.

> The fact is that in every form of sport accidents will happen, and the very element of risk is with many an incentive to the sport. Bathing accidents are frequent, yet who would say give up bathing? And hunting, skating, shooting, and even cricket—all give their proportion of mishaps.
>
> Take the corresponding advantages of fine, manly exercise, improving to a wonderful extent the pluck, nerve and physique[1] of many a naturally timid boy, and I feel sure that the good far overbalances the necessary evil of risk of injury to limbs, in the way of sprains, strains, or even an occasional breakage.

From the extract, identify **two** reasons why people might take part in sports.

**(2)**

1 .....

2 .....

**(Total for Question 4 = 4 marks)**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

**5** Read this extract.

> Each has its most enthusiastic followers and both are year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing. It is a sport that neither time nor ridicule has ever been able to stamp out and it must have a very large influence on the national character.
>
> I can only repeat that football is a manly sport, which, in spite of its dangers, real and pretended, must always have a great and increasing place in the affections of the British people, and I would earnestly exhort those who are more or less opposed to it, to pause before going to the length of throwing any unnecessary impediments[2] in the way of its exercise by the hale and strong of the coming generation. But I am speaking for myself, and I am "an enthusiast".

In the extract the writer tries to persuade readers that rugby and soccer are beneficial sports to play.

Evaluate how successfully this is achieved.

Give **three** reasons for your opinion and use examples from the extract.

**(6)**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(Total for Question 5 = 6 marks)**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

**6** For this question refer to the whole of Text 2.

'In my view, this text shows that rugby and soccer are safe games to play.'

Based on your evaluation of the text, how far do you agree with this opinion?

Use examples from the text to support your evaluation.

**(12)**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**(Total for Question 6 = 12 marks)**

**TOTAL FOR SECTION A = 40 MARKS**

## SECTION B

## Writing

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

**EITHER**

***7** Write an article for a sports website aimed at your peer group with the title 'Time for a change – try a new sport'.

A student has started a response to this task.

*Many of us now spend a great deal of time in front of our computers and often have to work or study online. This has meant that we do not get enough exercise. I will explain why it is important to take up a new sport and how to do it.*

Continue this article using your own ideas.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 7 = 40 marks)**

**OR**

***8** Write a formal email to the planning department of your local council about a proposal to build houses on a local recreation and sports site.

You should include:

- your views about keeping the site for sport and recreation
- your views about building houses on the site
- what you would recommend.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

**(Total for Question 8 = 40 marks)**

**BEGIN YOUR ANSWER ON PAGE 13**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

**Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.**

Chosen question number: **Question 7** ☐ **Question 8** ☐

**Plan your answer to Section B here:**

**Write your answer to Section B here:**

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**TOTAL FOR SECTION B = 40 MARKS**
**TOTAL FOR PAPER = 80 MARKS**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

**BLANK PAGE**

**BLANK PAGE**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Monday 05 June 2023**

Morning (Time: 1 hour 55 minutes)

**Paper reference** **1EN2/01**

# English Language 2.0

## PAPER 1: Non-Fiction Texts

**Source Booklet**

**Do not return this Booklet with the Question Paper.**

### Advice

- Read the texts before answering the questions in Section A of the Question Paper.

*Turn over*

P73803A

©2023 Pearson Education Ltd.

N:1/1/1/1/

P 7 3 8 0 3 A

Pearson

## SECTION A

### Reading

**Read Text 1 below and then answer Questions 1–3 on the Question Paper.**

*This extract is from a newspaper article written in 1896, which is describing the evening of the fourth day of a six-day bicycle race in Madison Square Garden in New York.*

### The Bicycle Race

Last night's crowd was the largest over in the Garden[1] at any sporting event.

It seems that the greater the crowd the more energy is displayed by the riders. It was a case of sprinting all the time. First one and then another would move out from the bunch, followed immediately by some rider who suddenly awoke to the situation that it was a case of speed up or fall hopelessly behind. Hour after hour the men rode, reeling off an average of about sixteen miles every sixty minutes, Hale invariably landing at the head of the procession, when it would slow down for a few moments' breathing spell.

The majority of the riders were carrying sponges during the night session. This was to prevent the swallowing of smoke, with which the Garden was well filled. It was so dense at times that the riders were hardly discernible from one side of the track to the other.

Glick, as customary, fell three or four times during the day, but he continues as though it was part of the programme. Maddox, Forster, and Hale were all burdened with floral tributes during the evening, and each would sprint for a quarter of a mile in recognition of the gift.

**Glossary**

[1]*Garden* – Madison Square Garden

**Read Text 2 below and answer Questions 4–6 on the Question Paper.**

*In this extract adapted from a magazine article written in 1893, the writer presents his ideas about whether football (including both rugby and soccer) is harmful or beneficial.*

## Football—Past and Present

I think it is a fact that can hardly be disputed that at the present day football is very nearly, if not actually, the most popular of our national games. Unfortunately there still exists a certain amount of prejudice against it in many quarters, on account of its being considered a somewhat dangerous pastime. I believe that it is at the present day largely suffering from the misdeeds of its past, and I will make bold to say that, played as it is at present, in an increasingly scientific fashion, the proportion of serious accidents to the enormous number of players taking part in it is very small.

Many of the so-called fatal accidents that are sensationally reported might and would have taken place had the victim unduly exerted himself in any other form of amusement, a weak heart often being the cause.

The fact is that in every form of sport accidents will happen, and the very element of risk is with many an incentive to the sport. Bathing accidents are frequent, yet who would say give up bathing? And hunting, skating, shooting, and even cricket—all give their proportion of mishaps.

Take the corresponding advantages of fine, manly exercise, improving to a wonderful extent the pluck, nerve and physique[1] of many a naturally timid boy, and I feel sure that the good far overbalances the necessary evil of risk of injury to limbs, in the way of sprains, strains, or even an occasional breakage.

But to turn to the ancient history of the game. It will be news to many to hear that it dates as far back as the reign of Edward III, who actually forbade the game by law as taking up time which should have been given to exercising the youth of the day in archery. In other succeeding reigns the sport was also forbidden, without, however, apparently having the desired effect. But we must come to more modern times and the rise of the present two great governing classes of football as now played, in other words, the Rugby Union game and the Football Association.

Each has its most enthusiastic followers and both are year by year throwing off their more dangerous elements and becoming more scientific in their manner of playing. It is a sport that neither time nor ridicule has ever been able to stamp out and it must have a very large influence on the national character.

I can only repeat that football is a manly sport, which, in spite of its dangers, real and pretended, must always have a great and increasing place in the affections of the British people, and I would earnestly exhort those who are more or less opposed to it, to pause before going to the length of throwing any unnecessary impediments[2] in the way of its exercise by the hale and strong of the coming generation. But I am speaking for myself, and I am "an enthusiast".

**Glossary**

[1]*physique* – body

[2]*impediments* – obstacles

**BLANK PAGE**

**Source information**

Total text word count: 696 words

Text 1: extract taken from https://www.britishnewspaperarchive.co.uk/viewer/bl/0000893/18961222/017/0001

Image: Granger Historical Picture Archive / Alamy Stock Photo

Text 2: extract taken from https://www.victorianvoices.net/ARTICLES/CFM/CFM1893/CFM1893-Football.pdf