



# Cambridge IGCSE™

URDU AS A SECOND LANGUAGE

0539/02

Paper 2 Listening

May/June 2026

MARK SCHEME

Maximum Mark: 30

Published

This mark scheme contains the instructions and marking guidance that our examiners used to mark candidate responses for this component.

Before they start marking, examiners complete a standardisation process. They review a range of candidate responses and discuss the mark scheme in detail to agree which answers can and cannot be accepted. Examiners award marks where it is clear that candidate responses have met the requirements of the mark scheme. These requirements may vary between different components or different versions of the same component, depending on the exact requirements of the question and the candidate responses seen during the standardisation process.

Sometimes, our mark schemes may allow marks to be awarded to responses which contain elements that are factually incorrect or for content not covered by the syllabus. We do this in response to the demands of a specific question to support candidates and make sure that our assessments are fair. However, these allowances should not be used as a guide for teaching and learning.

We cannot discuss the mark scheme with schools, and we recommend that schools read the mark scheme together with the assessment material and the Principal Examiner Report for Teachers.

This document consists of **10** printed pages.

**General marking principles**

All examiners must apply these marking principles when marking candidate responses.

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Examiners must award marks for each response in line with: <ul style="list-style-type: none"> <li>the specific <b>content</b> defined in the mark scheme</li> <li>the specific <b>skills</b> defined in the mark scheme or in the level descriptions</li> <li>the <b>standard of response</b> required as exemplified by the standardisation scripts.</li> </ul>                                                                                                                                                                                                                                                                                    |
| 2 | Examiners must award <b>whole marks</b> (not half marks, or other fractions).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3 | Examiners must award marks <b>positively</b> . This means that: <ul style="list-style-type: none"> <li>marks are not deducted for errors or omissions</li> <li>marks are awarded for correct/valid answers as defined in the mark scheme and also for <b>other valid answers</b> which go beyond the scope of the syllabus and mark scheme referring to your team leader as appropriate</li> <li>the quality of spelling, punctuation and grammar are judged <b>only</b> when the mark scheme indicates that these features are <b>specifically assessed</b> in the question. However, the meaning of all responses must be unambiguous.</li> </ul> |
| 4 | Examiners must <b>consistently</b> apply the requirements of the mark scheme and any rules for what to do when candidates have not followed instructions correctly.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 5 | Examiners must use the <b>full range of marks</b> defined in the mark scheme, unless limited by the quality of the candidate responses seen.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6 | Examiners must award marks according to the mark scheme and <b>must not</b> award marks with grade thresholds or grade descriptions in mind.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

**Annotations guidance for centres**

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

**Annotations**

| Annotation                                                                          | Meaning                                                                                                            |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
|    | Credit for good language or content point                                                                          |
|    | Incorrect                                                                                                          |
|    | Omission                                                                                                           |
|   | Meaning unclear or illegible                                                                                       |
|  | If the examiner considers the answer to be more correct than incorrect, then 'benefit of doubt' is given.          |
|  | If the examiner considers the answer to be more incorrect than correct, then 'no benefit of the doubt' is given.   |
|  | Harmless addition: used if the candidate extends their answer, without contradicting or invalidating the response. |
|  | To show the end of word count                                                                                      |
|  | Repetition                                                                                                         |

| Annotation       | Meaning                                                                                                                                             |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>INVL</b>      | Invalidate: used if the candidate includes material in their answer which contradicts the correct answer, and therefore invalidates their response. |
| <b>SEEN</b>      | Used to show that blank pages have been seen and any creditworthy material has been awarded                                                         |
| Highlighter      | Highlight                                                                                                                                           |
| Off-page Comment | Used to make a holistic comment about the script                                                                                                    |

لیچ گھر بھول آنے پر نمبر  
بک / بھک / بوک / بہو

| Question                                      | Answer                                                                                | Marks | Guidance                                                                                                                                                                                                                                       |                                               |               |                                            |                                                                  |
|-----------------------------------------------|---------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------|--------------------------------------------|------------------------------------------------------------------|
| 4                                             | دو جون سے تیس جون تک / ۲ جون سے ۳۰ جون<br>تک /<br>دو جون سے تیس تک / دو سے تیس جون تک | 1     | <table><tr><td><b>Accept</b><br/>(with minor spelling errors)</td><td><b>Reject</b></td></tr><tr><td>انگریزی ہند سے (2 اور 30)<br/>لکھنا درست ہے</td><td>انگریزی حروف میں<br/>(June)<br/>لکھنے پر نمبر نہیں ملے گا<br/>مہینہ</td></tr></table> | <b>Accept</b><br>(with minor spelling errors) | <b>Reject</b> | انگریزی ہند سے (2 اور 30)<br>لکھنا درست ہے | انگریزی حروف میں<br>(June)<br>لکھنے پر نمبر نہیں ملے گا<br>مہینہ |
| <b>Accept</b><br>(with minor spelling errors) | <b>Reject</b>                                                                         |       |                                                                                                                                                                                                                                                |                                               |               |                                            |                                                                  |
| انگریزی ہند سے (2 اور 30)<br>لکھنا درست ہے    | انگریزی حروف میں<br>(June)<br>لکھنے پر نمبر نہیں ملے گا<br>مہینہ                      |       |                                                                                                                                                                                                                                                |                                               |               |                                            |                                                                  |
| 5                                             | دوسروں کے ساتھ مل کر کام کرے گا / لا بھیری جایا<br>کرے گا                             | 1     | <table><tr><td><b>Accept</b><br/>(with minor spelling errors)</td><td><b>Reject</b></td></tr><tr><td></td><td>صرف لا بھیری یا اسکول کی لا بھیری لکھنے پر نمبر<br/>نہیں ملے گا</td></tr></table>                                                | <b>Accept</b><br>(with minor spelling errors) | <b>Reject</b> |                                            | صرف لا بھیری یا اسکول کی لا بھیری لکھنے پر نمبر<br>نہیں ملے گا   |
| <b>Accept</b><br>(with minor spelling errors) | <b>Reject</b>                                                                         |       |                                                                                                                                                                                                                                                |                                               |               |                                            |                                                                  |
|                                               | صرف لا بھیری یا اسکول کی لا بھیری لکھنے پر نمبر<br>نہیں ملے گا                        |       |                                                                                                                                                                                                                                                |                                               |               |                                            |                                                                  |
| 6                                             | پہاڑ پر چڑھنا                                                                         | 1     | <table><tr><td><b>Accept</b><br/>(with minor spelling errors)</td><td><b>Reject</b></td></tr><tr><td>چڑنا / چڑھنا</td><td>چرنا / چلنا / چھڑنا / چھڑنا</td></tr></table>                                                                        | <b>Accept</b><br>(with minor spelling errors) | <b>Reject</b> | چڑنا / چڑھنا                               | چرنا / چلنا / چھڑنا / چھڑنا                                      |
| <b>Accept</b><br>(with minor spelling errors) | <b>Reject</b>                                                                         |       |                                                                                                                                                                                                                                                |                                               |               |                                            |                                                                  |
| چڑنا / چڑھنا                                  | چرنا / چلنا / چھڑنا / چھڑنا                                                           |       |                                                                                                                                                                                                                                                |                                               |               |                                            |                                                                  |

| Question | Answer      | Marks | Guidance                                              |                                                                                                              |
|----------|-------------|-------|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 7        | انڈے        | 1     | <div>Accept<br/>(with minor spelling errors)</div>    | <div>Reject</div>                                                                                            |
|          |             |       | <div>آنڈے/انڈے</div>                                  | <div>انڈوں کے ساتھ کسی اور چیز کا نام بھی لکھنے پر نمبر نہیں دیا جائے گا<br/>اندے/آندے/آندے/انڈھے/انٹے</div> |
| 8        | عوامی بس پر | 1     | <div>Accept<br/>(with minor spelling errors)</div>    | <div>Reject</div>                                                                                            |
|          |             |       | <div>اعوامی بس/اوامی بس/آوامی بس<br/>/عاوامی بس</div> | <div>صرف بس لکھنے پر نمبر نہیں ملے گا<br/>آدمی/آومی/اومی/بص/بٹ/بیس</div>                                     |

| Question | Answer                            | Marks | Guidance                                                                                        |                                                           |
|----------|-----------------------------------|-------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| 9(a)     | موتی                              | 1     | <div>Accept<br/>(with minor spelling errors)</div> <div>موٹی</div>                              | <div>Reject</div> <div>مورتی / موتھی</div>                |
| 9(b)     | آریہ                              | 1     | <div>Accept<br/>(with minor spelling errors)</div> <div>آریا / آریا / اریہ / اریا / عاریا</div> | <div>Reject</div> <div>آلیہ / عالیہ / آلیا / اڈیا</div>   |
| 9(c)     | ترقی                              | 1     | <div>Accept<br/>(with minor spelling errors)</div> <div>طرقی / تراقی</div>                      | <div>Reject</div> <div>ترکی / توری / تراکی / تیراکی</div> |
| 9(d)     | برطانوی / انگریز / برطانیہ کے لوگ | 1     | <div>Accept<br/>(with minor spelling errors)</div> <div>برطانوی / برٹش</div>                    | <div>Reject</div> <div>برطانیہ / برتانی / برطانیوں</div>  |
| 9(e)     | آخری                              | 1     | <div>Accept<br/>(with minor spelling errors)</div> <div>اخری / آکھری</div>                      | <div>Reject</div> <div>آکری</div>                         |

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| Question | Answer          | Marks | Guidance                                           |                      |
|----------|-----------------|-------|----------------------------------------------------|----------------------|
| 9(f)     | ہاتھی / ہاتھیوں | 1     | <div>Accept<br/>(with minor spelling errors)</div> | <div>Reject</div>    |
|          |                 |       |                                                    | حاتی / ہاتی / ہاتیوں |
| 9(g)     | اقسام / قسمیں   | 1     | <div>Accept<br/>(with minor spelling errors)</div> | <div>Reject</div>    |
|          |                 |       | اکسام / انحصام / اخسام                             | احسام                |
| 9(h)     | سر د / ٹھنڈا    | 1     | <div>Accept<br/>(with minor spelling errors)</div> | <div>Reject</div>    |
|          |                 |       | تھنڈا / تھنڈا                                      | سرڈ / ٹنڈا / تنڈا    |

| Question | Answer         | Marks | Guidance                                                                  |
|----------|----------------|-------|---------------------------------------------------------------------------|
| 10       | B پہلی رائے    | 1     | <input type="checkbox"/> E ✓ Use for each correct answer next to the box. |
|          | E دوسری رائے   | 1     |                                                                           |
|          | G تیسری رائے   | 1     |                                                                           |
|          | C چوتھی رائے   | 1     | <input type="checkbox"/> A ✗ ✗ Use for each wrong answer next to the box. |
|          | A پانچویں رائے | 1     |                                                                           |
|          | D چھٹی رائے    | 1     |                                                                           |
| 11       | C              | 1     | No marking annotations required for this question.                        |
| 12       | A              | 1     |                                                                           |
| 13       | B              | 1     |                                                                           |
| 14       | B              | 1     |                                                                           |
| 15       | C              | 1     |                                                                           |
| 16       | A              | 1     |                                                                           |
| 17       | C              | 1     |                                                                           |
| 18       | A              | 1     |                                                                           |