



LEVEL 3 CERTIFICATE / DIPLOMA

4543UB0-1

THURSDAY, 16 MAY 2024 – AFTERNOON

CRIMINOLOGY

Unit 2: Criminological Theories

**1 hour 30 minutes plus your additional
time allowance**

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 4 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
Total	75	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet.

Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The total number of marks for this paper is 75.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

(Turn over)

Answer ALL questions.

- 1. SCENARIO: Richard and Geta are candidates for the position of Police and Crime Commissioner of North Town. Both agree that reducing crime is an important priority, but each has a different view on how this should be achieved. Richard argues all criminals should be punished with severe sanctions, as they have chosen to commit the crime. However, Geta argues that major reforms regarding inequalities in society are needed before crime can be reduced.**

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1 (a) Compare negative sanctions against criminals with negative sanctions against deviants. [6 marks]

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Additional space for Question 1(a) only:

1 (b) (i)

Describe the realism theory of criminality associated with Richard's views. [6 marks]

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Additional space for Question 1(b)(i) only:

1 (b) (ii)

Briefly describe the realism theory of criminality associated with Geta's views. [4 marks]

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1 (c) Discuss the strengths and weaknesses of sociological theories in explaining the causes of criminality. [9 marks]

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Additional space for Question 1(c) only:

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2. SCENARIO: Professor Rowe specialises in criminological theories and the ways in which they inform policy development. She is writing a research paper on individualistic policies. She is assisted by her PhD student, who is focusing his research on the success of crime control policies. They are interviewing domestic violence offenders as part of their research.

(a) Briefly explain how ONE individualistic theory has informed policy development. [4 marks]

(Turn over)

2 (b) Analyse how ONE individualistic theory of criminality can be applied to domestic violence.

[6 marks]

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Additional space for Question 2(b) only:

2 (c) Assess the effectiveness of ONE crime control policy. [6 marks]

[illegible]

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Additional space for Question 2(c) only:

2 (d) Examine the strengths and weaknesses of TWO individualistic theories in explaining the causes of criminality. [9 marks]

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Additional space for Question 2(d) only:

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[illegible]

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- 3. SCENARIO: Emi leads ‘Speak Out’, a pressure group that promotes awareness of honour crime and encourages the reporting of such offences to the police. The main aim of the group is to stop honour crime from taking place in all cultures and in all circumstances. Emi’s uncle has been charged with an honour crime and Emi believes the offence was committed due to her uncle’s genetics.**

- (a) (i) Identify TWO genetic theories of criminality. [2 marks]**

3 (a) (ii)

Describe how ONE genetic theory accounts for criminality. [6 marks]

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Additional space for Question 3(a)(ii) only:

3 (b) Identify TWO laws, other than those relating to honour crime, that differ according to culture. [2 marks]

3 (c) Explain why culture affects law-making. [6 marks]

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Additional space for Question 3(c) only:

3 (d) Discuss the success of campaigns by pressure groups in affecting policy development. [9 marks]

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Additional space for Question 3(d) only:

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