



LEVEL 3 CERTIFICATE/DIPLOMA

4543UB0-1

THURSDAY, 16 MAY 2024 – AFTERNOON

CRIMINOLOGY

Unit 2: Criminological Theories

1 hour 30 minutes plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 4 _____

For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
Total	75	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet.

Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The total number of marks for this paper is 75.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

Answer ALL questions.

- 1. SCENARIO: Richard and Geta are candidates for the position of Police and Crime Commissioner of North Town. Both agree that reducing crime is an important priority, but each has a different view on how this should be achieved. Richard argues all criminals should be punished with severe sanctions, as they have chosen to commit the crime. However, Geta argues that major reforms regarding inequalities in society are needed before crime can be reduced.**

- (a) Compare negative sanctions against criminals with negative sanctions against deviants.**

[6 marks]

(Turn over)

[illegible]

Additional space for Question 1(a) only:

1 (b) (i)

Describe the realism theory of criminality associated with Richard's views. [6 marks]

[illegible]

(Turn over)

Additional space for Question 1(b)(i) only:

(Turn over)

1 (b) (ii)

Briefly describe the realism theory of criminality associated with Geta's views. [4 marks]

1 (c) Discuss the strengths and weaknesses of sociological theories in explaining the causes of criminality. [9 marks]

Additional space for Question 1(c) only:

(Turn over)

- 2. SCENARIO: Professor Rowe specialises in criminological theories and the ways in which they inform policy development. She is writing a research paper on individualistic policies. She is assisted by her PhD student, who is focusing his research on the success of crime control policies. They are interviewing domestic violence offenders as part of their research.**
- (a) Briefly explain how ONE individualistic theory has informed policy development. [4 marks]**

2 (b) Analyse how ONE individualistic theory of criminality can be applied to domestic violence.

[6 marks]

(Turn over)

Additional space for Question 2(b) only:

[illegible]

(Turn over)

2 (c) Assess the effectiveness of ONE crime control policy. [6 marks]

[illegible]

(Turn over)

Additional space for Question 2(c) only:

(Turn over)

2 (d) Examine the strengths and weaknesses of TWO individualistic theories in explaining the causes of criminality. [9 marks]

(Turn over)

[illegible]

(Turn over)

[illegible]

3. **SCENARIO:** Emi leads 'Speak Out', a pressure group that promotes awareness of honour crime and encourages the reporting of such offences to the police. The main aim of the group is to stop honour crime from taking place in all cultures and in all circumstances. Emi's uncle has been charged with an honour crime and Emi believes the offence was committed due to her uncle's genetics.

(a) (i) Identify TWO genetic theories of criminality.

[2 marks]

(ii) Describe how ONE genetic theory accounts for criminality. [6 marks]

(Turn over)

[illegible]

(Turn over)

3 (b) Identify TWO laws, other than those relating to honour crime, that differ according to culture. [2 marks]

(c) Explain why culture affects law-making. [6 marks]

(Turn over)

Additional space for Question 3(c) only:

3 (d) Discuss the success of campaigns by pressure groups in affecting policy development.

[9 marks]

[illegible]

(Turn over)

Additional space for Question 3(d) only:

[illegible]

(Turn over)

END OF PAPER

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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