

Surname	Centre Number	Candidate Number
First name(s)		4



LEVEL 3 DIPLOMA

4543UD0-1



S25-4543UD0-1

THURSDAY, 5 JUNE 2025 – AFTERNOON

CRIMINOLOGY

Unit 4: Crime and Punishment

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
Total	75	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The total number of marks for this paper is 75.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.



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Answer **all** questions.

1. **Scenario:** May is employed as a prison officer. She enjoys her job and likes working with other agencies in the criminal justice system. She believes that if someone has been through the legal system and been found guilty, then they must be punished.

- (a) Explain the reach and other working practices of the prison service in achieving social control.

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Additional space for Question 1(a) only:

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- (b) Describe environmental design tactics and measures used by agencies to achieve social control. [6]

Additional space for Question 1(b) only:



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(c) Briefly describe the due process model of criminal justice.

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(d) Describe the working relationship between prisons and other agencies within the organisation of the criminal justice system.

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Additional space for Question 1(d) only:

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(c) Other than imprisonment, assess **one** punishment that seeks to prevent reoffending. [6]



Additional space for Question 2(c) only:

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(d) Briefly describe **one** judicial process for law making.

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3. **Scenario:** Behnaz has an ambition to become a probation officer as she believes the probation service provides a key function in the organisation of the criminal justice system. However, she is currently at university, and her research suggests that the probation service may not be an effective agency and fails to meet its aims. Behnaz is therefore considering joining the police service instead.

- (a) Briefly describe the working relationship between the probation service and the courts.

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- (b) Discuss the weaknesses of the probation service that may have been highlighted in Behnaz's research.

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(d) Explain how the police act as a form of social control.

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Additional space for Question 3(d) only:



END OF PAPER

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