



GCSE

3800UB0-1

TUESDAY, 14 MAY 2019 – MORNING

FRENCH

Unit 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes reading time) plus your additional time allowance

Surname _____

Other Names _____

Centre Number _____

Candidate Number **0** _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	6	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

4

Write your answers in the spaces provided in this question paper.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

DICTIONARIES ARE NOT ALLOWED.

Before you hear the recording, you will be allowed FIVE MINUTES to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. YOU MAY MAKE NOTES OR WRITE YOUR ANSWERS AT ANY TIME.

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.

QUESTION 1 [5]

**Listen to this podcast about a film festival.
Answer the questions IN ENGLISH.**

SECTION 1

(a) How much will a cinema ticket cost? [1]

(b) What is the purpose of the film festival? [1]

1(c) What happened in 2016? [1]

SECTION 2

(d) What prizes can you win during the festival? Write TWO details. [2]

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QUESTION 2 [5]

Listen to Vivienne's blog about school uniform. Answer the questions IN ENGLISH.

SECTION 1

- (a) What does Vivienne say about school uniform? Write ONE detail. [1]**

- (b) What advantage does Vivienne give for wearing a school uniform? [1]**

2(c) Why is this an advantage for her? [1]

SECTION 2

(d) Why doesn't Vivienne's son like wearing school uniform? [1]

(e) Her son says that school uniform will not ... [1]

QUESTION 3 [5]

Listen to Yves' radio interview about an event in Paris in 2017. Answer the questions IN ENGLISH.

SECTION 1

(a) What environmental issue is being discussed? [1]

(b) Why was the event successful? Write ONE reason. [1]

3(c) What was reduced by 25%? [1]

SECTION 2

(d) What was the attitude of the people of Paris? [1]

(e) What did the people of Paris enjoy for one day? [1]

QUESTION 4 [4]

Listen to Max and Anne talking on the phone. Answer the questions IN ENGLISH.

SECTION 1

(a) Why can you assume that Max is not happy? [1]

(b) How does Max describe himself? [1]

SECTION 2

4(c) What does Anne suggest? [1]

(d) When is Max free? [1]

QUESTION 5 [4]

Écoute Ahmet qui parle de la montagne Pen y Fan. COCHE (✓) LES QUATRE PHRASES CORRECTES.

Le Pen y Fan est très difficile à monter.	
Le Pen y Fan est assez facile pour les randonneurs.	
On peut y aller en bus.	
Il n'y a pas de parking.	
Le parking n'est pas cher.	
La route « Neuadd Reservoir » est magnifique.	
La vue du sommet est merveilleuse.	
Il fait toujours beau.	
Il faut être équipé pour la pluie.	

QUESTION 6 [5]

**Écoute ce reportage sur le journalisme.
COCHE (✓) LES BONNES CASES.**

SECTION 1

(a) Les journalistes parlent beaucoup ... [1]

avec les gens	
avec les politiciens	
de la politique	

(b) On pourra ... [1]

rechercher la mode	
présenter à la radio	
travailler pour une revue	

SECTION 2

6(c) Au début, on devra ... [1]

couvrir n'importe quelles nouvelles	
travailler n'importe où	
travailler avec n'importe qui	

(d) Après quelques années, on peut ... [1]

couvrir des nouvelles à l'étranger	
choisir ses histoires	
travailler à la télévision	

**6(e) En France un journaliste peut
gagner ... [1]**

1 700€ par mois	
1 800€ par mois	
1 900€ par mois	

QUESTION 7 [6]

Listen to this media report about ‘Flower’ campsites. Complete the grids IN ENGLISH.

SECTION 1

THREE advantages of a ‘Flower’ campsite	[3] (i) _____ _____ _____ (ii) _____ _____ _____ (iii) _____ _____ _____
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SECTION 2

THREE activities you can do at a ‘Flower’ campsite	[3] (i) _____ _____ _____ (ii) _____ _____ _____ (iii) _____ _____ _____
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QUESTION 8 [5]

Listen to this news report. Answer the questions IN ENGLISH.

SECTION 1

(a) What is the topic of the news report? [1]

(b) What do experts say about the product? [1]

8(c) What happens to 9% of people who use the product? [1]

SECTION 2

(d) According to experts, what still needs to be done? [1]

(e) What do researchers need to develop in the future? [1]

QUESTION 9 [6]

**Listen to Paul's blog about post-16 study.
Answer the questions IN ENGLISH.**

SECTION 1

(a) What happened last year? [1]

**(b) What did Paul then decide was his
ideal job? [1]**

9(c) Why is this job suited to Paul? Write ONE detail. [1]

SECTION 2

(d) How does Paul describe the teachers? Write ONE detail. [1]

(e) How do the teachers encourage the students? Write ONE detail. [1]

9(f) How does Paul describe his education at ‘Maison Familiale de Lyon’? Write ONE detail. [1]

END OF PAPER

Question number

**Additional page, if required.
Write the question numbers in the
left-hand margin.**

[illegible]

Question number

**Additional page, if required.
Write the question numbers in the
left-hand margin.**

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Question number

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left-hand margin.**

[illegible]

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left-hand margin.**

[illegible]