



GCSE

3800U10-1T

2025

FRENCH

Unit 1: Speaking

FOUNDATION TIER

SETS 1–6

TEACHER'S COPY



S25-3800U10-1T

3800U101T
01

FOUNDATION TIER SET 1

ROLE PLAY

WALES AND THE WORLD

[15]

Travel and transport

Setting: You are working in a hotel and a French guest asks for your help with travel. Your teacher will play the part of the guest.

Teacher examiner responses are given in bold.

- **Quel transport public est-ce qu'il y a pour aller en ville ?**
- Say what public transport there is to go into town.
- **Ça prend combien de temps ?**
- Say how long it takes.
- **Bien. Ça coûte combien ?**
- Answer the question.
- **D'accord. Quand est-ce que vous êtes allé(e) en ville récemment ?**
- Say when you went to town recently.
- **Ah bon !**
- Ask the guest how they prefer to travel.
- **Answer appropriately.**

FOUNDATION TIER SET 1
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Enterprise, Employability and Future Plans



3800U101T
03

Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Quelles qualités sont nécessaires pour le monde du travail ? (Donne des détails)**
 - **Est-ce que tu préfères travailler seul(e) ou avec d'autres personnes ? Pourquoi ?**
3. Unseen question.
 - **Quel serait ton emploi idéal ? (Donne des détails)**

FOUNDATION TIER SET 1

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: IDENTITY AND CULTURE

- Food and drink

or

- Entertainment and leisure

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: WALES AND THE WORLD

- Social issues

or

- Local and regional features and characteristics of France and French-speaking countries

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FOUNDATION TIER SET 2

ROLE PLAY

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Post-16 study

Setting: You are discussing your future education plans with a French friend. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Qu'est-ce que tu espères étudier plus tard ?**
- Say what you want to study.
- **Pourquoi est-ce que tu veux étudier cette matière ?**
- Answer the question.
- **Où est-ce que tu veux faire tes études ?**
- Say where you want to study.
- **Et, quand est-ce que tu as décidé d'étudier ici ?**
- Say when you decided to study here.
- **Ah bon !**
- Ask your friend something about their study plans.
- **Answer appropriately.**

FOUNDATION TIER SET 2
PHOTO CARD DISCUSSION

IDENTITY AND CULTURE

[15]

Lifestyle



3800U101T
07

Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Quelles activités est-ce que tu fais pour te relaxer ? (Donne des détails)**
 - **Est-ce qu'il est important de bien manger ? Pourquoi (pas) ?**
3. Unseen question.
 - **Qu'est-ce que tu as fait récemment pour être en forme ? (Donne des détails)**

FOUNDATION TIER SET 2

CONVERSATION

Guidance for Conversations

[30]

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A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: WALES AND THE WORLD

- Environment

or

- Local areas of interest

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School/college studies

or

- Career plans

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FOUNDATION TIER SET 3

ROLE PLAY

IDENTITY AND CULTURE

[15]

Health and fitness

Setting: You are talking to a French friend about health. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Quand est-ce que tu fais de l'exercice ?**
- Say when you exercise.
- **Quelle activité est-ce que tu préfères ?**
- Answer the question.
- **Quel sport est-ce que tu as pratiqué récemment ?**
- Say which sport you did recently.
- **D'accord. Tu fais autre chose pour rester en forme ?**
- Mention something else you do to stay healthy.
- **Bonne idée.**
- Ask your friend a question about sport.
- **Answer appropriately.**

FOUNDATION TIER SET 3
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

Global Sustainability



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Est-ce que tu aimes la nature ? (Donne des détails)**
 - **Est-ce que l'environnement dans ta région est agréable ? Pourquoi (pas) ? (Donne des détails)**
3. Unseen question.
 - **Qu'est-ce que tu as fait récemment pour protéger l'environnement ? (Donne des détails)**

FOUNDATION TIER SET 3

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher.

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- provide facts and information relating to the bullet point chosen
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- narrate events or give an account of something that happened related to the topic
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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School/college studies

or

- Career plans

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Food and drink

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FOUNDATION TIER SET 4

ROLE PLAY

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

School/college life

Setting: You are discussing life at school with a French friend. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Comment est-ce que tu vas au collège le matin ?**
- Say how you travel to school.
- **Et, à quelle heure est-ce que tu arrives au collège ?**
- Answer the question.
- **Qu'est-ce que tu fais pendant la récréation ?**
- Say what you do at breaktime.
- **Qu'est-ce que tu as fait au collège hier ?**
- Mention something you did at school yesterday.
- **Ah bon !**
- Ask your friend something about their school day.
- **Answer appropriately.**

FOUNDATION TIER SET 4
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

The Wider World



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Pourquoi est-ce que beaucoup de touristes visitent la France ? (Donne des détails)**
 - **Quelles attractions est-ce qu'il y a en France ? (Donne des détails)**
3. Unseen question.
 - **Quel pays francophone aimerais-tu visiter ? (Donne des détails)**

FOUNDATION TIER SET 4

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher.

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- provide facts and information relating to the bullet point chosen
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- narrate events or give an account of something that happened related to the topic
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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: IDENTITY AND CULTURE

- Festivals and celebrations

or

- Self and relationships

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Skills and personal qualities

or

- Employment

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FOUNDATION TIER SET 5

ROLE PLAY

IDENTITY AND CULTURE

[15]

Festivals and celebrations

Setting: You are discussing family celebrations with a French friend. Your teacher will play the part of the friend.

Teacher examiner responses are given in bold.

- **Quelle est la date de ton anniversaire ?**
- Say when your birthday is.
- **Qu'est-ce que tu fais pour fêter ton anniversaire ?**
- Say what you do to celebrate your birthday.
- **Qu'est-ce que tu as fêté récemment ?**
- Say what you celebrated recently.
- **Quelle est ton opinion des fêtes en famille ?**
- Answer the question.
- **Je suis d'accord.**
- Ask your friend a question about celebrations.
- **Answer appropriately.**

FOUNDATION TIER SET 5
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Current Study



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Où est-ce que tu prends ton déjeuner au collège ? (Donne des détails)**
 - **Qu'est-ce que tu penses de l'uniforme scolaire ? Pourquoi ?**
3. Unseen question.
 - **À quels clubs est-ce que tu as participé récemment à l'école ? (Donne des détails)**

FOUNDATION TIER SET 5

CONVERSATION

Guidance for Conversations

[30]

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- provide facts and information relating to the bullet point chosen
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- narrate events or give an account of something that happened related to the topic
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PART 1

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- The candidate will be expected to initiate the discussion.

Theme: WALES AND THE WORLD

- Holidays and tourism

or

- Local areas of interest

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: IDENTITY AND CULTURE

- Entertainment and leisure

or

- Technology and social media

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FOUNDATION TIER SET 6

ROLE PLAY

WALES AND THE WORLD

[15]

Social issues

Setting: You are discussing social issues with a young French visitor to your school. Your teacher will play the part of the visitor.

Teacher examiner responses are given in bold.

- **Quel problème social est important ?**
- Mention one social issue that is important.
- **Qui peut faire quelque chose ?**
- Say who can help.
- **Quelle activité est-ce que tu fais à l'école pour aider les autres ?**
- Answer the question.
- **Qui est-ce que tu as aidé récemment ?**
- Say who you have helped recently.
- **C'est gentil.**
- Ask the visitor a question about social issues.
- **Answer appropriately.**

FOUNDATION TIER SET 6
PHOTO CARD DISCUSSION

IDENTITY AND CULTURE

[15]

Youth Culture



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Décris cette photo.**
2. When the candidate has completed their response continue with the following questions.
 - **Comment est ton meilleur ami ou ta meilleure amie ? (Donne des détails)**
 - **Est-ce que les amis sont plus importants que la famille ? Pourquoi (pas) ?**
3. Unseen question.
 - **Où es-tu allé(e) avec tes amis le weekend dernier ? (Donne des détails)**

FOUNDATION TIER SET 6

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher.

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Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Post-16 study

or

- Employment

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

Theme: WALES AND THE WORLD

- Travel and transport

or

- Holidays and tourism