



GCE AS/A LEVEL

2800U10-1B

FRENCH – AS unit 1

SET B – CARDS B1-B6

2019



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GCE AS/A LEVEL

2800U10-1B1

FRENCH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B1 – Being a young person in French-speaking society

Lisez le texte suivant sur *les valeurs familiales françaises*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

La vie de famille française repose sur l'engagement réciproque des parents et sur leur responsabilité envers leurs enfants et leurs propres parents. Les valeurs acquises dans la famille (le respect, l'engagement, l'honnêteté et la confiance) sont un atout pour la vie professionnelle et la société.

Examiner questions

1. Quelle est l'importance de la vie de famille pour les jeunes Français ?
2. À quel point la famille traditionnelle française existe-t-elle aujourd'hui ?
3. Quels inconvénients pourraient affecter les jeunes Français qui rejettent leur famille ?



GCE AS/A LEVEL

2800U10-1B2

FRENCH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B2 – Being a young person in French-speaking society

Lisez le texte suivant sur *l'amitié des jeunes Français*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Les jeunes Français aiment passer du temps avec leurs amis qui deviennent plus importants à l'adolescence. Les jeunes vont chercher confiance et acceptation sociale dans leur groupe parce qu'ils en ont besoin pour construire leur identité et pour affronter le monde des adultes.

Examiner questions

1. De quelle façon les amis sont-ils importants pour les jeunes Français ?
2. Comment les amis aident-ils les jeunes Français à devenir adultes ?
3. À quel point le cercle d'amis d'un adolescent français peut-il avoir une mauvaise influence sur lui ?



GCE AS/A LEVEL

2800U10-1B3

FRENCH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B3 – Being a young person in French-speaking society

Lisez le texte suivant sur *les drogues illégales*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

D'après le rapport sur les drogues illégales de 2018, la France se situe en tête de la consommation de cannabis. Vingt-deux pour cent des jeunes adultes ont consommé du cannabis l'année passée. La consommation des plus jeunes (15-16 ans) est toujours au-dessus de la moyenne européenne.

Examiner questions

1. À quel point les jeunes Français sont-ils accros aux drogues illégales ?
2. Pourquoi les jeunes Français fument-ils du cannabis ?
3. Que pensez-vous de l'option de légaliser l'usage des drogues en France ?



GCE AS/A LEVEL

2800U10-1B4

FRENCH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B4 – Being a young person in French-speaking society

Lisez le texte suivant sur *la culture des jeunes*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Nombreux sont les groupes sociaux à avoir leur propre style, afin de mettre en relief leurs différences avec l'ensemble de la population. Les bikers portent des blousons en cuir, les skateurs ont des pantalons troués, les membres d'une même bande respectent un code couleur.

Examiner questions

1. Quelle est l'importance pour les jeunes Français d'avoir un style vestimentaire individuel ?
2. Comment les vêtements permettent-ils aux jeunes Français de s'identifier aux valeurs de leur groupe ?
3. Dans quelle mesure les jeunes Français sont-ils obsédés par leur look ?



GCE AS/A LEVEL

2800U10-1B5

FRENCH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B5 – Being a young person in French-speaking society

Lisez le texte suivant sur *les établissements scolaires spécialisés*. L'examineur/ examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Les sections sportives scolaires donnent à l'élève la possibilité d'atteindre un haut niveau de pratique et permettent de concilier études et pratiques sportives. Elles sont implantées dans les collèges et les lycées. Les élèves bénéficient de quatre à huit heures d'entraînement hebdomadaires, sans négliger les programmes scolaires.

Examiner questions

1. Dans quelle mesure devrait-on encourager la spécialisation dans certains établissements scolaires en France ?
2. À quel point le programme scolaire français permet-il aux élèves de poursuivre des cours spécialisés ?
3. Quelle est l'importance des études générales dans les lycées spécialisés ?



GCE AS/A LEVEL

2800U10-1B6

FRENCH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B6 – Being a young person in French-speaking society

Lisez le texte suivant sur *l'emploi des jeunes Français*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Les jeunes Français ne semblent pas être suffisamment préparés au moment de leur insertion dans le monde professionnel aux yeux de leurs chefs. Le manque d'expérience professionnelle et la dimension trop théorique de certaines formations universitaires expliquent l'incompréhension réciproque entre les étudiants et les salariés.

Examiner questions

1. Dans quelle mesure les jeunes Français sont-ils prêts à entrer dans le monde du travail ?
2. Que faut-il faire pour assurer la bonne insertion des jeunes Français dans le monde professionnel ?
3. Qui devrait préparer les jeunes Français pour la vie active ?