



**GCE AS/A LEVEL**

**2800U10-1B**



S23-2800U10-1B

**2023**

**FRENCH – AS unit 1**

**SET B – CARDS B1–B3**

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**GCE AS/A LEVEL**

**2800U10-1B1**

**2023**

**FRENCH – AS unit 1**

**SET B**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD B1 – Being a young person in French-speaking society**

**Lisez le texte suivant sur *les valeurs des jeunes*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.**

L'IFOP a réalisé une enquête sur les valeurs des jeunes Français de 14 à 22 ans. Les interrogé/es ont été très nombreux/ses à désigner le respect et la politesse comme les qualités les plus importantes. En plus, les interviewé(e)s ont de l'ambition, ce qui est plutôt encourageant !

**Examiner questions**

1. Quelles valeurs les jeunes Français/Françaises considèrent-ils/elles les plus importantes ?
2. Partagez-vous l'idée que les jeunes Français/Françaises sont ambitieux/ses ?
3. Quelles autres valeurs croyez-vous que les jeunes francophones possèdent ?



**GCE AS/A LEVEL**

**2800U10-1B2**

**2023**

**FRENCH – AS unit 1**

**SET B**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD B2 – Being a young person in French-speaking society**

**Lisez le texte suivant sur *les jeux vidéo*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.**

Le jeu vidéo est pratiqué au moins une fois par semaine par 86 % des élèves français interrogés, les garçons étant nettement plus nombreux que les filles. 5 % des jeunes de 17 ans joueraient entre cinq et dix heures par jour. Ces chiffres sont bien plus élevés que les recommandations officielles.

**Examiner questions**

1. À quel point les jeunes Français et jeunes Françaises sont-ils accros aux jeux vidéo ?
2. Pourquoi l'addiction aux jeux vidéo pose-t-elle un danger aux jeunes Français, les garçons surtout ?
3. Que pensez-vous de l'option de limiter l'accès des jeunes Français/francophones aux jeux vidéo ?



**GCE AS/A LEVEL**

**2800U10-1B3**

**2023**

**FRENCH – AS unit 1**

**SET B**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD B3 – Being a young person in French-speaking society**

**Lisez le texte suivant sur *l'emploi des jeunes Belges*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.**

La réalité pour un jeune Belge qui finit ses études, c'est que même diplômé, il vaut mieux accepter un salaire de débutant au premier emploi. Il pourra ensuite obtenir une meilleure position dans l'entreprise. Après avoir fait preuve de ses capacités, il touchera un salaire plus élevé.

**Examiner questions**

1. À qui a-t-on donné ces conseils ?
2. Que doivent faire les jeunes Belges pour obtenir un emploi dans la vie active ?
3. Comment les jeunes francophones peuvent-ils bien progresser dans leur vie professionnelle ?