



GCE AS/A LEVEL

2800U10-1B



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2024

FRENCH – AS unit 1

SET B – CARDS B1–B3

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GCE AS/A LEVEL

2800U10-1B1

2024

FRENCH – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

CARD B1 – Being a young person in French-speaking society

Lisez le texte suivant sur *le mariage*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Le mariage en France est l'institution qui permet à deux personnes de s'unir pour vivre en commun et fonder une famille. Depuis 1999, il existe aussi les statuts du concubinage et du pacte civil de solidarité (PACS). Le mariage religieux n'est pas reconnu par le droit français.

Examiner questions

1. Selon le texte, quel est le but essentiel du mariage en France ?
2. À part le mariage, quelles sont les autres formes légales d'union en France ou dans d'autres pays francophones ?
3. À votre avis, la France a-t-elle raison de ne pas reconnaître les mariages religieux ?



GCE AS/A LEVEL

2800U10-1B2

2024

FRENCH – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

CARD B2 – Being a young person in French-speaking society

Lisez le texte suivant sur *les jeunes et les écrans*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Les jeunes Français ont besoin de leurs écrans tous les jours, à toute heure : smartphone, console, tablette, ordinateur, télévision. Avec le développement du numérique, les écrans sont plus que jamais omniprésents dans leur vie quotidienne. Les écrans sont devenus quasi indispensables au point d'être une source d'addiction.

Examiner questions

1. Que dit le texte sur l'attitude des jeunes Français envers les écrans électroniques ?
2. Qu'est-ce qui a mené à l'augmentation de l'usage de ces écrans ?
3. À votre avis, pourquoi les jeunes francophones sont-ils accros à la technologie ?



GCE AS/A LEVEL

2800U10-1B3

2024

FRENCH – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

CARD B3 – Being a young person in French-speaking society

Lisez le texte suivant sur *les colonies de vacances*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Les colonies de vacances sont des moments de partage, d'aventures et d'évasion, pour les enfants et ados âgés de 4 à 17 ans en France. Elles proposent des stages éducatifs et sportifs, par exemple un camp gaulois, des activités multiculturelles, des grands jeux et des séjours en plein air.

Examiner questions

1. Selon le texte, quels sont les objectifs des colonies de vacances en France ?
2. Comment les colonies de vacances françaises ou francophones intéressent-elles les jeunes ?
3. Dans quelle mesure les colonies de vacances jouent-elles un rôle important dans la vie des jeunes Francophones ?