



GCE AS/A LEVEL

2800U10-1B



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2025

FRENCH – AS unit 1

SET B – CARDS B1–B3

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FRENCH – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

CARD B1 – Being a young person in French-speaking society

Lisez le texte suivant sur *les familles monoparentales*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

À l'heure actuelle, les familles monoparentales représentent 22 % des familles françaises. Cette augmentation est due aux divorces, aux séparations et au nombre de naissances hors mariage. Les défis rencontrés par ces familles incluent la précarité économique et l'équilibre entre la vie familiale et la vie professionnelle.

Examiner questions

1. Que dit le texte sur les familles monoparentales de nos jours ?
2. À quels défis les familles monoparentales doivent-elles faire face ?
3. À votre avis, comment pourrait-on aider les familles monoparentales ?



GCE AS/A LEVEL

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2025

FRENCH – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

CARD B2 – Being a young person in French-speaking society

Lisez le texte suivant sur *le logement*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

En France, de nombreux jeunes habitent chez leurs parents plusieurs années après la fin de leurs études. Environ 40 % des jeunes âgés de 25 à 34 ans vivent au domicile parental. Le manque d'emplois stables et bien rémunérés ainsi que le coût élevé du logement empêchent certains jeunes d'être indépendants.

Examiner questions

1. Quel groupe de la population française est mentionné dans le texte ?
2. Selon le texte, quels sont les facteurs qui encouragent ces Français à loger chez leurs parents ?
3. À votre avis, comment les jeunes pourraient-ils être plus indépendants ?



GCE AS/A LEVEL

2800U10-1B3

2025

FRENCH – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

CARD B3 – Being a young person in French-speaking society

Lisez le texte suivant sur *les études supérieures*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Le Québec a vu une augmentation des couts de la scolarité universitaire pour les étudiants. Le prix des études a augmenté de 15 % par rapport à l'année précédente. Cette augmentation est justifiée par le besoin d'introduire un nouveau diplôme d'apprentissage technique et d'améliorer la qualité de l'enseignement.

Examiner questions

1. Selon le texte, qui est affecté par l'augmentation du cout des études au Québec ?
2. Quelles sont les raisons de cette augmentation ?
3. À votre avis, quels sont les avantages d'avoir un diplôme d'apprentissage technique universitaire ?