



GCE AS/A LEVEL

2800U10-1E



S25-2800U10-1E

2025

FRENCH – AS unit 1

SET A – CARDS A1–A6

SET B – CARDS B1–B3

TEACHER EXAMINER'S BOOKLET

2800U101E
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CARD A1 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les produits régionaux*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les produits régionaux, tels que les fromages et les vins, sont un élément important de la culture française.

Opinion B

- Les produits régionaux français sont souvent chers et ne sont pas accessibles à tous.

AO4	In response to the task on the stimulus card the candidate may present and discuss the following: Opinion A • Regional products embody heritage and traditions. • Local products support regional economies and sustain traditional practices. • Regional cheeses and wines are integral to French gastronomy, reflecting the country's rich culinary heritage. Opinion B • The high prices can make it difficult for people to buy regional products. • Ready meals are cheaper and more convenient than regional meals. • National dishes are what the whole country loves to eat, but regional dishes are usually favourites in just one part of the country. The examiner will take the opposing opinion to that chosen by the candidate and develop a discussion during the conversation in order to cover the opinions above. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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CARD A2 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les traditions des régions françaises*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- L'enseignement des langues régionales renforce l'identité culturelle des régions en France.

Opinion B

- En France, les langues régionales perdent de leur utilité pratique.

AO4	In response to the task on the stimulus card the candidate may present and discuss the following: Opinion A • Teaching regional languages helps preserve the unique cultural identity of each French region. • The number of regional language schools in France has increased. • Understanding regional languages allows for greater enjoyment and participation in local festivals and celebrations. Opinion B • Most French people use standard French to communicate. • Standard French is the language of instruction in most French educational institutions, making regional languages less relevant. • The French job market typically requires fluency in standard French, not regional languages. The examiner will take the opposing opinion to that chosen by the candidate and develop a discussion during the conversation in order to cover the opinions above. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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CARD A3 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les monuments historiques*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les monuments historiques en France favorisent le tourisme et le développement économique.

Opinion B

- Les monuments historiques ont peu d'importance dans la société actuelle.

AO4	In response to the task on the stimulus card the candidate may present and discuss the following: Opinion A • Tourists can learn about the country's history and heritage when visiting monuments in France. • Monuments can support tourism and generate income. • Monuments are often the centre of national holidays and celebrations, reinforcing a sense of national pride and unity. Opinion B • Young people may find historical monuments less relevant to their daily lives. • Some people might view historical monuments as a form of living in the past rather than looking to the future. • The space occupied by historical monuments could be considered for social developments like housing. The examiner will take the opposing opinion to that chosen by the candidate and develop a discussion during the conversation in order to cover the opinions above. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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CARD A4 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur l'industrie du livre en France. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les livres imprimés en français sont essentiels pour la préservation de la langue.

Opinion B

- Il y a moins de livres imprimés en français à cause des médias numériques.

AO4	In response to the task on the stimulus card the candidate may present and discuss the following: Opinion A • The book industry in French-speaking countries and its festivals play a crucial role in preserving the French language and its cultural heritage. • French printed books are accessible to all. • Owning French books encourages a culture of reading and promotes French literature. Opinion B • Digital media are becoming the primary source of reading material, leading to a decline in traditional book sales. • The popularity of English-language books has posed challenges for French books. • The rise of e-books and online platforms has threatened the survival of traditional bookshops and libraries. The examiner will take the opposing opinion to that chosen by the candidate and develop a discussion during the conversation in order to cover the opinions above. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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CARD A5 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *les festivals de musique francophone*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les festivals de musique francophone permettent de découvrir de nouveaux talents.

Opinion B

- Les jeunes francophones préfèrent écouter de la musique anglo-saxonne et américaine.

AO4	In response to the task on the stimulus card the candidate may present and discuss the following: Opinion A • Francophone music festivals celebrate the diversity of the musical genres. • Francophone music festivals often prioritise showcasing local and regional talents. • The discovery of new talents at Francophone music festivals creates a sense of anticipation and curiosity among music fans. Opinion B • Anglo-Saxon and American music genres like pop, hip-hop, and rock dominate global charts. • International music festivals featuring predominantly English-speaking artists attract French youth. • Some French artists produce music in English to appeal to a wider audience, influencing young people's listening choices. The examiner will take the opposing opinion to that chosen by the candidate and develop a discussion during the conversation in order to cover the opinions above. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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CARD A6 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *les films français*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les films français permettent d'exporter la langue et la culture françaises dans le monde entier.

Opinion B

- Les films français perdent de leur impact face aux films américains à succès.

AO4	In response to the task on the stimulus card the candidate may present and discuss the following: Opinion A • French films introduce viewers worldwide to French customs and traditions. • International film festivals, like Cannes, often feature French films, drawing attention to the French language. • French films, actors and directors often gain international fame, becoming ambassadors of French culture. Opinion B • French films struggle to compete with the high production values and special effects that Hollywood blockbusters offer. • French films may be perceived as less entertaining by audiences accustomed to the action and drama of American movies. • The preference for English-language content across global streaming platforms can lead to a decline in the viewership of French films. The examiner will take the opposing opinion to that chosen by the candidate and develop a discussion during the conversation in order to cover the opinions above. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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CARD B1 – Being a young person in French-speaking society

Lisez le texte suivant sur *les familles monoparentales*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

À l'heure actuelle, les familles monoparentales représentent 22 % des familles françaises. Cette augmentation est due aux divorces, aux séparations et au nombre de naissances hors mariage. Les défis rencontrés par ces familles incluent la précarité économique et l'équilibre entre la vie familiale et la vie professionnelle.

Examiner questions

1. Que dit le texte sur les familles monoparentales de nos jours ?
2. À quels défis les familles monoparentales doivent-elles faire face ?
3. À votre avis, comment pourrait-on aider les familles monoparentales ?

AO4	The candidate must cover all three prompts: 1. The text states that in 2022, single-parent families made up 22% of all families in France, and this number is rising due to an increase in divorces, separations, and births outside of marriage. 2. Single-parent families face challenges including economic insecurity and difficulties balancing work and family life. 3. Possible answers could include flexible work arrangements, affordable childcare options and help from family. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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CARD B2 – Being a young person in French-speaking society

Lisez le texte suivant sur *le logement*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

En France, de nombreux jeunes habitent chez leurs parents plusieurs années après la fin de leurs études. Environ 40 % des jeunes âgés de 25 à 34 ans vivent au domicile parental. Le manque d'emplois stables et bien rémunérés ainsi que le coût élevé du logement empêchent certains jeunes d'être indépendants.

Examiner questions

1. Quel groupe de la population française est mentionné dans le texte ?
2. Selon le texte, quels sont les facteurs qui encouragent ces Français à loger chez leurs parents ?
3. À votre avis, comment les jeunes pourraient-ils être plus indépendants ?

AO4	The candidate must cover all three prompts: 1. Young people in France aged 25 to 34 years. 2. The factors preventing these French individuals from being independent after their studies are the lack of stable and well-paid jobs, and the high cost of housing. 3. Possible answers could include finding jobs, living in shared accommodations and contributing to the bills. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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CARD B3 – Being a young person in French-speaking society

Lisez le texte suivant sur *les études supérieures*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Le Québec a vu une augmentation des coûts de la scolarité universitaire pour les étudiants. Le prix des études a augmenté de 15 % par rapport à l'année précédente. Cette augmentation est justifiée par le besoin d'introduire un nouveau diplôme d'apprentissage technique et d'améliorer la qualité de l'enseignement.

Examiner questions

1. Selon le texte, qui est affecté par l'augmentation du coût des études au Québec ?
2. Quelles sont les raisons de cette augmentation ?
3. À votre avis, quels sont les avantages d'avoir un diplôme d'apprentissage technique universitaire ?

AO4	The candidate must cover all three prompts: 1. According to the text, students in Quebec are affected by the increase in tuition fees in Quebec. 2. The universities aim to introduce a new apprenticeship diploma and improve the quality of the teaching. 3. Possible answers could include being ready to enter the workforce immediately and to work as one learns. The above points are suggestions only and are not exhaustive. Reward will be given for all relevant points argued by the candidate.
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