



**GCSE**

**3820U10-1T**

**2024**

**GERMAN**

**Unit 1: Speaking**

**FOUNDATION TIER**

**SETS 1–6**

**TEACHER'S COPY**



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01

## FOUNDATION TIER SET 1

## ROLE PLAY

## CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

**School / College life**

Setting: You are talking to a German friend about school. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Was lernst du gern in der Schule?**
- Say what you like learning in school.
- **Beschreib deine Uniform!**
- Say something about your uniform.
- **Wie findest du das Essen in der Kantine?**
- Answer the question.
- **Was hast du gestern nach der Schule gemacht?**
- Say what you did after school yesterday.
- **Ach so!**
- Ask your friend a question about school.
- **Answer appropriately.**

**FOUNDATION TIER SET 1**  
**PHOTO CARD DISCUSSION**

**IDENTITY AND CULTURE**

[15]

**Self and relationships**



3820U101T  
03

**Please note the approximate timing for this task is 2 minutes.**

1. Start the discussion by asking the first question.
  - **Beschreib das Foto!**
2. When the candidate has completed their response continue with the following questions.
  - **Was machst du gern mit deiner Familie? Warum? (Gib Details!)**
  - **Familie ist sehr wichtig! Was denkst du? Warum (nicht)? (Gib Details!)**
3. Unseen question.
  - **Wie würde deine Traumfamilie sein? Warum? (Gib Details!)**

## FOUNDATION TIER SET 1

### CONVERSATION

#### Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

#### General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

#### PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

#### Theme: WALES AND THE WORLD

- Social issues

or

- Local areas of interest

#### PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

#### Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School / college studies

or

- Career plans

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## FOUNDATION TIER SET 2

## ROLE PLAY

## CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

**Post-16 Study**

Setting: You are visiting your Austrian friend. You are discussing your plans for the future. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Wie oft lernst du Deutsch?**
- Say how often you learn German.
- **Was ist dein Lieblingsfach?**
- Say what your favourite subject is.
- **Wie findest du die Universität?**
- Answer the question.
- **Wo hast du schon gearbeitet?**
- Say where you have worked in the past.
- **Ach so!**
- Ask your friend a question about jobs.
- **Answer appropriately.**

**FOUNDATION TIER SET 2**  
**PHOTO CARD DISCUSSION**

**IDENTITY AND CULTURE**

[15]

**Entertainment and Leisure**



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07

**Please note the approximate timing for this task is 2 minutes.**

1. Start the discussion by asking the first question.
  - **Beschreib das Foto!**
2. When the candidate has completed their response continue with the following questions.
  - **Treibst du gern Sport? Warum (nicht)? (Gib Details!)**
  - **Rugby ist ein gutes Hobby. Was denkst du? Warum (nicht)? (Gib Details!)**
3. Unseen question.
  - **Was hast du letzte Woche in deiner Freizeit gemacht? (Gib Details!)**

## FOUNDATION TIER SET 2

### CONVERSATION

#### Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

#### General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

#### PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

#### Theme: WALES AND THE WORLD

- Local areas of interest

or

- Holidays and tourism

#### PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

#### Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School / college life

or

- Employment

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## FOUNDATION TIER SET 3

## ROLE PLAY

## IDENTITY AND CULTURE

[15]

**Technology and Social Media**

Setting: You are staying with a Swiss friend and discussing modern technology. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Wie ist dein Handy?**
- Say what your mobile phone is like.
- **Wie oft benutzt du soziale Medien?**
- Say how often you use social media.
- **Wie findest du Computerspiele?**
- Answer the question.
- **Was hast du gestern im Internet gemacht?**
- Say what you did yesterday on the internet.
- **Ach so!**
- Ask your friend what their favourite app is.
- **Answer appropriately.**

**FOUNDATION TIER SET 3**  
**PHOTO CARD DISCUSSION**

**WALES AND THE WORLD**

[15]

**Travel and Transport**



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11

**Please note the approximate timing for this task is 2 minutes.**

1. Start the discussion by asking the first question.
  - **Beschreib das Foto!**
2. When the candidate has completed their response continue with the following questions.
  - **Wie fährst du am liebsten? Warum? (Gib Details!)**
  - **Mit dem Zug fahren ist besser als mit dem Auto! Was denkst du? Warum (nicht)? (Gib Details!)**
3. Unseen question.
  - **Wie bist du neulich in die Stadt gefahren? (Gib Details!)**

## FOUNDATION TIER SET 3

### CONVERSATION

#### Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

#### General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

#### PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

#### Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Skills and personal qualities

or

- Post-16 study

#### PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

#### Theme: IDENTITY AND CULTURE

- Health and fitness

or

- Festivals and celebrations

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## FOUNDATION TIER SET 4

## ROLE PLAY

## IDENTITY AND CULTURE

[15]

## Festivals and celebrations

Setting: You are talking to a German friend about parties. Your teacher will play the part of your friend.

Teacher examiner responses are given in bold.

- **Was ist deine Lieblingsparty?**
- Say what your favourite type of party is.
- **Was machst du gern auf Partys?**
- Say what you like to do at parties.
- **Was hast du auf deiner letzten Geburtstagsparty gegessen?**
- Say what you ate at your last birthday party.
- **Was trägst du auf Partys?**
- Answer the question.
- **Ach so!**
- Ask your friend a question about parties.
- **Answer appropriately.**

FOUNDATION TIER SET 4  
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

Environment



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
  - **Beschreib das Foto!**
2. When the candidate has completed their response continue with the following questions.
  - **Wie oft hilfst du der Umwelt? Warum? (Gib Details!)**
  - **Was für Umweltprobleme gibt es in deiner Gegend? (Gib Details!)**
3. Unseen question.
  - **Wie wirst du nächste Woche der Umwelt helfen? (Gib Details!)**

## FOUNDATION TIER SET 4

### CONVERSATION

#### Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

#### General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

#### PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

#### Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School / college life

or

- Post-16 study

#### PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

#### Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Entertainment and leisure

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## FOUNDATION TIER SET 5

## ROLE PLAY

## WALES AND THE WORLD

[15]

## Local areas of interest

Setting: You are visiting Austria and talking about your local area with a new Austrian friend. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Wie findest du deine Region?**
- Say what you think about your local area.
- **Wie ist das Wetter in deiner Region?**
- Answer the question.
- **Was gibt es in deiner Stadt?**
- Say what there is in your town.
- **Was hast du letzte Woche in deiner Region gemacht?**
- Say what you did in your area last week.
- **Ach so!**
- Ask your friend a question about their town.
- **Answer appropriately.**

**FOUNDATION TIER SET 5**  
**PHOTO CARD DISCUSSION**

**CURRENT AND FUTURE STUDY AND EMPLOYMENT**

[15]

**School / college studies**



**Please note the approximate timing for this task is 2 minutes.**

1. Start the discussion by asking the first question.
  - **Beschreib das Foto!**
2. When the candidate has completed their response continue with the following questions.
  - **Wie findest du die Schule? Warum? (Gib Details!)**
  - **Hausaufgaben sind zu stressig. Was denkst du? Warum (nicht)? (Gib Details!)**
3. Unseen question.
  - **Was wirst du nächstes Jahr lernen? Warum? (Gib Details!)**

## FOUNDATION TIER SET 5

### CONVERSATION

#### Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

#### General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

#### PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

#### Theme: IDENTITY AND CULTURE

- Health and fitness

or

- Food and drink

#### PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

#### Theme: WALES AND THE WORLD

- Travel and transport

or

- Social issues

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## FOUNDATION TIER SET 6

## ROLE PLAY

## WALES AND THE WORLD

[15]

**Holidays and tourism**

Setting: You are on holiday in Germany and talking with a German friend about the holiday. Your teacher will play the part of your friend.

**Teacher examiner responses are given in bold.**

- **Wie findest du Deutschland?**
- Say how you find Germany.
- **Was gibt es im Hotel?**
- Say what there is in your hotel.
- **Wie ist das Frühstück im Hotel?**
- Answer the question.
- **Was hast du gestern Abend gemacht?**
- Say what you did last night.
- **Ach so!**
- Ask your friend a question about holidays.
- **Answer appropriately.**

FOUNDATION TIER SET 6  
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Employment



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
  - **Beschreib das Foto!**
2. When the candidate has completed their response continue with the following questions.
  - **Wie findest du es mit Computern zu arbeiten? Warum? (Gib Details!)**
  - **Teamarbeit ist eine gute Idee. Was denkst du? Warum (nicht)? (Gib Details!)**
3. Unseen question.
  - **Wo möchtest du in der Zukunft arbeiten? Warum? (Gib Details!)**

## FOUNDATION TIER SET 6

### CONVERSATION

#### Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen
- give and/or justify their opinions
- narrate events or give an account of something that happened related to the topic
- talk about their future plans or ideas relating to the topic.

#### General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for Part 1 and Part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

#### PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

#### Theme: IDENTITY AND CULTURE

- Self and relationships

or

- Entertainment and leisure

#### PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for Part 2.

#### Theme: WALES AND THE WORLD

- Local and regional features and characteristics of Germany and German-speaking countries

or

- Social issues