



GCE AS/A LEVEL

2820U10-1B

2025

GERMAN – AS unit 1

SET B – CARDS B1–B3



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GCE AS/A LEVEL

2820U10-1B1

2025

GERMAN – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B1 – Being a young person in German-speaking society

Lies zunächst den folgenden Text über *Lieblingskinder*. Der Prüfer/die Prüferin wird die drei unten stehenden Fragen über den Text stellen, um eine Diskussion einzuleiten.

Lieblingskinder

Eltern lieben manchmal ein Kind mehr als die Geschwisterkinder. Vielleicht ist das Lieblingskind wie Mutter oder Vater oder sie haben gemeinsame Interessen. Meistens macht das Lieblingskind weniger Probleme als die anderen Kinder. Die anderen Geschwister sind manchmal nicht so freundlich und fröhlich. Lieblingskinder können aber auch zu Familienproblemen führen.

Examiner questions

1. Was ist ein Lieblingskind?
2. Wie sind die anderen Geschwister?
3. Was ist deine Meinung zu Lieblingskindern?



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2025

GERMAN – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B2 – Being a young person in German-speaking society

Lies zunächst den folgenden Text über *falsche Studenten*. Der Prüfer/die Prüferin wird die drei unten stehenden Fragen über den Text stellen, um eine Diskussion einzuleiten.

Falsche Studenten

Johannes ist als Student an der Uni registriert, aber er ist nur Student auf dem Papier. Er ist ein „falscher Student“, weil er viel Geld sparen möchte. Eine Monatskarte für das ganze Verkehrsnetz in München kostet normalerweise 150 Euro. Das Semesterticket für Studenten kostet auch 150 Euro, aber für sechs Monate.

Examiner Questions

1. Warum ist Johannes kein typischer Student?
2. Welche Vorteile hat er als Student?
3. Willst du auch einmal studieren? Warum/Warum nicht?



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GERMAN – AS unit 1

SET B

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B3 – Being a young person in German-speaking society

Lies zunächst den folgenden Text über *Tagebuch schreiben*. Der Prüfer/die Prüferin wird die drei unten stehenden Fragen über den Text stellen, um eine Diskussion einzuleiten.

Tagebuch schreiben

Emma schreibt gern Tagebuch. Das hilft ihr mit ihren Ängsten und Problemen. Wenn sie Stress in der Schule hat, kann sie ihn beim täglichen Schreiben vergessen. Oft findet sie auch Lösungen für Probleme, oder sie setzt sich neue Ziele. Studien haben gezeigt, dass Jugendliche, die Tagebuch schreiben, kreativer und weniger depressiv sind.

Examiner Questions

1. Warum schreibt Emma gern ein Tagebuch?
2. Was sind die Vorteile vom Tagebuch schreiben, laut einer Studie?
3. Wie denkst du über Tagebuch schreiben?