



GCE AS/A LEVEL

2290U10-1

MONDAY, 13 MAY 2024 – AFTERNOON

PSYCHOLOGY – AS unit 1

Past to Present

**1 hour 30 minutes plus your additional
time allowance**

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 2 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	18	
2.	4	
3.	8	
4.	15	
5.	8	
6.	10	
7.	5	
8.	6	
9.	6	
Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for some questions within the booklet (if required). If further space is required for any question, you should use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

(Turn over)

Answer ALL questions.

1 (a) Using examples from psychology, describe the following assumptions of the psychodynamic approach:

(i) 'The unconscious mind'. [4 marks]

(Turn over)

5

(Turn over)

1 (a) (ii)

‘Tripartite personality’. [4 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

7

(Turn over)

8

1 (b) Evaluate the psychodynamic approach. [10 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

12

Additional space for question 1 (b) only:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

2. Describe how a relationship is formed, using ONE assumption from the behaviourist approach.

[4 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

15

[illegible]

(Turn over)

16

Additional space for question 2 only:

(Turn over)

3. Describe the findings of Watson and Rayner's (1920) research 'Conditioned Emotional Reactions'. [8 marks]

[illegible]

(Turn over)

18

(Turn over)

Additional space for question 3 only:

4 (a) Explain why a psychologist from the biological approach would view drug therapy OR psychosurgery as an appropriate therapy. [5 marks]

[illegible]

(Turn over)

4 (b) Critically evaluate drug therapy OR psychosurgery. [10 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

25

(Turn over)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

Additional space for question 4 (b) only:

[illegible]

(Turn over)

5 (a) Using examples from psychology, describe ONE assumption of the positive approach. [4 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

5 (b) Discuss ONE similarity between the positive and cognitive approaches.
[4 marks]

6. Describe the main components of the therapy you have studied from the cognitive approach (cognitive behavioural therapy OR rational emotive behaviour therapy).

[10 marks]

[illegible]

(Turn over)

Additional space for question 6 only:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

7. **‘Loftus and Palmer’s (1974) research has important and useful implications for society.’**

With reference to the above statement, briefly explain the social implications of Loftus and Palmer’s (1974) research ‘Reconstruction of automobile destruction: an example of the interaction between language and memory’.
[5 marks]

(Turn over)

[illegible]

Additional space for question 7 only:

(Turn over)

8. Describe the conclusions of Raine, Buchsbaum and LaCasse's (1997) research 'Brain abnormalities in murderers indicated by positron emission tomography'. [6 marks]

45

(Turn over)

Additional space for question 8 only:

(Turn over)

9. Evaluate mindfulness OR quality of life therapy in terms of its ethical considerations. [6 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Turn over)

Additional space for question 9 only:

END OF PAPER

(Turn over)

[illegible]

(Turn over)

[illegible]

(Turn over)

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

(Turn over)

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

(Turn over)

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

(Turn over)

[illegible]

(Turn over)

[illegible]

(Turn over)

[illegible]

(Turn over)

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

(Turn over)

[illegible]

(Turn over)

[illegible]

(Turn over)

[illegible]