



GCSE

3700U20-1

FRIDAY, 23 MAY 2025 – MORNING

ENGLISH LANGUAGE

UNIT 2

**Reading and Writing: Description,
Narration and Exposition**

**2 hours plus your additional time
allowance**

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions in Section A and Section B1.

Select ONE title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

You may write your answers on a separate answer sheet if preferred. If you use a separate answer sheet, write the question number at the start of each answer.

You are advised to spend your time as follows:

SECTION A

- reading – about 10 minutes**
- answering the questions – about 50 minutes**

SECTION B1

- about 10 minutes**

SECTION B2

- planning – about 10 minutes**
- writing – about 40 minutes**

(Turn over)

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.

(Turn over)

SECTION A (Reading): 40 marks

In the SEPARATE RESOURCE MATERIAL there are five texts on the theme of ‘Books and Reading’ labelled TEXT A–E. Read each text carefully and answer ALL the questions below that relate to each of the texts.

TEXT A

A1. According to TEXT A, what percentage of British people would describe themselves as ‘keen readers’? [1 mark]

(Turn over)

A2. What percentage of British people read every day? [1 mark]

A3. Which TWO fictional genres does the text show that British people like equally? [1 mark]

1.

2.

TEXT B

A4. The Reading Agency is a charity that has ‘a mission to empower’ people to read. What is meant by the word ‘empower’ in this text? Write the number of the correct meaning below. [1 mark]

- 1. force someone to do something**
 - 2. supply something with electronic energy**
 - 3. make someone stronger**
 - 4. persuade someone to give money**
-

A5. Write down ONE organisation that The Reading Agency works with to encourage reading. [1 mark]

A6. Explain why the charity thinks it is still not doing 'nearly enough' to encourage people to read. [1 mark]

A7. What is meant when the text says the charity wants to ‘get more people fired up about reading’? [1 mark]

TEXT C

A8. How does the person giving the speech earn a living? [1 mark]

A9. Explain why the person giving the speech does NOT agree that some books are ‘bad’ for children.

[3 marks]

(Turn over)

[illegible]

**A10. Read TEXT B and TEXT C again.
Synthesise what is said about the
benefits of reading. [10 marks]**

(Turn over)

[illegible]

(Turn over)

18

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(Turn over)

TEXT D

A11. How many visits were made to Welsh public libraries in 2018? [1 mark]

**A12. Write down TWO things that can be downloaded for free at a library.
[2 marks]**

1.

2.

A13. Which ONE of the following points is NOT made about Welsh libraries by this text? Write the number of the point below. [1 mark]

- 1. 25,000 e-books can be downloaded for free**
 - 2. there are more than 600,000 active borrowers**
 - 3. they don't cost much to join**
 - 4. the people who work there answered more than 1.9 million enquiries**
 - 5. more than 1.6 million hours of free computer time was accessed**
-

TEXT E

A14. What is meant by the word ‘bookworm’ in the context of this text? Write the number of the correct meaning below. [1 mark]

- 1. a person who enjoys reading**
 - 2. an insect found in the garden**
 - 3. someone who is lazy**
 - 4. someone who is isolated**
-

A15. Write down ONE reason the writer gives for why ‘bookworms’ may ‘not mind’ missing out on promotion at work. [1 mark]

(Turn over)

A16. What impressions does the writer give of being a 'bookworm' in this text? [8 marks]

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(Turn over)

25

(Turn over)

EDITING (5 marks)

In this part of the paper you will be assessed for the quality of your UNDERSTANDING and EDITING skills.

A17. Read the sentence below and then answer the questions that follow. There are TWO gaps in the sentence.

Dafydd was beginning to get

(a) _____ of having nothing to do,

so he (b) _____ for the book that

had been left on the table.

(Turn over)

A17 (a)

**Choose ONE word from the four options below that best fits gap (a).
Write the number of the word below.
[1 mark]**

- 1. excited**
 - 2 bored**
 - 3. frustrated**
 - 4. exhausted**
-

**(b) Choose ONE word from the four options below that best fits gap (b).
Write the number of the word below.
[1 mark]**

- 1. leant**
 - 2. read**
 - 3. reached**
 - 4. took**
-

(Turn over)

A18. Read the sentence below. Two words are missing. Choose ONE pair of words from the following four options that best fits the meaning of the sentence. Write the number of the correct pair of words below.

[1 mark]

_____ the coldness of the weather
outside, the bookshop was _____
and welcoming.

- 1. Although friendly**
 - 2. Despite warm**
 - 3. However bright**
 - 4. Because cold**
-

(Turn over)

A19. Read the text below which consists of five sentences in the wrong order. Show your understanding by answering the questions that follow:

- 1. With delight, she discovered the next instalment in her favourite book series on the display table.**
- 2. Seren entered the book shop with excitement and anticipation.**
- 3. She was looking forward to going home now and curling up with one of her new books.**
- 4. It was her favourite shop in the city.**
- 5. She purchased it immediately along with a couple of other new titles.**

(a) Which sentence should come SECOND in the text? Write the number of the sentence below.

[1 mark]

A19 (b)

**Which sentence should come
FOURTH in the text? Write the
number of the sentence below.**

[1 mark]

(Turn over)

SECTION B (Writing): 40 marks

B1. In this task you will be assessed for the quality of your PROOFREADING.

Read carefully the text below. Find FIVE errors and write them correctly in the spaces below. [5 marks]

Welcome to the library. We encorage you to use the library to read, learn and make connections. We have thousand's of books for you to choose from in a variety of formats, including audio and large print. You will also find free internet acess and help and support if you need it when using the computers. Check out our calandar of events and activities – their is something for everyone.

(Turn over)

- 1.

- 2.

- 3.

- 4.

- 5.

35

B2. In this task you will be assessed for the quality of your WRITING skills.

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350–500 words.

Choose ONE of the following for your writing: [35 marks]

EITHER,

(a) In TEXT C, the speaker said that ‘reading for pleasure, is one of the most important things a person can do.’

Write an essay explaining your views on reading, giving clear reasons and examples.

(Turn over)

**OR,
B2 (b)**

Describe an occasion when you did something you enjoyed.

The space below and the next page can be used to plan your work before starting your writing on page 38.

(Turn over)

PLAN:

(Turn over)

40

(Turn over)

42

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50

[illegible]

(Turn over)

(Turn over)

[illegible]

(Turn over)

[illegible]

(Turn over)

[illegible]

(Turn over)

[illegible]