



GCSE

3810U20-1

TUESDAY, 6 JUNE 2023 – MORNING

SPANISH

Unit 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with additional 5 minutes' reading time) plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	6	
6.	5	
7.	5	
8.	5	
9.	5	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

DICTIONARIES ARE NOT ALLOWED.

Before you hear the recording, you will be allowed FIVE MINUTES to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. YOU MAY MAKE NOTES OR WRITE YOUR ANSWERS AT ANY TIME.

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

(Turn over)

Answer ALL questions.

- 1. Listen to Mauro and Bibiana talking about holidays. Tick (✓) the correct box for each question. [5 marks]**

SECTION 1 – MAURO

- (a) What does Mauro like doing on holiday? [1 mark]**

camping	
staying at home	
city breaks	

- (b) What does his brother think? [1 mark]**

it's expensive	
it's fun	
it's uncomfortable	

(Turn over)

SECTION 2 – BIBIANA

1 (c) Where would Bibiana like to go? [1 mark]

the countryside	
abroad	
the coast	

(d) What is she interested in? Tick (✓) the TWO correct boxes. [2 marks]

food	
beaches	
culture	
history	
tourist attractions	

(Turn over)

2. Listen to Nuria and Martín talking about their part-time jobs. Answer the questions IN ENGLISH.
[5 marks]

SECTION 1 – NURIA

- (a) Where does Nuria work? [1 mark]

- (b) Why does she like it? [1 mark]

Tick (✓) the correct box.

it's interesting	
it's well paid	
it's varied	

SECTION 2 – MARTÍN

2 (c) What does Martín say about his job? [2 marks]

Tick (✓) the TWO correct boxes.

it's boring	
it's fun	
it's interesting	
it's difficult	
it's useful	

(d) What does he say about his boss? [1 mark]

(Turn over)

3. Escucha los comentarios de estos jóvenes sobre la comida sana. **ESCRIBE EL NÚMERO CORRECTO EN LA CASILLA.** [4 marks]

1	 a bottle of water	4	 picture of breakfast – bowl of muesli, glass of orange juice, glass of milk, cup of coffee, fresh fruit
2	 glass of coke, hamburger, french fries	5	 a whole fresh fish, lemon slices, herbs
3	 picture of a selection of fresh vegetables and fruit.	6	 selection of wrapped sweets

(Turn over)

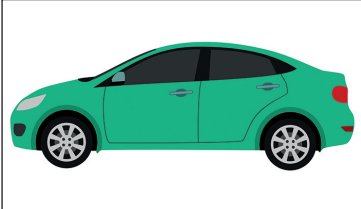
(a)	Ramón	
(b)	Miguela	
(c)	Camilo	
(d)	Inés	

[1 mark]**[1 mark]****[1 mark]****[1 mark]****(Turn over)**

4. Escucha la información turística sobre Tenby y la isla de Caldey. MARCA (✓) LA CASILLA CORRECTA. [5 marks]

SECTION 1

- (a) El viaje... [1 mark]

 a car	 a boat	 a sports shoe

- (b) El tiempo... [1 mark]

 sunshine	 an umbrella and rain	 thermometer showing a cold temperature

(Turn over)

4 (c) Hay... [1 mark]

 a toilet	 knife, fork and dinner plate	 a picture of an envelope and a sheet of writing paper

SECTION 2

4 (d) Recomienda... [1 mark]

		
a cup of coffee	a slice of chocolate cake	a plate of spaghetti with meat sauce

(e) El último viaje... [1 mark]

5.15	5.30	5.45

(Turn over)

5. Listen to this discussion. [6 marks]

Complete the tables IN ENGLISH.

SECTION 1

(a)	What is being discussed?	• _____ _____	[1 mark]
(b)	What is available? Write THREE examples.	• _____ _____ • _____ _____ • _____ _____	[1 mark]
			[1 mark]
			[1 mark]

(Turn over)

SECTION 2**5 (c)****What can
improve
as a
result?****Write
TWO
details.**

- _____

[1 mark]

- _____

[1 mark]**(Turn over)**

6. Listen to this advert for courses in Spain.

[5 marks]

Complete the tables IN ENGLISH.

SECTION 1

(a)	When are the courses?	• _____ _____	[1 mark]
(b)	What is the purpose of these courses?	• _____ _____	[1 mark]
(c)	How are these courses different from school or college? Write ONE detail.	• _____ _____	[1 mark]

(Turn over)

SECTION 2

6 (d)	What can your teacher help you with? Write ONE detail.	• _____ _____	[1 mark]
(e)	Why are the courses popular?	• _____ _____	[1 mark]

7. Listen to this news report about a shop in Madrid.
[5 marks]

Answer the questions IN ENGLISH.

SECTION 1

- (a) How are the products controlled? [1 mark]

- (b) What can be controlled? Write TWO details.
[2 marks]

- ---

- ---

SECTION 2

7 (c) What do the screens allow you to do? Write TWO details. [2 marks]

- ---

- ---

8. Listen to this radio announcement. [5 marks]

Answer the questions IN ENGLISH.

SECTION 1

(a) What happens on the 28th June? [1 mark]

(b) How can we celebrate this day? [1 mark]

(Turn over)

SECTION 2

8 (c) What are the environmental benefits? Write TWO details. [2 marks]

- _____

- _____

(d) What will children learn? [1 mark]

9. Listen to the interview with the flamenco dancer Fede Carmona. [5 marks]

Answer the questions IN ENGLISH.

SECTION 1

- (a) What does flamenco represent for Fede? Write ONE detail. [1 mark]

- (b) What emotions does he try to show in his dancing? Write TWO details. [2 marks]

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SECTION 2

**9 (c) What does he say about being a flamenco dancer?
Write ONE detail. [1 mark]**

**(d) Why should you take it seriously? Write ONE
detail. [1 mark]**

END OF PAPER