



GCSE

3810U20-1

TUESDAY, 10 JUNE 2025 – MORNING

SPANISH

Unit 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time) plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the question paper before the recording begins.

(Turn over)

INFORMATION FOR CANDIDATES

DICTIONARIES ARE NOT ALLOWED.

Before you hear the recording, you will be allowed FIVE MINUTES to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. YOU MAY MAKE NOTES OR WRITE YOUR ANSWERS AT ANY TIME.

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

(Turn over)

Answer ALL questions.

- 1. Listen to Mateo and Olivia talking about their birthdays. [5 marks]**

Answer the questions IN ENGLISH.

MATEO

- (a) Where does Mateo celebrate his birthday? [1 mark]**

- (b) Who does he celebrate with? [1 mark]**

OLIVIA

- 1 (c) Where does Olivia like to celebrate her birthday?**
[1 mark]

- (d) What else does she mention? Tick (✓) the TWO correct boxes. [2 marks]**

music	
presents	
party	
friends	
cake	

2. Listen to the job advert. [5 marks]

Answer the questions IN ENGLISH.

SECTION 1

(a) Who is the advert aimed at? Write ONE detail.
[1 mark]

(b) How many jobs are available? Tick (✓) the correct box. [1 mark]

35	
25	
5	

SECTION 1

2 (c) When is the work available? Tick (✓) the correct box. [1 mark]

weekdays	
summer	
weekends	

(Turn over)

SECTION 2

(d) What is NOT needed? [1 mark]

(e) What would be useful? Tick (✓) the correct box. [1 mark]

languages	
international travel	
work experience	

(Turn over)

1



recycling symbol

4



vegetable garden

2



public transport

5



solar panels

3



shopping bag

6



shower

3. Escucha los consejos sobre el medio ambiente.**[4 marks]****Escribe el NÚMERO correcto en la casilla.****(a)**

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[1 mark]**(b)**

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[1 mark]**(c)**

--

[1 mark]**(d)**

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[1 mark]**(Turn over)**

4. Escucha la conversación entre Ágata y Miguel sobre el tiempo libre. [5 marks]

Marca (✓) la casilla correcta.

ÁGATA

- (a) En el pasado... [1 mark]

		
indoor swimming pool	outdoor football game	indoor gym

4 (b) Ahora prefiere... [1 mark]

		
watching football on tv	watching a film at the cinema	watching football in the stadium

(c) Los jugadores tienen mucho... [1 mark]

dinero	talento	tiempo

MIGUEL

4 (d) Le gustaría... [1 mark]

		
surfing	playing tennis	skiing

(e) No le interesa... [1 mark]

		
sailing	mountain climbing	playing table tennis

(Turn over)

5. Listen to this radio advert. [5 marks]

Complete the tables IN ENGLISH.

SECTION 1

(a)	What is the advert for?	• _____ _____	[1 mark]
(b)	How is it described? Write ONE detail.	• _____ _____	[1 mark]

SECTION 2

5 (c) What is
available?
Write
THREE
details.

• _____

• _____

• _____

[3 marks]

(Turn over)

6. Listen to these teachers giving advice about skills and personal qualities. [6 marks]

Answer the questions IN ENGLISH.

SECTION 1

- (a) What do students need to improve? [1 mark]

- (b) What advice is given? [1 mark]

- (c) How can you improve relationships? [1 mark]

SECTION 2

6 (d) When should you offer help? [1 mark]

(e) What is it important to do? [1 mark]

(f) What should you never do? Write ONE detail. [1 mark]

7. Listen to this message from Bruno about his trip to El Salvador. [5 marks]

Answer the questions IN ENGLISH.

SECTION 1

- (a) What is a problem for him? [1 mark]

- (b) Why is his mother mentioned? [1 mark]

SECTION 2

7 (c) What questions does he ask? Write TWO details.
[2 marks]

• _____

• _____

**(d) What does he say about his previous visit? Write
ONE detail. [1 mark]**

(Turn over)

8. Listen to this report. [5 marks]

Answer the questions IN ENGLISH.

SECTION 1

(a) What is the subject of the report? [1 mark]

(b) Why do people choose to do this? Write TWO details. [2 marks]

SECTION 2

8 (c) What is it important to do? Write TWO details.

[2 marks]

- _____

- _____

(Turn over)

9. Listen to this radio report. [5 marks]

Answer the questions IN ENGLISH.

SECTION 1

(a) What do most people use their mobile for? Write TWO details. [2 marks]

• _____

• _____

(b) When is a bad time to look at your mobile? Write ONE detail. [1 mark]

SECTION 2

**9 (c) How are some of us affected by our phone usage?
Write ONE detail. [1 mark]**

**(d) What else could cause a problem for some
people? Write ONE detail. [1 mark]**

END OF PAPER

(Turn over)

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

(Turn over)

[illegible]

(Turn over)

[illegible]

(Turn over)

[illegible]