



**GCSE**

**3810U40-1**

**TUESDAY, 17 JUNE 2025 – MORNING**

**SPANISH**

**Unit 4: Writing**

**FOUNDATION TIER**

**1 hour 15 minutes plus your additional time allowance**

**Surname** \_\_\_\_\_

**First name(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

| For Examiner's use only |              |              |
|-------------------------|--------------|--------------|
| Question                | Maximum Mark | Mark Awarded |
| 1.                      | 12           |              |
| 2.                      | 16           |              |
| 3.                      | 20           |              |
| 4.                      | 12           |              |
| Total                   | 60           |              |

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer ALL questions.**

**Write your answers in the spaces provided in this booklet.**

**INFORMATION FOR CANDIDATES**

**DICTIONARIES ARE NOT ALLOWED.**

**This paper carries 60 marks.**

**The number of marks is given in brackets at the end of each question or part-question. You are advised to divide your time accordingly. A total of 16 marks will be awarded for knowledge of, and accurate application of grammar and structures in the assessment (6 in Question 2 and 10 in Question 3).**

**(Turn over)**

**Answer ALL questions.**

**1. WALES AND THE WORLD – AREAS OF INTEREST**

**Write ONE full sentence IN SPANISH for each of each of the headings to complete this questionnaire. [12 marks]**

|                                             |  |
|---------------------------------------------|--|
| <b>Where you live</b>                       |  |
| <b>What there is near your house</b>        |  |
| <b>Your favourite shop</b>                  |  |
| <b>What you do in your local area</b>       |  |
| <b>Your opinion about your area</b>         |  |
| <b>Where you want to live in the future</b> |  |

**(Turn over)**

## 2. IDENTITY AND CULTURE

**Escribe una carta a tu amigo/a en España.**

**Escribe INFORMACIÓN y OPINIONES sobre:**

**[16 marks]**

- **los teléfonos móviles**
- **el uso de la tecnología en tu casa**
- **lo que te gusta/no te gusta de los ordenadores.**

**Escribe aproximadamente 50 palabras en ESPAÑOL.**

**¡Hola!**

---

---

---

---

---

---

---

---

**(Turn over)**



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings visible.

# Saludos

**(Turn over)**

**3. CURRENT AND FUTURE STUDY AND EMPLOYMENT**

**Escribe un artículo sobre tu colegio. [20 marks]**

**TIENES QUE INCLUIR:**

- **tu opinión de tu colegio**
- **lo que hiciste recientemente durante la hora de comer**
- **una actividad extraescolar que te gustaría hacer en tu colegio.**

**Escribe aproximadamente 100 palabras EN ESPAÑOL.**

---

---

---

---

---

---

---

---

**(Turn over)**

**(Turn over)**









**4. TRANSLATION**

**Translate the sentences INTO SPANISH.**

**[12 marks]**

|            |                                                        |                  |
|------------|--------------------------------------------------------|------------------|
| <b>(a)</b> | <b>I like Spanish food a lot.</b>                      | <b>[2 marks]</b> |
| <b>(b)</b> | <b>My favourite fruit is an orange.</b>                | <b>[2 marks]</b> |
| <b>(c)</b> | <b>I went to a restaurant yesterday.</b>               | <b>[2 marks]</b> |
| <b>(d)</b> | <b>It is very important to eat well.</b>               | <b>[3 marks]</b> |
| <b>(e)</b> | <b>I would like to drink more water in the future.</b> | <b>[3 marks]</b> |

**Write your answers in the space below:**

**(a)** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 (b) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(c) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(d) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 (e)

---

---

---

---

**END OF PAPER**