



GCSE

3810UB0-1

TUESDAY, 10 JUNE 2025 – MORNING

SPANISH

Unit 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time) plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

(Turn over)

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

DICTIONARIES ARE NOT ALLOWED.

Before you hear the recording, you will be allowed FIVE MINUTES to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. YOU MAY MAKE NOTES OR WRITE YOUR ANSWERS AT ANY TIME.

(Turn over)

4

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

(Turn over)

5

Answer ALL questions.

- 1. Listen to this message from Bruno about his trip to El Salvador. Answer the questions IN ENGLISH. [5 marks]**

SECTION 1

- (a) What is a problem for him? [1 mark]**

- (b) Why is his mother mentioned? [1 mark]**

SECTION 2

1 (c) What questions does he ask? Write TWO details. [2 marks]

• _____

• _____

(d) What does he say about his previous visit? Write ONE detail. [1 mark]

(Turn over)

2. Listen to this report.

Answer the questions IN ENGLISH.

[5 marks]

SECTION 1

(a) What is the subject of the report?

[1 mark]

**(b) Why do people choose to do this?
Write TWO details. [2 marks]**

SECTION 2

2 (c) What is it important to do? Write TWO details. [2 marks]

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- ---

(Turn over)

3. Listen to this radio report. [5 marks]

Answer the questions IN ENGLISH.

SECTION 1

(a) What do most people use their mobile for? Write TWO details. [2 marks]

• _____

• _____

3 (b) When is a bad time to look at your mobile? Write ONE detail. [1 mark]

SECTION 2

(c) How are some of us affected by our phone usage? Write ONE detail. [1 mark]

(d) What else could cause a problem for some people? Write ONE detail. [1 mark]

(Turn over)

4. Listen to the information about a job interview. [4 marks]

Complete the table IN ENGLISH.

(a)	Type of job (ONE detail)	• _____	[1 mark]
(b)	Duration of visit	• _____	
(c)	What the company pays for (TWO details)	• _____ • _____	[2 marks]

5. Escucha la conversación entre Graciela y Bartolo. [4 marks]

Marca (✓) la casilla correcta.

(a) Según Graciela, ir a la universidad es... [1 mark]

difícil.	
caro.	
inútil.	

5 (b) Bartolo quiere... [1 mark]

ser médico.	
trabajar con las manos.	
viajar al extranjero.	

(c) Graciela va a... [1 mark]

continuar con los estudios.	
trabajar en su país.	
viajar a otros países.	

5 (d) Bartolo necesita... [1 mark]

ganar dinero.	
sacar buenas notas.	
estudiar mucho.	

15

- 6. Escucha este anuncio sobre un evento en Colombia. [5 marks]**

Rellena el formulario EN ESPAÑOL.

(a)	Tipo de evento	_____ _____	[1 mark]
(b)	Duración del evento	_____ _____	[1 mark]
(c)	Cómo ver el evento (UN detalle)	_____ _____	[1 mark]
(d)	Contenido de la app (DOS detalles)	_____ _____ _____	[2 marks]

(Turn over)

7. Listen to these experts. [5 marks]

Answer the questions IN ENGLISH.

SECTION 1

**(a) What should students learn about?
[1 mark]**

7 (b) What ideas are suggested? Write TWO details. [2 marks]

• _____

• _____

SECTION 2

(c) What is the main problem in schools? [1 mark]

(Turn over)

7 (d) What should teachers and students do? Write ONE detail. [1 mark]

8. Listen to this radio report about celebrities with unusual hobbies.
[6 marks]

Complete the tables with the information for each person IN ENGLISH.

SECTION 1

(a) Supermodel

Unusual hobby (ONE detail)	_____ _____
When this hobby started	_____ _____

[1 mark]

[1 mark]

SECTION 2

8 (b) TV presenter

Unusual hobby (ONE detail)	• _____ _____
How it makes him feel	• _____ _____

[1 mark]

[1 mark]

(Turn over)

SECTION 3

8 (c) Actor

Unusual hobby (ONE detail)	_____ _____
Why he is good at it	_____ _____

[1 mark]

[1 mark]

9. Listen to this news report.

Answer the questions IN ENGLISH.

[6 marks]

SECTION 1

**(a) What did John Roberts and
Raymond Williams do? [1 mark]**

**(b) How many times did they go there?
[1 mark]**

9 (c) What did they do during these visits? Write TWO details. [2 marks]

• _____

• _____

SECTION 2

(d) Why was Christmas Eve the perfect time? [1 mark]

(Turn over)

9 (e) Why was it easy to move the objects? Write ONE detail. [1 mark]

END OF PAPER

(Turn over)

[illegible]

(Turn over)

[illegible]