



GCSE

3810U10-1T



S25-3810U10-1T

2025

SPANISH

Unit 1: Speaking

FOUNDATION TIER

SETS 1–6

TEACHER'S COPY

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01

FOUNDATION SET 1

ROLE PLAY

IDENTITY AND CULTURE

[15]

Customs and Traditions

Setting: You are chatting with your Spanish exchange partner about food and drink. Your teacher will play the part of your exchange partner.

Teacher examiner responses are given in bold.

- **¿Qué tipo de comida te gusta más?**
- Say what your favourite type of food is.
- **¿Qué bebes por la mañana?**
- Say what you drink in the morning.
- **¿A qué hora cenas normalmente?**
- Answer the question.
- **¿Qué cenaste ayer?**
- Say what you ate for your evening meal yesterday.
- **Vale.**
- Ask your exchange partner something about what they drink.
- **Reply appropriately.**

FOUNDATION SET 1
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

Home and Locality



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - Describe la foto.
2. When the candidate has completed their response, continue with the following questions.
 - ¿Te gusta viajar con tu familia? ¿Por qué (no)?
 - ¿Es bueno viajar en transporte público? ¿Por qué (no)?
3. Unseen question.
 - ¿Dónde fuiste con tus amigos el verano pasado?

FOUNDATION SET 1

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for part 1 and part 2.
- Please ensure that the candidate spends between **1½ and 2½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Skills and personal qualities

or

- School/college life

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: IDENTITY AND CULTURE

- Self and relationships

or

- Health and fitness

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FOUNDATION SET 2

ROLE PLAY

WALES AND THE WORLD

[15]

Home and Locality

Setting: You are chatting with your friend from Mexico about travel and transport. Your teacher will play the part of your friend.

Teacher examiner responses are given in bold.

- **¿Qué transporte te gusta?**
- Say which type of transport you like.
- **¿Qué opinas del transporte público en tu región?**
- Say what you think of public transport in your region.
- **¿Adónde vas normalmente los fines de semana?**
- Answer the question.
- **¿Cómo fuiste al instituto esta mañana?**
- Say how you went to school this morning.
- **Vale.**
- Ask your friend something about transport.
- **Reply appropriately.**

FOUNDATION SET 2
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Current Study



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Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Describe la foto.**
2. When the candidate has completed their response, continue with the following questions.
 - **¿Te gusta estudiar español? ¿Por qué (no)?**
 - **¿Es importante hacer los deberes? ¿Por qué (no)?**
3. Unseen question.
 - **¿Qué te gustaría estudiar el año próximo? ¿Por qué?**

FOUNDATION SET 2

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: IDENTITY AND CULTURE

- Self and relationships

or

- Festivals and celebrations

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: WALES AND THE WORLD

- Environment

or

- Local and regional features and characteristics of Spain and Spanish speaking countries

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FOUNDATION SET 3

ROLE PLAY

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Current Study

Setting: You are talking to your Spanish friend about school or college studies. Your teacher will play the part of your friend.

Teacher examiner responses are given in bold.

- **¿Cuántas asignaturas estudias?**
- Say how many subjects you study.
- **¿Qué opinas de estudiar español?**
- Give your opinion about studying Spanish.
- **¿Cómo es tu profesor o profesora de español?**
- Answer the question.
- **¿Qué deberes hiciste anoche?**
- Say what homework you did last night.
- **De acuerdo.**
- Ask your friend something about their school/college studies.
- **Reply appropriately.**

FOUNDATION SET 3
PHOTO CARD DISCUSSION

IDENTITY AND CULTURE

[15]

Customs and Traditions



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - Describe la foto.
2. When the candidate has completed their response, continue with the following questions.
 - ¿Qué opinas de la comida rápida?
 - ¿Te gusta la comida en el instituto? ¿Por qué (no)?
3. Unseen question.
 - ¿Qué comiste en tu último cumpleaños?

FOUNDATION SET 3

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

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- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: WALES AND THE WORLD

- Local areas of interest

or

- Social issues

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Post-16 study

or

- Employment

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FOUNDATION SET 4

ROLE PLAY

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Enterprise, Employability and Future Plans

Setting: You are being interviewed on the phone by a Spanish employment agency. Your teacher will play the part of the interviewer.

Teacher examiner responses are given in bold.

- **¿Dónde quiere trabajar?**
- Say where you want to work.
- **¿Qué opina de trabajar con los ordenadores?**
- Give your opinion about working with computers.
- **¿Cuál es su asignatura favorita?**
- Answer the question.
- **¿Dónde trabajó usted recientemente?**
- Say where you worked recently.
- **Muy bien.**
- Ask the interviewer something about the job.
- **Reply appropriately.**

FOUNDATION SET 4
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

The Wider World

Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Describe la foto.**
2. When the candidate has completed their response, continue with the following questions.
 - **¿Te gusta pasar tus vacaciones con tus amigos? ¿Por qué (no)?**
 - **¿Prefieres las vacaciones de verano o de invierno? ¿Por qué?**
3. Unseen question.
 - **¿Qué país te gustaría visitar en el futuro? ¿Por qué?**

FOUNDATION SET 4

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

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- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

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PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Health and fitness

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School/college life

or

- Skills and personal qualities

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FOUNDATION SET 5

ROLE PLAY

IDENTITY AND CULTURE

[15]

Lifestyle

Setting: You are talking to a Spanish person about your free time. Your teacher will play the part of this person.

Teacher examiner responses are given in bold.

- **¿Qué deporte practicas?**
- Say what sport you do.
- **¿Por qué te gusta este deporte?**
- Say why you like this sport.
- **¿Qué hiciste el fin de semana pasado en tu tiempo libre?**
- Say what you did last weekend in your free time.
- **Vale. ¿Qué tipo de películas prefieres?**
- Answer the question.
- **Estupendo.**
- Ask the person something about what they do in their free time.
- **Reply appropriately.**

FOUNDATION SET 5
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Enterprise, Employability and Future Plans



Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Describe la foto.**
2. When the candidate has completed their response, continue with the following questions.
 - **¿Quieres trabajar con animales? ¿Por qué (no)?**
 - **¿Es importante tener un trabajo bien pagado? ¿Por qué (no)?**
3. Unseen question.
 - **¿Dónde trabajaste recientemente? ¿Por qué?**

FOUNDATION SET 5

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

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- The candidate will be expected to initiate the discussion.

Theme: WALES AND THE WORLD

- Environment

or

- Local and regional features and characteristics of Spain and Spanish speaking countries

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Festivals and celebrations

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FOUNDATION SET 6

ROLE PLAY

WALES AND THE WORLD

[15]

The Wider World

Setting: You are chatting with your friend from Colombia about holidays and tourism. Your teacher will play the part of your friend.

Teacher examiner responses are given in bold.

- **¿Qué haces normalmente durante las vacaciones?**
- Say what you normally do during the holidays.
- **Y, ¿qué opinas de pasar las vacaciones en Gales?**
- Give your opinion about holidays in Wales.
- **Muy bien. ¿Qué visitaste durante las vacaciones el año pasado?**
- Say what you visited last year in the holidays.
- **¿Qué ciudad te gusta más?**
- Answer the question.
- **Muy bien.**
- Ask your friend something about their holidays.
- **Reply appropriately.**

FOUNDATION SET 6
PHOTO CARD DISCUSSION

IDENTITY AND CULTURE

[15]

Lifestyle

Please note the approximate timing for this task is 2 minutes.

1. Start the discussion by asking the first question.
 - **Describe la foto.**
2. When the candidate has completed their response, continue with the following questions.
 - **¿Te gusta ver películas con tus amigos? ¿Por qué (no)?**
 - **¿Dónde prefieres hacer deporte? ¿Por qué?**
3. Unseen question.
 - **¿Cómo celebraste tu último cumpleaños? ¿Por qué?**

FOUNDATION SET 6

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

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Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Post-16 study
- or
- Employment

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: WALES AND THE WORLD

- Local areas of interest
- or
- Social issues