



GCSE

3810UA0-1T



S25-3810UA0-1T

2025

SPANISH

**Unit 1: Speaking
HIGHER TIER**

SETS 1–6

TEACHER'S COPY

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HIGHER SET 1**ROLE PLAY****IDENTITY AND CULTURE**

[15]

Lifestyle

Setting: You are chatting with your Spanish exchange partner about entertainment and leisure. Your teacher will play the part of your exchange partner.

Teacher examiner responses are given in bold.

- **¿Qué opinas de hacer deporte?**
- Give your opinion about doing sport.
- **¿Dónde se puede practicar deporte en tu zona?**
- Answer the question.
- **¿Qué deporte te gustaría jugar en el futuro?**
- Say what sport you would like to play in the future.
- **¿Qué hiciste en casa ayer en tu tiempo libre?**
- Say what you did in your free time at home yesterday.
- **Muy bien.**
- Ask your exchange partner something about their leisure time.
- **Reply appropriately.**

HIGHER SET 1
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

Home and Locality



Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
 - **¿De qué trata esta foto?**
2. When the candidate has completed their response, continue with the following question.
 - **¿Cuáles son los aspectos positivos de viajar con tu familia?**
3. Unseen questions.
 - **Viajar en avión es malo. ¿Estás de acuerdo? ¿Por qué (no)?**
 - **¿Cómo viajarás tú en el futuro? ¿Por qué?**

HIGHER SET 1

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for part 1 and part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Employment
- or**
- School/college life

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: IDENTITY AND CULTURE

- Self and relationships
- or**
- Festivals and celebrations

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HIGHER SET 2**ROLE PLAY****IDENTITY AND CULTURE**

[15]

Customs and Traditions

Setting: You are talking about food and drink with your Spanish friend. Your teacher will play the part of your friend.

Teacher examiner responses are given in bold.

- **¿Qué fruta prefieres?**
- Say which fruit you prefer.
- **¿Qué opinas de la comida rápida?**
- Answer the question.
- **¿Dónde vas a cenar esta noche?**
- Say where you are going to eat tonight.
- **¿Cuándo fue la última vez que preparaste una comida?**
- Say when you last made a meal.
- **Muy bien.**
- Ask your friend something about drinks.
- **Reply appropriately.**

HIGHER SET 2
PHOTO CARD DISCUSSION

WALES AND THE WORLD

[15]

The Wider World



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Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
 - **¿De qué trata esta foto?**
2. When the candidate has completed their response, continue with the following question.
 - **¿Cuáles son los aspectos positivos de tener vacaciones? ¿Por qué?**
3. Unseen questions.
 - **¿Cuáles son las ventajas o desventajas de tener muchos turistas en tu país?**
 - **¿Cómo serían tus vacaciones ideales? ¿Por qué?**

HIGHER SET 2

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for part 1 and part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Post-16 study

or

- Employment

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Health and fitness

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HIGHER SET 3**ROLE PLAY****CURRENT AND FUTURE STUDY AND EMPLOYMENT**

[15]

Enterprise, Employability and Future Plans

Setting: You are in Spain and take part in a street survey about career plans. Your teacher will play the part of the interviewer.

Teacher examiner responses are given in bold.

- **¿Qué opina de trabajar desde casa?**
- Give your opinion about working from home.
- **¿Qué trabajo quiere en el futuro?**
- Answer the question.
- **¿Cuándo trabajó usted recientemente?**
- Say when you worked recently.
- **¿Cómo sería su jefe o jefa ideal?**
- Say what your ideal boss would be like.
- **De acuerdo.**
- Ask the interviewer something about work in Spain.
- **Reply appropriately.**

HIGHER SET 3
PHOTO CARD DISCUSSION

IDENTITY AND CULTURE

[15]

Customs and Traditions



Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
 - **¿De qué trata esta foto?**
2. When the candidate has completed their response, continue with the following question.
 - **¿Crees que la comida en el instituto es buena para la salud? ¿Por qué (no)?**
3. Unseen questions.
 - **¿Cuáles son las ventajas o las desventajas de la comida rápida?**
 - **¿Cómo sería tu cena ideal? ¿Por qué?**

HIGHER SET 3

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for part 1 and part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: WALES AND THE WORLD

- Local areas of interest

or

- Environment

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- School/college life

or

- Skills and personal qualities

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HIGHER SET 4**ROLE PLAY****WALES AND THE WORLD**

[15]

The Wider World

Setting: You are chatting with your friend from Cuba about holidays and tourism. Your teacher will play the part of your friend.

Teacher examiner responses are given in bold.

- **¿Por qué es Gales un país interesante para los turistas?**
- Give your opinion why Wales is an interesting country for tourists.
- **¿Con quién pasas las vacaciones normalmente?**
- Answer the question.
- **¿Qué hiciste durante las vacaciones el verano pasado?**
- Say what you did during the holidays last summer.
- **¿Qué país te gustaría visitar en el futuro?**
- Say which country you would like to visit in the future.
- **Vale.**
- Ask your friend something about their holidays.
- **Reply appropriately.**

HIGHER SET 4
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Current Study



Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
 - **¿De qué trata esta foto?**
2. When the candidate has completed their response, continue with the following question.
 - **¿Crees que estudiar un idioma es importante? ¿Por qué (no)?**
3. Unseen questions.
 - **¿Cuáles son las ventajas de hacer deberes?**
 - **¿Cómo usaste los ordenadores en tus estudios el año pasado?**

HIGHER SET 4

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for part 1 and part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: IDENTITY AND CULTURE

- Self and relationships

or

- Festivals and celebrations

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: WALES AND THE WORLD

- Local areas of interest

or

- Social issues

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HIGHER SET 5**ROLE PLAY****WALES AND THE WORLD**

[15]

Home and Locality

Setting: You are talking to a Spanish friend about travel and transport. Your teacher will play the part of your friend.

Teacher examiner responses are given in bold.

- **¿Qué medio de transporte usas normalmente?**
- Say what type of transport you normally use.
- **¿Adónde fuiste el fin de semana pasado?**
- Say where you went last weekend.
- **¿Qué opinas de ir andando al instituto?**
- Answer the question.
- **Vale. ¿Cómo sería tu coche ideal?**
- Say what your ideal car would be like.
- **Estupendo.**
- Ask your friend something about public transport.
- **Reply appropriately.**

HIGHER SET 5
PHOTO CARD DISCUSSION

CURRENT AND FUTURE STUDY AND EMPLOYMENT

[15]

Enterprise, Employability and Future Plans



Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
 - **¿De qué trata esta foto?**
2. When the candidate has completed their response, continue with the following question.
 - **En tu opinión, ¿es positivo hacer trabajo voluntario? ¿Por qué (no)?**
3. Unseen questions.
 - **En tu opinión, ¿qué trabajos son populares con los jóvenes hoy en día? ¿Por qué?**
 - **¿Qué planes tienes tú para el futuro? ¿Por qué?**

HIGHER SET 5

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

General Notes

- You can facilitate the discussion by responding to what the candidate has said and/or asking relevant questions in response to what is being communicated. (See guidance above.)
- The candidate must discuss their chosen bullet point for part 1 and part 2.
- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: IDENTITY AND CULTURE

- Technology and social media

or

- Health and fitness

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: WALES AND THE WORLD

- Local and regional features and characteristics of Spain and Spanish speaking countries

or

- Environment

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HIGHER SET 6**ROLE PLAY****CURRENT AND FUTURE STUDY AND EMPLOYMENT**

[15]

Current Study

Setting: You are chatting with your friend from Chile about your school/college studies. Your teacher will play the part of your friend.

Teacher examiner responses are given in bold.

- **¿Qué opinas de los exámenes?**
- Give your opinion about exams.
- **¿Qué lenguas estudias?**
- Answer the question.
- **Muy bien. ¿Qué hiciste ayer en el instituto?**
- Say what you did yesterday at school.
- **¿Qué vas a hacer el año que viene?**
- Say what you are going to do next year.
- **Muy bien.**
- Ask your friend something about lessons at their school.
- **Reply appropriately.**

HIGHER SET 6
PHOTO CARD DISCUSSION

IDENTITY AND CULTURE

[15]

Lifestyle

Please note the approximate timing for this task is 3 minutes.

1. Start the discussion by asking the first question.
 - **¿De qué trata esta foto?**
2. When the candidate has completed their response, continue with the following question.
 - **¿Crees que es divertido ver películas con amigos? ¿Por qué (no)?**
3. Unseen questions.
 - **¿Cuáles son los beneficios de hacer deporte?**
 - **¿Qué nueva actividad te gustaría hacer en tu tiempo libre? ¿Por qué?**

HIGHER SET 6

CONVERSATION

Guidance for Conversations

[30]

It is important that the candidate has the opportunity to demonstrate extended responses and is supported by the teacher examiner.

A candidate should be looking to:

- provide facts and information relating to the bullet point chosen.
- give and/or justify their opinions.
- narrate events or give an account of something that happened related to the topic.
- talk about their future plans or ideas relating to the topic.

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- Please ensure that the candidate spends between **2½ and 3½ minutes** on each part of the discussion.

PART 1

- You must ask the candidate which bullet point they have chosen.
- The candidate will be expected to initiate the discussion.

Theme: WALES AND THE WORLD

- Local and regional features and characteristics of Spain and Spanish speaking countries
- or**
- Social issues

PART 2

- You must ask the candidate which bullet point they have chosen.
- You will then start the discussion for part 2.

Theme: CURRENT AND FUTURE STUDY AND EMPLOYMENT

- Skills and personal qualities
- or**
- Post-16 study