



TAG UWCH

1020U50-1



S25-1020U50-1

DYDD LLUN, 2 MEHEFIN 2025 – PRYNHAWN
MONDAY, 2 JUNE 2025 – AFTERNOON

CYMRAEG: AIL IAITH – U2 Uned 5
Y GYMRAEG YN Y GYMDEITHAS A THRAWSIEITHU
(Papur Ysgrifenedig)

2 awr
2 hours

DEUNYDDIAU YCHWANEGOL

Llyfryn ateb 16 tudalen CBAC (pinc).

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

CYFARWYDDIADAU I YMGEISWYR

Defnyddiwch inc neu feiro du.

Atebwch **bob** cwestiwn yn Adran A ac Adran B.

Ysgrifennwch eich atebion yn y llyfryn ateb ar wahân sy'n cael ei roi i chi.

Bydd y marcio yn ystyried ansawdd eich iaith a'ch mynegiant yn eich atebion.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

*Answer **all** questions in Section A and Section B.*

Write your answers in the separate answer booklet provided.

The marking will take into account the quality of written communication used in your answers.

GWYBODAETH I YMGEISWYR

Mae nifer y marciau wedi'i nodi mewn cromfachau ar ddiwedd pob cwestiwn neu ran o gwestiwn.

Cofiwch mai papur synoptig yw hwn ac felly bydd yn profi eich dealltwriaeth o'r cysylltiadau rhwng gwahanol elfennau o'r pwnc.

Ni chaniateir geiriaduron.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that this paper is synoptic and so will test understanding of the connections between the different elements of the subject.

*Dictionaries are **not** permitted.*

ADRAN A**Y Gymraeg yn y Gymdeithas****1. (i) Mae'n bwysig ein bod ni'n dysgu am hanes yr iaith Gymraeg.**

Trafodwch mewn tua **200** o eiriau.

Gallech chi ddewis cyfeirio, er enghraifft, at:

- bobl bwysig yn y gorffennol
- pethau pwysig sydd wedi digwydd yn hanes yr iaith Gymraeg
- eich barn chi am ddysgu am hanes yr iaith.

[20]

(ii) Pwy ydy'r bobl sy'n eich ysbrydoli chi i fod yn siaradwyr Cymraeg heddiw?

Trafodwch mewn tua **200** o eiriau.

Gallech chi ddewis cyfeirio, er enghraifft, at:

- bobl rydych chi'n eu hadnabod, er enghraifft ffrindiau, athrawon
- pobl sy'n hyrwyddo'r iaith yn y gymuned leol, er enghraifft yr Urdd, y fenter iaith leol
- Comisiynydd y Gymraeg
- pobl enwog sy'n defnyddio'r iaith, er enghraifft ym myd chwaraeon, cerddoriaeth, teledu.

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TUDALEN WAG

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ADRAN B

Trawsieithu

2. Darllenwch yr erthygl ganlynol sy'n trafod **Cerddoriaeth a Phobl Ifanc**.

Ysgrifennwch **lythyr** yn Gymraeg (tua **350** o eiriau) at olygydd cylchgrawn Cymraeg yn ymateb i'r erthygl Saesneg. [40]

Gan ddefnyddio'r wybodaeth sydd yn yr erthygl a'r eirfa isod, dylech chi drafod:

- (i) **manteision ac anfoneision** cerddoriaeth i bobl ifanc
- (ii) **eich ymateb personol chi** i gynnwys yr erthygl.

Ddylech chi ddim cyfieithu'r testun.
Ddylech chi ddim dyfynnu (quote) yn Saesneg o'r testun.

Geirfa

platforms – **llwyfannau**
 discover – **darganfod**
 to stream – **ffrydio**
 benefit – **budd**
 mood – **hwyliau**
 instrument – **offeryn**
 entertainment – **adloniant**
 well-being – **lles**
 to express – **mynegi**
 study – **astudiaeth**
 dance – **dawns**
 to strengthen – **cryfhau**
 friendships – **cyfeillgarwch**
 distract our attention – **tynnu ein sylw**
 to focus – **canolbwyntio**
 violence – **trais**
 glamorous – **hudolus**
 idolise – **addoli**
 body image – **delwedd y corff**
 impact – **effaith**

Music and Young People

Did you know that most young people spend hours listening to music every day? Platforms such as YouTube and Spotify are especially popular for discovering and streaming music.

One benefit of music is that it can improve our mood, whether we are listening to it, singing, writing songs, or playing an instrument.

Elena Lloyd, a student from north Wales, says, "Music is more than entertainment. It's good for my well-being. Music can help me to express how I feel."

One study of young people between 17 and 24 years old shows that rap, dance, and rock are all very popular with this age group. Pop comes out on top, with 79% choosing to listen to this type of music. The same study shows that 10% like listening to music with their friends, while 72% prefer listening on their own. However, music generally brings people together. It helps us to understand each other and can therefore strengthen friendships.

Some studies suggest that too much music can distract our attention, which affects how students perform in their school or college work. Rohan Khan, from Newport, disagrees. He says, "I always play music when I'm studying at home. I feel that music helps me to focus."

On the other hand, we know that listening to music and watching music videos can have a negative effect. Some songs promote drugs and alcohol or violence, making them look exciting and glamorous. It's also easy for young people to idolise singers, which can have a negative effect on body image. Research has shown that celebrities have a powerful impact on how young people see themselves and the world.

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