



GCSE

C700U20-1



A23-C700U20-1



THURSDAY, 9 NOVEMBER 2023 – MORNING

ENGLISH LANGUAGE – Component 2
19th and 21st Century Non-Fiction Reading
and Transactional/Persuasive Writing

2 hours

ADDITIONAL MATERIALS

Resource Material for use with Section A.

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **all** questions in sections A and B.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer,

for example

1	1
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Leave at least two line spaces between each answer.

You are advised to spend your time as follows:

- Section A – about 10 minutes reading
 - about 50 minutes answering the questions
- Section B – spend 30 minutes on each question
 - about 5 minutes planning
 - about 25 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.

SECTION A: 40 marks

Answer **all** the following questions.

The **separate Resource Material for use with Section A** is a newspaper article, 'The schoolboy who conquered the Matterhorn'.

The account on the opposite page is from the book, 'A Lady's Life in the Rocky Mountains' by Isabella Bird.

Read the newspaper article 'The schoolboy who conquered the Matterhorn' in the separate Resource Material.

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|---|---|
| 1 | 1 |
|---|---|
- a) The Matterhorn is in which mountain range? [1]
- b) Why do climbers set off early in the morning to climb the Matterhorn? [1]
- c) According to Jules Molyneaux, what is the most dangerous part of a climb? [1]

- | | |
|---|---|
| 1 | 2 |
|---|---|
- How does the writer try to show that it was a remarkable achievement for Jules Molyneaux to climb the Matterhorn?
- You should comment on:
- what the writer says
 - his use of language, tone and structure
 - other ways the writer tries to show that climbing the Matterhorn was a remarkable achievement
- [10]

You must refer to the text to support your comments, using relevant subject terminology where appropriate.

To answer the following questions you must read the account from 'A Lady's Life in the Rocky Mountains' on the opposite page.

- | | |
|---|---|
| 1 | 3 |
|---|---|
- a) How do we know that Long's Peak is higher than the mountains around it? [1]
- b) According to the text, where did the real business of the climb begin? [1]
- c) How long did it take Isabella Bird and Jim Nugent to reach the top of the gorge? [1]

- | | |
|---|---|
| 1 | 4 |
|---|---|
- "Isabella Bird's account convincingly shows the difficulties Long's Peak presents to climbers."
- To what extent do you agree with this view?
- You should comment on:
- what the writer says
 - how the writer says it
- [10]
- You must refer to the text to support your comments.

To answer the following questions you must use both texts.

- | | |
|---|---|
| 1 | 5 |
|---|---|
- Using information from both texts, explain briefly what readers learn about:
- Jules Molyneaux's father
 - Isabella Bird's guide, Jim Nugent
- [4]

- | | |
|---|---|
| 1 | 6 |
|---|---|
- Both of these texts are about people who have climbed mountains.
- Compare:
- Jules Molyneaux's and Isabella Bird's thoughts and feelings **while they were climbing the mountains**
 - how they get their thoughts and feelings across to their readers
- [10]
- You must use the text to support your comments and make it clear which text you are referring to.

Isabella Bird was a writer and explorer. In 1886 she published a book called, 'A Lady's Life in the Rocky Mountains', which included this account of her climbing the mountain, Long's Peak.

Long's Peak, 14,700 feet high, dwarfs all the surrounding mountains. Some call it 'the American Matterhorn', and it was climbed five years ago for the first time. I thought I should like to attempt it and had a local guide, Jim Nugent, to accompany me.

I have no head for heights and never ought to dream of mountaineering; and had I known that the ascent was a real mountaineering feat I should not have felt the slightest ambition to perform it. As it is, I am only embarrassed by my success, for where I found it impossible to continue, Jim dragged me up, like a sack of goods, by sheer force of muscle.

At the outcrop of rock called the Notch the real business of the climb began. Two thousand feet of rock towered above us, and many of the rocks were loose, and tumbled down when touched. To me it was a time of extreme terror. I was roped to Jim, but it was of no use; my feet were paralysed and slipped on the bare rock.

My fatigue and pain from bruised ankles were so great that I should have given up had not Jim dragged me along with patience and skill, and with an unfailing determination that I should reach the top. We got into a deep gorge with inaccessible sides, partly filled with ice and snow and partly with large fragments of rock, which were constantly giving way, making the footing very insecure. That part of the climb took two hours of painful scrambling, of trembling and slipping, of smooth ice appearing when it was least expected, and my weak requests to return. Jim always said that there was no danger, that there was only a short bad bit ahead, and that I should get there even if he carried me!

Slipping and gasping from the exhausting toil in the thin air, with throbbing hearts and panting lungs, we reached the top of the gorge and squeezed ourselves between two gigantic fragments of rock. Above, Long's Peak looked nearly vertical for 400 feet; and below, the most terrifying cliff face I had ever seen descended in one unbroken fall. This, I thought, was the worst part of the climb: one slip, and a breathing, thinking, human being would lie 3,000 feet below, a shapeless, bloody heap!

It took one hour to accomplish the final 200 feet, pausing for breath every minute or two, and all the while tortured with thirst and gasping and struggling for breath. The boulders were of enormous size, and the steepness of the climb fearful. Sometimes I drew myself up on hands and knees, sometimes I crawled and sometimes Jim pulled me up by my arms or the rope. He was gentle and considerate beyond anything, although I knew that he must be grievously disappointed, both in my courage and strength. This was the climb but at last Long's Peak was won. From the summit were seen all the views which had rejoiced our eyes during the ascent and it was wonderful at last to stand upon the top of this noblest of mountains of the Rocky Range, on the backbone of the North American continent and well deserving the name of 'the American Matterhorn'.

SECTION B: 40 marks

Answer Question

2	1
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 and Question

2	2
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In this section you will be assessed for the quality of your writing skills.

For each question, 12 marks are awarded for communication and organisation; 8 marks are awarded for vocabulary, sentence structure, punctuation and spelling.

Think about the purpose and audience for your writing.

You should aim to write about 300–400 words for each task.

2	1
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 Write an article for a teenage magazine with the title: “The importance of friends.”

Write your article. [20]

2	2
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 This is part of a letter that appeared in a newspaper:

My local supermarket shelves seem to be increasingly filled with vegetarian and vegan products. Will we all be expected to stop eating meat in the near future? What about personal choice?

Write a letter to the newspaper giving your views on this subject. [20]

The space below can be used to plan your work.

END OF PAPER