



GCE A LEVEL – NEW

A800U10-1



S18-A800U10-1



FRENCH – A Level component 1

CARDS 1-12

2018

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GCE A LEVEL – **NEW**

FRENCH

Component 1

CARD 1

2018



INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During the discussion, you can talk about France or French-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. **This does not apply to the country-specific theme.**

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This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 1 – Diversity and difference***Les immigrants au Québec***

La Ville de Montréal, qui accueille près de 76,3 % des nouveaux arrivants au Québec par année, est un acteur de premier plan dans l'intégration des personnes immigrantes sur son territoire.

À DISCUTER :

L'intégration des immigrés dans la culture et la vie au Québec, en France/ailleurs dans le monde francophone est essentielle.



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Component 1

CARD 2

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Card 2 – Understanding the French-speaking world

Week-end BD 2016



Durant trois jours, la Cité du Livre et la Bibliothèque Méjanès à Aix-en-Provence sont complètement investies par les Rencontres de la Bande Dessinée. Ce sont des rencontres, des dédicaces, des livres, des ateliers.

À DISCUTER :

Les rencontres littéraires et artistiques apportent de nombreux bienfaits en France/ailleurs dans le monde francophone.



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Component 1

CARD 3

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Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

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Card 3 – France 1940-1950: The Occupation and post-war years***Les réformes sociales après la deuxième guerre mondiale***

Les gouvernements de l'après-guerre, qui comprenaient des ministres communistes, ont pu imposer d'importantes réformes, par exemple la Sécurité sociale (en 1945) et un salaire minimum pour les ouvriers et employés (en 1947).

À DISCUTER :

Les gouvernements de l'après-guerre n'auraient pas pu imposer aux employeurs d'importantes réformes sociales sans les communistes.



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CARD 4

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Task 1

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Task 2

Theme-based discussion

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Card 4 – Being a young person in French-speaking society***Les jeunes quittent la France pour réussir dans la vie active***

C'est une idée aujourd'hui largement partagée. Les jeunes ne trouvent plus en France les conditions pour réaliser leurs projets professionnels. La France ne fait plus rêver la jeunesse.

À DISCUTER :

Les jeunes en France/ailleurs dans le monde francophone ont de fortes raisons de choisir l'exil pour trouver un emploi.



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CARD 5

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9-10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

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- Task 2 – Theme-based discussion 20 marks.

Card 5 – Being a young person in French-speaking society***Le bénévolat et le volontariat des jeunes en France***

Plus de 44 % des jeunes qui habitent l'Île de France sont ou ont été bénévoles pour aider les autres et s'accomplir personnellement. Seulement 5 % sont opposés au bénévolat ou au volontariat.

À DISCUTER :

Faire du bénévolat dans leur propre pays est une bonne préparation pour l'avenir pour les jeunes en France/ailleurs dans le monde francophone.



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Component 1

CARD 6

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Task 2

Theme-based discussion

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Card 6 – Diversity and difference***L'exclusion involontaire des personnes âgées***

La marginalisation des personnes âgées en France/ailleurs dans le monde francophone devient de plus en plus évidente. Beaucoup de vieux sont malades, ne quittent guère leurs maisons et voient rarement les membres de leurs familles.

À DISCUTER :

La société a tendance à exclure les personnes âgées en situation d'isolement en France/dans les pays francophones.



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Card 7 – France 1940-1950: The Occupation and post-war years***L'arrivée du Général de Gaulle sur les Champs-Élysées***

Paris est libéré en août par la 2e division de Leclerc. Le triomphal accueil que réservent les Français au Général de Gaulle sur les Champs-Élysées le 26 août 1944 marque le renouveau de l'unité nationale.

À DISCUTER :

L'accueil qu'ont réservé les Français au Général de Gaulle quand la France a été libérée est tout à fait justifié.



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Card 8 – Being a young person in French-speaking society***Tabac : consommation en hausse chez les adolescents***

À 17 ans, un adolescent français sur trois fume tous les jours, un taux qui se place au-dessus de la moyenne nationale des fumeurs quotidiens. C'est une tendance inquiétante.

À DISCUTER :

Les jeunes en France/ailleurs dans le monde francophone se laissent souvent entraîner à fumer par leurs pairs.



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Card 9 – Diversity and difference***L'exclusion des handicapés***

Malgré les dispositions législatives, avoir un handicap reste un facteur d'exclusion en termes d'éducation, d'accès aux infrastructures, d'intégration professionnelle mais aussi d'acceptation sociale en France.

À DISCUTER :

L'inclusion des handicapés dans la société française/ailleurs dans le monde francophone est essentielle.



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CARD 10

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Card 10 – Understanding the French-speaking world***La gastronomie française***

Nos régions regorgent de spécialités gastronomiques que l'on déguste surtout pendant les fêtes de fin d'année : pain d'épices et oie farcie en Alsace, treize desserts en Provence ou jambon de Noël aux Antilles.

À DISCUTER :

La gastronomie régionale en France/dans les pays francophones reste toujours très importante.



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CARD 11

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Card 11 – France 1940-1950: The Occupation and post-war years

La Résistance



Les motivations des résistants étaient diverses : refus de la défaite et de l'occupation allemande, refus du régime de Vichy et de la collaboration, refus de la répression et des mesures antisémites.

À DISCUTER :

Les Français ont eu raison de résister à l'occupation allemande.



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CARD 12

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Theme-based discussion

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Card 12 – Understanding the French-speaking world

Le cinéma en France



Selon les chiffres du Centre national du Cinéma (CNC), près de 13 millions des moins de 25 ans se sont rendus dans les salles de cinéma l'année dernière : un record !

À DISCUTER :

Le cinéma joue un grand rôle dans la culture des jeunes en France/ailleurs dans le monde francophone.