



GCE A LEVEL

A800U10-1



S25-A800U10-1



2025

FRENCH – A level component 1

CARDS 1–12

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GCE A LEVEL

A800U10-1

2025



FRENCH – A level component 1

CARD 1

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

At the start of the discussion, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about France or French-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. **This does not apply to the country-specific theme.**

During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 1 – Being a young person in French-speaking society***La politique et les jeunes***

L'engagement civique des jeunes Français est en déclin et ils s'intéressent peu à la politique. Ceci inquiète les politiciens car les jeunes d'aujourd'hui seront les adultes de demain.

À DISCUTER :

Tous les Français et Françaises ont la responsabilité morale de contribuer à la société.
Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



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CARD 2

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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Card 2 – Being a young person in French-speaking society***Les jeunes Français et la technologie***

Nés dans l'ère numérique, les jeunes Français devraient être capables d'utiliser les nouvelles technologies. Leur capacité à maîtriser ces nouveaux outils dépend de leur milieu et de leur entourage familial.

À DISCUTER :

Tous les jeunes Français maîtrisent parfaitement la technologie. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



FRENCH – A level component 1

CARD 3

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

At the start of the discussion, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

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This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 3 – Being a young person in French-speaking society***Le chômage et les jeunes Français***

Selon l'Insee, le taux de chômage des jeunes Français était de 20 % en 2023, nettement supérieur à celui des autres tranches d'âge et bien plus que la moyenne européenne.

À DISCUTER :

Les jeunes Français et Françaises ont beaucoup de mal à trouver du travail. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



FRENCH – A level component 1

CARD 4

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 4 – Understanding the French-speaking world***La Belgique, le pays des fêtes***

Il existe des centaines de fêtes régionales en Belgique, dont beaucoup qui datent du Moyen Âge. Elles font partie de l'identité belge, bien plus que les gaufres, le chocolat ou les frites.

À DISCUTER :

Le chocolat est bien plus important pour l'image de la Belgique que les fêtes traditionnelles. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



FRENCH – A level component 1

CARD 5

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

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This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 5 – Understanding the French-speaking world***La musique francophone au Québec***

On constate que moins de 10 % des jeunes Québécois écoutent de la musique francophone sur les plateformes en ligne. On propose alors une loi pour la promotion de la musique québécoise.

À DISCUTER :

La musique francophone est en déclin. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



FRENCH – A level component 1

CARD 6

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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INFORMATION FOR CANDIDATES

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This paper carries 60 marks:

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- Task 2 – Theme-based discussion 20 marks.

Card 6 – Understanding the French-speaking world***Les jeunes Français et le cinéma***

Depuis vingt ans, la part des jeunes qui fréquentent les salles de cinéma en France s'est fortement réduite. On accuse le streaming illégal et les plateformes de vidéos à la demande.

À DISCUTER :

Selon les jeunes Français, le cinéma n'est plus à la mode. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



FRENCH – A level component 1

CARD 7

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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- Task 2 – Theme-based discussion 20 marks.

Card 7 – Diversity and difference***Les difficultés d'intégration des immigrés***

Un tiers de la population française est issue de l'immigration et pourtant les enfants des immigrés sont plus confrontés au racisme et réussissent moins bien à l'école que leurs parents.

À DISCUTER :

Les enfants d'immigrés ont encore plus de problèmes que leurs parents. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



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CARD 8

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Task 1

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

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- Task 2 – Theme-based discussion 20 marks.

Card 8 – Diversity and difference***La marginalisation sociale en France***

Même dans une société libre, démocratique et développée comme la France, on ne peut pas garantir que tous ses membres aient accès aux mêmes chances, aux mêmes services et aux mêmes avantages.

À DISCUTER :

On ne peut jamais éliminer la marginalisation. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

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CARD 9

INSTRUCTIONS TO CANDIDATES

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Task 2

Theme-based discussion

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Card 9 – Diversity and difference***La discrimination en France***

Bien que la discrimination soit interdite par la loi française, les cas de discrimination augmentent. Les discriminations liées à l'origine, au sexe, à l'orientation sexuelle ou au handicap restent marquées.

À DISCUTER :

Les Français ont un comportement discriminatoire. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

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CARD 10

INSTRUCTIONS TO CANDIDATES

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Task 2

Theme-based discussion

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Card 10 – France 1940–1950: The Occupation and post-war years***La Résistance et la Libération***

On a longtemps cru en France que le rôle de la Résistance avait été essentiel pour la Libération. Ce rôle a apparemment été secondaire et exagéré par des générations de politiciens Français.

À DISCUTER :

La Résistance a très peu contribué à la Libération de la France. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



FRENCH – A level component 1

CARD 11

INSTRUCTIONS TO CANDIDATES

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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- Task 2 – Theme-based discussion 20 marks.

Card 11 – France 1940–1950: The Occupation and post-war years***Le cinéma français sous l'Occupation***

L'occupation allemande a certainement été une période contestée du cinéma français. Par contraste, elle est considérée comme l'une des plus créatives de l'histoire du septième art en France.

À DISCUTER :

Le cinéma français, à l'époque, a dû faire face à d'énormes problèmes. Êtes-vous d'accord ?



GCE A LEVEL

A800U10-1

2025



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CARD 12

INSTRUCTIONS TO CANDIDATES

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Task 1

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Discussion based on research topic – **9–10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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Card 12 – France 1940–1950: The Occupation and post-war years***La reconstruction de la France***

Quand la France a été libérée après cinq ans d'occupation allemande, son économie, sa société et son infrastructure étaient dans un état catastrophique. On a dû donc tout reconstruire et moderniser.

À DISCUTER :

La reconstruction de la France après la Deuxième Guerre mondiale a été remarquable. Êtes-vous d'accord ?