



GCE A LEVEL

A820U10-1



2025

GERMAN – A level component 1

CARDS 1–12

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GERMAN – A level component 1

CARD 1

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

At the start of the discussion, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Germany or German-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. **This does not apply to the country-specific theme.**

During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

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This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 1 – Being a young person in German-speaking society***Jugendpolitik***

Ob Frieden in Europa, psychische Gesundheit, nachhaltige Klimapolitik oder Ausbildung – auf den deutschen Jugend-Politik-Tagen entwickeln bis zu 1.000 junge Menschen Ideen für eine jugendfreundliche Politik. Sie diskutieren auch mit Vertretern/Vertreterinnen der Bundesregierung.

Diskussionspunkt:

An Jugendpolitik teilzunehmen ist wichtig für eine demokratische Gesellschaft.



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CARD 2

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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During Task 2 you must ask the examiner at least two relevant questions.

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- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 2 – Being a young person in German-speaking society***Kinder adoptieren***

Homosexuelle Paare dürfen heiraten und haben somit dieselben Rechte wie heterosexuelle Ehepartner, zum Beispiel Kinder adoptieren. Adoptieren ist aber nicht möglich für unverheiratete Lebenspartner, nur für hetero- und homosexuelle Ehepartner.

Diskussionspunkt:

Man sollte Kinder adoptieren dürfen, auch wenn man nicht verheiratet ist.



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CARD 3

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 3 – Being a young person in German-speaking society

Mobbing am Arbeitsplatz



Laut einer Umfrage sind nur 10% aller deutschen Beschäftigten mit dem Arbeitsklima in ihrem Unternehmen zufrieden. Mobbingopfer sind überwiegend Frauen. Einer der häufigsten Aspekte von Mobbing ist kein gutes Selbstwertgefühl.

Diskussionspunkt:

Mobbing ist ein Problem an deutschen Arbeitsplätzen.



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CARD 4

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During Task 2 you must ask the examiner at least two relevant questions.

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- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 4 – Understanding the German-speaking world***Der Reichstag***

Das Reichstagsgebäude im Herzen Berlins ist mehr als ein Ort für die Politik. Es ist ein Spiegel deutscher Geschichte und mit über drei Millionen Besuchern jährlich das meistbesuchteste Parlament der Welt.

Diskussionspunkt:

Es ist kein Wunder, dass das Reichstagsgebäude so viele Besucher hat.



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CARD 5

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 5 – Understanding the German-speaking world***Die Oberammergauer Passionsspiele***

Alle 10 Jahre seit 1634 veranstalten die Einwohner des bayrischen Dorfes Oberammergau das weltweit bekannteste Passionsspiel. Die Passionsspiele zeigen die Erzählung der letzten Tage im Leben Jesu. Die Aufführung dauert mehrere Stunden.

Diskussionspunkt:

Christliche Feste sind in den deutschsprachigen Ländern sehr wichtig.



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CARD 6

INSTRUCTIONS TO CANDIDATES

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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INFORMATION FOR CANDIDATES

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This paper carries 60 marks:

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- Task 2 – Theme-based discussion 20 marks.

Card 6 – Understanding the German-speaking world

Freiluftkinos



Von Mai bis September ist in Berlin die Saison der Freilichtkinos. Open-Air-Kinos an berühmten Plätzen bieten ein abwechslungsreiches Filmprogramm von Kultfilmen bis zu den neuesten Filmen aus Hollywood unter freiem Himmel.

Diskussionspunkt:

Deutsche Jugendliche sehen gern Filme im Freien.



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CARD 7

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Task 1

Presentation of individual research project – **2 minutes**

Discussion based on research topic – **9–10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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No dictionaries are allowed in any section of the assessment.

This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 7 – Diversity and difference***Ukrainische Flüchtlinge***

Rund eine Millionen ukrainische Kriegsflüchtlinge sind nach Deutschland gekommen. 44% planen langfristig zu bleiben. Die Reaktion der Deutschen ist meistens positiv. Laut einer Befragung glaubt die Mehrheit, Ukrainer*innen können gut integriert werden.

Diskussionspunkt:

Deutschland hat gern viele Flüchtlinge aus der Ukraine aufgenommen.



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CARD 8

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Theme-based discussion

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This paper carries 60 marks:

- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 8 – Diversity and difference

Gemeinsames Kochen



Das Projekt „Kochen in Ohligs“ begann, nachdem viele Geflüchtete im Stadtteil Ohligs ankamen. Wegen der Sprachbarriere entstand die Idee des gemeinsamen Kochens. „Kochen ist wirklich eine internationale Sprache“, sagt die Projektgründerin.

Diskussionspunkt:

Kochen ist ein gutes Integrationsprojekt für Zugewanderte und auch für Einheimische.



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CARD 9

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

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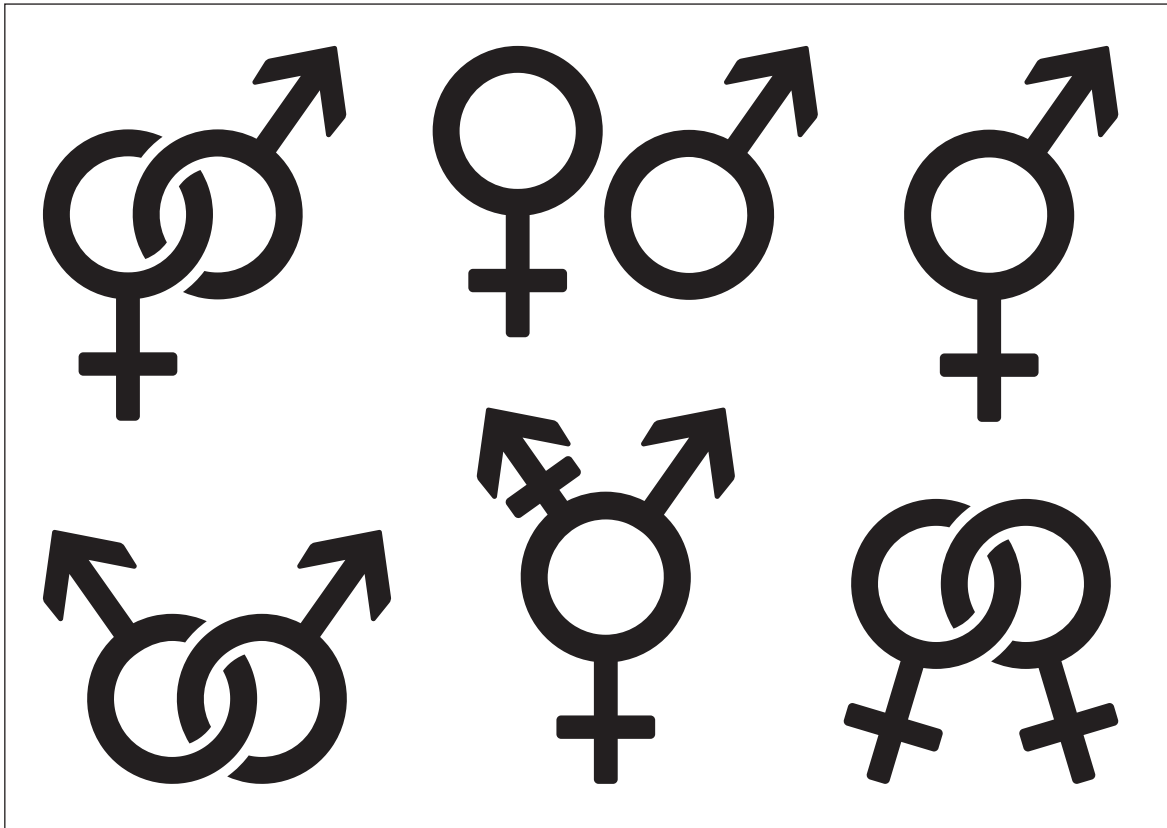
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Card 9 – Diversity and difference

Sexuelle Diskriminierung



Manche Deutsche fühlen sich wegen Vorurteilen gegen ihre sexuelle Orientierung oder Geschlechtsidentität benachteiligt. Wer deshalb anders behandelt und bedroht wird, kann nicht frei leben. Das Selbstwertgefühl leidet wegen der Nichtakzeptanz.

Diskussionspunkt:

Diskriminierung wegen der sexuellen Orientierung oder Geschlechtsidentität ist ein Problem in deutschsprachigen Ländern.



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CARD 10

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

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Card 10 – The making of modern Germany

Endlich wiedervereinigt



Über dreißig Jahre nach der Wiedervereinigung sind die Unterschiede zwischen Ost- und Westdeutschland fast verschwunden. Die Abwanderung aus dem Osten stoppte 2015. Die Kinderzahlen steigen dort und man lebt länger.

Diskussionspunkt:

Es gibt heute fast keinen Unterschied zwischen Ost- und Westdeutschland.



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CARD 11

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Task 1

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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- Task 1 – Presentation and discussion 40 marks
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Card 11 – The making of modern Germany**Rechtsextremismus in der ehemaligen DDR**

Laut einer Studie ist weniger als die Hälfte der Ostdeutschen zufrieden mit ihrem Alltagsleben in der Demokratie. Das Potential für extremrechte und neonazistische Parteien, Wähler zu finden, ist besonders hoch.

Diskussionspunkt:

Die Demokratie ist in der ehemaligen DDR nicht sicher.



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CARD 12

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Task 1

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Discussion based on research topic – **9–10 minutes**

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Task 2

Theme-based discussion

Stimulus text and questions – **5 minutes preparation in examination room**

Discussion based on stimulus theme and questions – **5–6 minutes**

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Card 12 – The making of modern Germany

Gorbatschows Besuch



Der sowjetische Generalsekretär Michail Gorbatschow besuchte im Oktober 1989 zum 40. Jubiläum die DDR. Er war der Hoffnungsträger der Demonstrierenden. „Gorbi, hilf uns!“, riefen sie. Einen Monat später fiel die Berliner Mauer.

Diskussionspunkt:

Michail Gorbatschow hat die wichtigste Rolle im Fall der Berliner Mauer gespielt.