



LEVEL 3 MARKING SCHEME

SUMMER 2019

**LEVEL 3
HEALTH AND SOCIAL CARE - UNIT 5
4573U50-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

LEVEL 3 HEALTH AND SOCIAL CARE
UNIT 5 - HUMAN BEHAVIOUR AND DEVELOPMENT
SUMMER 2019 MARK SCHEME

Assessment Criteria	Performance Bands				Marks Awarded
	Band 1 1 – 4 marks	Band 2 5 – 8 marks	Band 3 9 – 12 marks	Band 4 13 – 15 marks	
	Where there is no evidence or work is not worthy of credit – 0 marks				
AC 1.1 Explain the key factors that influence human development and behaviour	Identification of some factors that influence human development and behaviour, with little or no explanation.	Basic description of key factors that influence human development and behaviour, with some explanation.	Detailed explanation of key factors that influence human development and behaviour, with evidence of understanding.	Comprehensive and accurate explanation of key factors that influence human development and behaviour, with clear evidence of understanding.	
Assessor comments					
Assessment Criteria	Performance Bands				Marks Awarded
	Band 1 1 – 4 marks	Band 2 5 – 8 marks	Band 3 9 – 12 marks	Band 4 13 – 15 marks	
	Where there is no evidence or work is not worthy of credit – 0 marks				
AC 1.2 Explain the main assumptions of key psychological approaches relating to human behaviour and development	Identification of some of the assumptions of key psychological approaches relating to human behaviour and development, with little or no explanation.	Basic description of the main assumptions of key psychological approaches relating to human behaviour and development, with some explanation.	Detailed explanation of the main assumptions of key psychological approaches relating to human behaviour and development.	Comprehensive and accurate explanation of the main assumptions of key psychological approaches relation to human behaviour and development, with clear evidence of understanding.	
Assessor comments					

Assessment Criteria	Performance Bands				Marks Awarded
	Band 1 1 – 4 marks	Band 2 5 – 8 marks	Band 3 9 – 12 marks	Band 4 13 – 15 marks	
	Where there is no evidence or work is not worthy of credit – 0 marks				
AC 1.3 Assess theories from each psychological approach	Description of theories from each psychological approach, with little or no assessment.	Description of theories from each psychological approach, with some assessment.	Detailed assessment of theories from each psychological approach.	Comprehensive assessment of theories from each psychological approach.	
Assessor comments					
Assessment Criteria	Performance Bands				Marks Awarded
	Band 1 1 – 4 marks	Band 2 5 – 8 marks	Band 3 9 – 12 marks		
	Where there is no evidence or work is not worthy of credit – 0 marks				
AC 2.1 Explain how practitioners can use their understanding of psychological theories to inform their practice	Identification of psychological theories, with little or no explanation of how practitioners can use their understanding of the theories to inform their practice.	Basic description of relevant psychological theories, with some explanation of how practitioners can use their understanding of the theories to inform their practice.	Detailed explanation of how practitioners can use their understanding of the theories to inform their practice.		
Assessor comments					

Assessment Criteria	Performance Bands				Marks Awarded
	Band 1 1 – 4 marks	Band 2 5 – 8 marks	Band 3 9 – 12 marks	Band 4 13 – 15 marks	
	Where there is no evidence or work is not worthy of credit – 0 marks				
AC 2.2 Explain how psychological theories can be applied to a range of care settings	Limited application of psychological theories to a range of care settings (may just be a list), with little or no explanation.	Basic description of how psychological theories can be applied to a range of care settings, with some explanation	Detailed explanation of how psychological theories can be applied to a range of care settings.	Comprehensive and accurate explanation of how psychological theories can be applied to a range of care settings.	
Assessor comments					
Assessment Criteria	Performance Bands				Marks Awarded
	Band 1 1 – 4 marks	Band 2 5 – 8 marks	Band 3 9 – 12 marks	Band 4 13 – 15 marks	
	Where there is no evidence or work is not worthy of credit – 0 marks				
AC 3.1 Explain the strategies and/or treatments associated with the theories	Identification of strategies and/or treatments associated with the theories, with little or no explanation.	Identification of strategies and/or treatments associated with the theories, with some explanation	Detailed explanation of strategies and/or treatments associated with the theories.	Comprehensive and accurate explanation of strategies and/or treatments associated with the theories.	
Assessor comments					

Assessment Criteria	Performance Bands				Marks Awarded
	Band 1 1 – 4 marks	Band 2 5 – 8 marks	Band 3 9 – 12 marks	Band 4 13 – 15 marks	
	Where there is no evidence or work is not worthy of credit – 0 marks				
AC 3.2 Evaluate the relevance of the strategies and treatments for a given individual or group	Identification of the relevance of the strategies and treatments for a given individual or group, with little or no evaluation.	Identification of the relevance of the strategies and treatments for a given individual or group, with some evaluation.	Detailed evaluation of the relevance of the strategies and treatments for a given individual or group.	Clear and comprehensive evaluation of the relevance of the strategies and treatments given for a given individual or group.	
Assessor comments					
Total Mark Awarded					/102