

Surname	Centre Number	Candidate Number
First name(s)		4



LEVEL 3 APPLIED CERTIFICATE/DIPLOMA

4573UB0-1



S25-4573UB0-1



MONDAY, 2 JUNE 2025 – AFTERNOON

HEALTH AND SOCIAL CARE

UNIT 1: Contemporary Issues in Health and Social Care

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	30	
Total	80	

4573UB01
01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The total for the paper is 80 marks.

The number of marks is given in brackets at the end of each question or part-question.



JUN254573UB0101

Answer **all** questions.

1. Jade and Stacey are married and have two children by IVF. The children are 7 and 9 years old. Jade looks after the home and takes the children to a local school. Stacey has a well-paid job as an accountant. Recently, their eldest child doesn't want to go to school and is often tearful and unhappy.

- (a) Using the scenario above:

Identify **two** characteristics of Jade and Stacey's lifestyle and describe how each characteristic could lead to inequality.

- (i) Characteristic 1:

[2]

.....

.....

.....

.....

- (ii) Characteristic 2:

[2]

.....

.....

.....

.....

- (b) Suggest ways in which Jade and Stacey's eldest child may be experiencing inequality at school. [4]

.....

.....

.....

.....

.....

.....

.....

.....



(c) Define what is meant by the term 'stereotyping', giving an example.

[3]

.....

.....

.....

.....

.....

.....

(d) Explain how Jade's role in the family may be considered stereotypical.

[5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



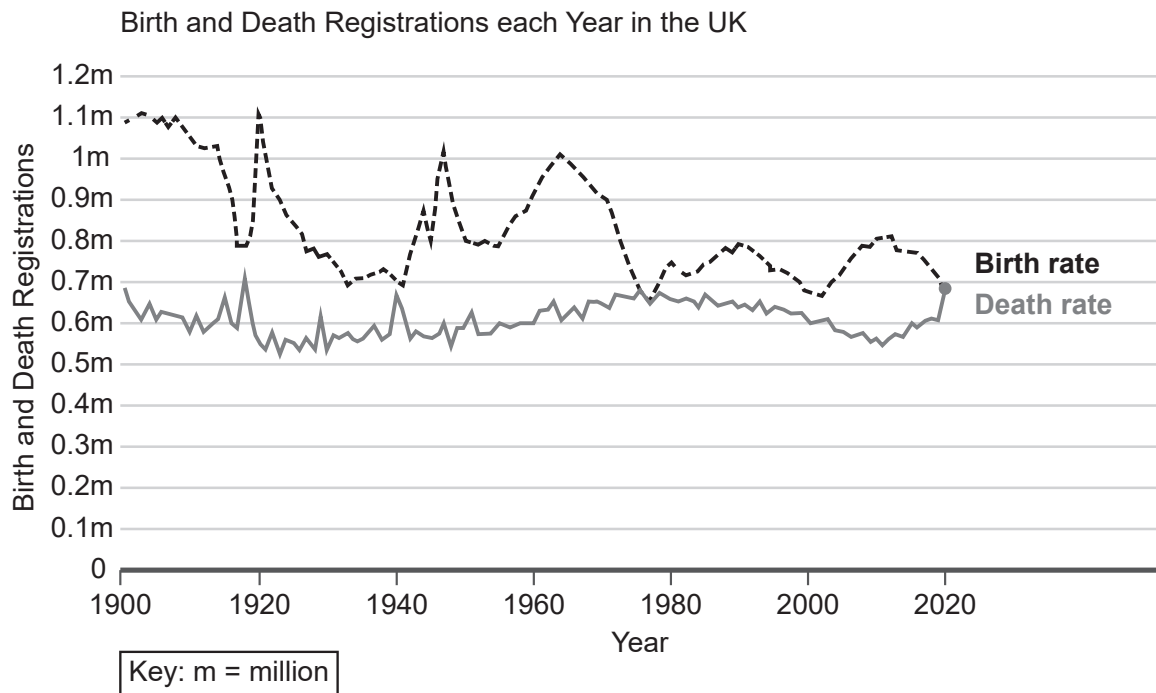
- [9]



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**





Source: Office for National Statistics

2. (a) Using the graph above:

(i) Identify **one** trend in the birth rate from 1900–2020.

[1]

.....

.....

(ii) Identify **one** trend in the death rate from 1900–2020.

[1]

.....

.....

(iii) State the highest number of births recorded at any given time between 1920 and 1940.

[1]

.....

.....



(b) Outline **three** possible reasons why the birth rate may change over time.

(i) Reason 1:

[2]

.....

.....

.....

.....

(ii) Reason 2:

[2]

.....

.....

.....

.....

(iii) Reason 3:

[2]

.....

.....

.....

.....

(c) Explain what is meant by the term 'demographic data'.

[3]

.....

.....

.....

.....

.....

.....



- (d) Discuss how demographic data of birth and death rates can be used to plan future health and social care services.

[6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



- (e) In 2020, the birth and death rates were almost the same.
Assess the advantages and disadvantages to society of the birth and death rates being similar. [7]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



- (a) Describe what is meant by the term 'long-term health condition'. [2]

2.



- (d) Explain how characteristics of ethnicity could lead to compound inequality. [4]

.....

.....

.....

.....

.....

.....

.....

.....

- (e) Analyse the reasons why certain groups are at higher risk of long-term health conditions. [8]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(f) Examine how legislation could help those with long-term health conditions.

[8]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

END OF PAPER



[illegible]

[illegible]

BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**

