

C100U60-1

HISTORY

COMPONENT 2: STUDIES IN BREADTH

Thematic Study

**2F. Changes in Health and Medicine in
Britain, c.500 to the present day**

THURSDAY 6 JUNE 2019 – AFTERNOON

**1 hour 15 minutes
plus your additional time allowance**

Surname _____

Other Names _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part–question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

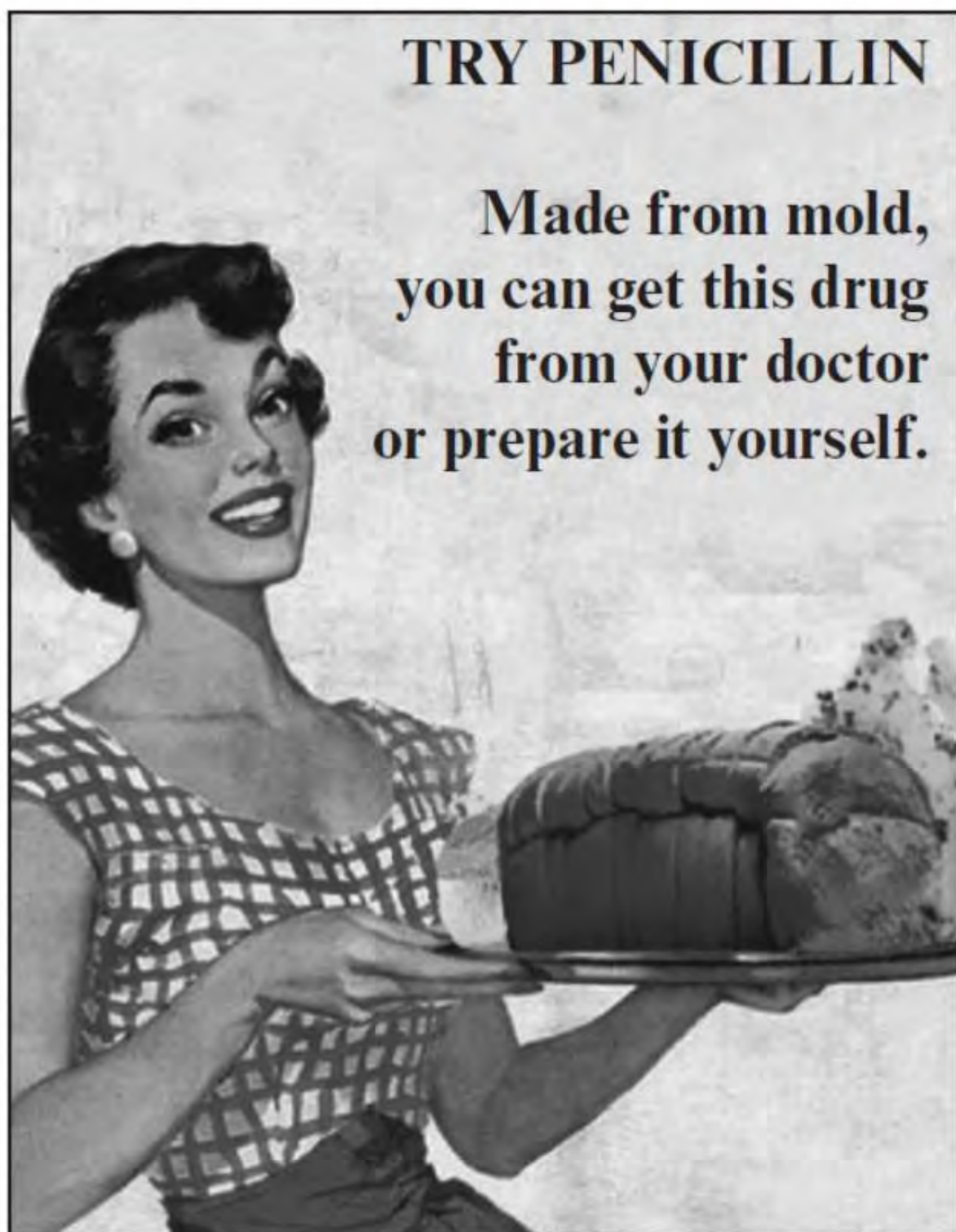
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SOURCE A



[Attempting to treat and cure illness and disease in medieval times. A man is holding the lower arm of a woman. She has a bandage on her upper arm and the man is causing a flow of blood out of her arm and into a bowl]

SOURCE B



[Attempting to treat and cure illness and disease in the mid-20th century. A woman is smiling as she holds a large plate with a bread-like shape upon it. On the poster it says 'Try Penicillin. Made from mold, you can get this drug from your doctor or prepare it yourself']

SOURCE C



[Attempting to treat and cure illness and disease in the 21st century. A patient is sitting in a chair in front of electronic equipment. A doctor is placing leeches on the patient's arm]

Answer ALL questions.

QUESTION 1

Look at sources A, B and C on the previous three pages, which show attempts to prevent illness and disease over time and answer the question which follows.

Use Sources A, B and C to identify ONE similarity and ONE difference in attempts to prevent illness and disease over time.

[4]

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2	2	Total

END OF QUESTION 1

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SOURCE D

In 1349 over six hundred men came to London from Flanders. Each wore a cap marked with a red cross. Each had in his right hand a whip with three nails. They marched naked in single file and whipped themselves causing their bodies to bleed.

[Sir Robert of Avesbury, a royal clerk writing in a 14th century chronicle. He had witnessed people attempting to avoid the Black Death]

SOURCE E

In the Broad Street area there were many fatal attacks of cholera. As soon as I became acquainted with the situation I suspected some contamination of the water from the pump in Broad Street. As a result of my findings the pump was shut down.

[Dr John Snow, a physician who researched the causes of cholera writing in a report entitled On the Communication of Cholera in 1855]

QUESTION 2

Study Sources D and E on the previous two pages and answer the question which follows.

Which of the two sources is the more reliable to an historian studying public health and hygiene over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

10

2	4	Total

END OF QUESTION 2

QUESTION 3

Describe the development of endowed hospitals in the 18th century. [5]

5

END OF QUESTION 3

QUESTION 4

Explain why medical knowledge improved in the 16th century. [9]

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2	7	Total

END OF QUESTION 4

QUESTION 5

**Outline how public health and welfare changed from c.500 to the present day.
[16]**

[In your answer you should provide a written narrative discussing changes in public health and welfare across three historical eras.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]

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[illegible]

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[illegible]

[illegible]

6	10	Total

SPaG 4

END OF QUESTION 5

QUESTION 6

(a) Describe TWO main aspects of the Great Plague in Eyam. [8]

[illegible]

8

END OF QUESTION 6 (a)

(b) Explain why events at Eyam were important in demonstrating the effectiveness of ways of combating disease in the late 17th century. [12]

[illegible]

12

END OF QUESTION 6 (b)

END OF PAPER

For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.
