



GCSE



C100UB0-1

HISTORY

COMPONENT 1: STUDIES IN DEPTH

British Study in Depth

1B. The Elizabethan Age, 1558-1603

MONDAY 3 JUNE 2019 – MORNING

1 hour plus your additional time allowance

Surname _____

Other Names _____

Centre Number _____

Candidate Number 0

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

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SOURCE A



[A contemporary drawing of the English fleet attacking the Spanish Armada, 1588: The drawing shows a naval encounter with a coastline seen in the background. The large Spanish fleet, depicted as a solid line of ships stretching out into the distance, sails away from a small cluster of English ships. The rest of the English fleet, with far fewer ships than the Spanish fleet, follows behind. In the forefront of the picture, there are sailors and wreckage in the water.]

SOURCE B

During the night the eight ships filled with fire advanced in line. They came drifting towards our fleet with the most terrible flames that may be imagined. The ships of the Armada cut their cables at once, leaving their anchors, spreading their sails and running out to sea. The English had succeeded in breaking up our formation. Shortly afterwards the terrible battle began.

[A sailor aboard the Spanish ship San Lorenzo, reporting what happened on 7th August, 1588]

Answer ALL questions.

QUESTION 1

Study the sources on the previous two pages and then answer the question which follows.

What can be learnt from Sources A and B about the conflict with the Spanish Armada? [4]

[illegible]

[illegible]

4

END OF QUESTION 1

QUESTION 2

Study the source below and then answer the question which follows.

SOURCE C

Her Majesty commands me to tell you that it shall be right to say yes or no to bills with some declaration of the reason. In this respect you have freedom of speech, which is the very true liberty of the House. However, it is not right, as some MPs think, to speak about religion, or how government should be conducted.

[An extract from a reminder sent by the Queen and read out to the House of Commons (1593)]

To what extent does this source accurately reflect the role of Parliament in Elizabethan government? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

[illegible]

[illegible]

2	6	Total

END OF QUESTION 2

QUESTION 3

Why was the 1601 Poor Law significant in dealing with the problem of the poor during this period? [12]

[illegible]

[illegible]

4	8	Total

END OF QUESTION 3

QUESTION 4

Explain the connections between TWO of the following that are to do with the Catholic threat. [10]

- **The Rebellion of the Northern Earls**
- **The Papal Bull of Excommunication 1570**
- **The Ridolfi Plot 1571**
- **Mary, Queen of Scots**

Issues chosen:

and

QUESTION 5

Read the interpretation below and then answer the question which follows.

The Church of England under Elizabeth I was holding back the development of Puritanism. Puritans were not however, going to worship secretly. They were determined to move the Church of England forward. Puritan zeal was therefore building up enormous religious and political pressure within English society and became a serious threat to Elizabeth.

[Dr Gavin Finley, a committed Christian, writing in an article on the history of Puritanism published on the religious website endtimepilgrim.org]

How far do you agree with this interpretation of the seriousness of the threat from Puritanism during Elizabeth's reign? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]

4	12	Total

SPaG 3

END OF QUESTION 5

END OF PAPER

For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.

[illegible]

[illegible]

