

C100U50-1

THURSDAY, 9 JUNE 2022 – MORNING

HISTORY

COMPONENT 2: STUDIES IN BREADTH **Thematic Study**

**2E. Changes in Crime and Punishment
in Britain, c.500 to the present day**

1 hour 15 minutes
plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

For Examiner’s use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
6.a	8	
6.b	12	
Total	60	

THIS IS A BLANK PAGE

TURN OVER

Source A



[Criminal activity in the medieval period]

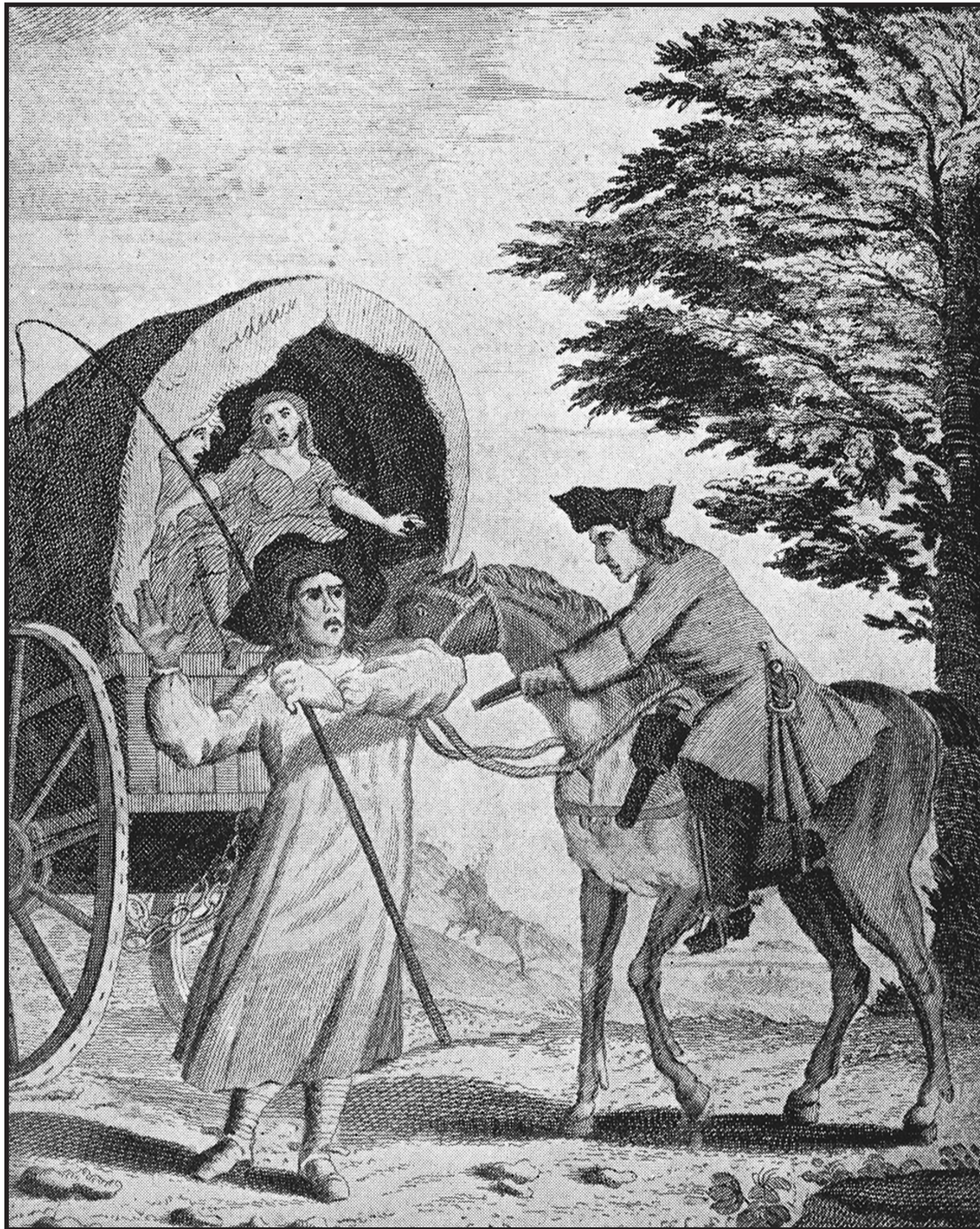
[A contemporary picture of a bakery. The baker is using a long-handled peel (similar to a shovel) to slide two loaves into the opening of a bread oven. Behind the baker is a table covered with eight cooked loaves of bread. His back is turned to a young boy who has two loaves in his arms. The boy is glancing sideways at the baker, hoping to avoid detection.]

(Turn over)

THIS IS A BLANK PAGE

TURN OVER

Source B



[Criminal activity in the 18th century]

[A contemporary picture of a highway robbery. A fierce looking man on horseback is pointing a pistol at a man standing at the back of a covered wagon. The man, who looks frightened, has his right hand up in the air and his left hand is grasping a riding whip. Two women, in distress, are standing in the back of the wagon.]

(Turn over)

THIS IS A BLANK PAGE

TURN OVER

Source C



[Criminal activity in the 19th century]

[A contemporary picture of pickpockets at work. A gentleman, in a frock coat and top hat, is walking along with his nose in the air. He is carrying an umbrella under his left arm. A young, barefoot boy is walking on the gentleman's right-hand side, and holding out a hat in front of the gentleman to beg with. Another young boy is walking behind the gentleman and is removing the gentleman's handkerchief from an inside pocket of the frock coat.]

(Turn over)

Answer ALL questions.

QUESTION 1

Look at Source A opposite page 3, Source B opposite page 4 and Source C opposite page 5 which show criminal activity over time and answer the question which follows.

Use Sources A, B and C to identify ONE similarity and ONE difference in criminal activity over time. [4 marks]

Continue on next page

(Turn over)

[illegible]

2	2	Total

(Turn over)

THIS IS A BLANK PAGE

TURN OVER

Source D

I say that the large numbers of idle, wandering robbers are the chief cause of crime. These vagrants spend their time in alehouses plotting the devil's work. A wicked life is so sweet unto them and if they are put in jail, the poor country people they robbed are forced to feed them.

[From a speech to the House of Commons by Sir Edward Hext, a landowner, JP and MP, speaking in favour of legislation against rogues and vagabonds in 1597]

Source E

A dirtier or more wretched place he had never seen. The only places that seemed to prosper were public houses frequented by the lowest orders of society. Off the main street were lots of houses where drunken men and women lived in filth.

[An extract from *Oliver Twist*, a novel by Charles Dickens, written in 1837. Charles Dickens was also a campaigner for social reform]

QUESTION 2

Study Sources D and E on and opposite page 7 and answer the question which follows.

Which of the two sources is the more reliable to an historian studying the causes of crime over time? [6 marks]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

Continue on next page

(Turn over)

2	4	Total

QUESTION 3

Describe the punishment of criminals in medieval times. [5 marks]

Continue on next page

(Turn over)

5

QUESTION 4

Explain why the enforcement of law and order changed in the 19th century.
[9 marks]

Continue on next page

(Turn over)

21

This image shows a blank sheet of white paper with ten horizontal black lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing.

2	7	Total

(Turn over)

QUESTION 5

Outline how methods of combating crime have changed from c.500 to the present day. [16 marks]

[In your answer you should provide a written narrative discussing how methods of combating crime changed across three historical eras.]

Continue on next page

(Turn over)

6	10	Total

QUESTION 6

**(a) Describe TWO main forms of punishment used in Pentonville Prison.
[8 marks]**

Continue on next page

(Turn over)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

32

[illegible]

8

(Turn over)

QUESTION 6

**(b) Explain why Pentonville Prison is significant in showing changing attitudes to the treatment of prisoners over time.
[12 marks]**

Additional space for question 6(b) only:

[illegible]

12

END OF PAPER

Question number	Additional page, if required. Write the question numbers in the left-hand margin.

Question number	Additional page, if required. Write the question numbers in the left-hand margin.

Question number	Additional page, if required. Write the question numbers in the left-hand margin.

Question number	Additional page, if required. Write the question numbers in the left-hand margin.

[illegible]

[illegible]

Question number	Additional page, if required. Write the question numbers in the left-hand margin.

Question number	Additional page, if required. Write the question numbers in the left-hand margin.

Question number	Additional page, if required. Write the question numbers in the left-hand margin.

Question number	Additional page, if required. Write the question numbers in the left-hand margin.