

C100U60-1

THURSDAY, 9 JUNE 2022 – MORNING

HISTORY

COMPONENT 2: STUDIES IN BREADTH **Thematic Study**

**2F. Changes in Health and Medicine
in Britain, c.500 to the present day**

1 hour 15 minutes
plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

For Examiner’s use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
6.a	8	
6.b	12	
Total	60	

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Source A



[Attempting to prevent illness and disease in the medieval period]

[A contemporary picture of a monk holding a book with his left hand. The book is open on his lap. A woman and two men are facing the monk. One of the men and the woman are holding glass bottles up in the air, one of which has liquid in. The monk's right hand is raised, with his index finger pointing.]

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Source B



[Attempting to prevent illness and disease in the 19th century]

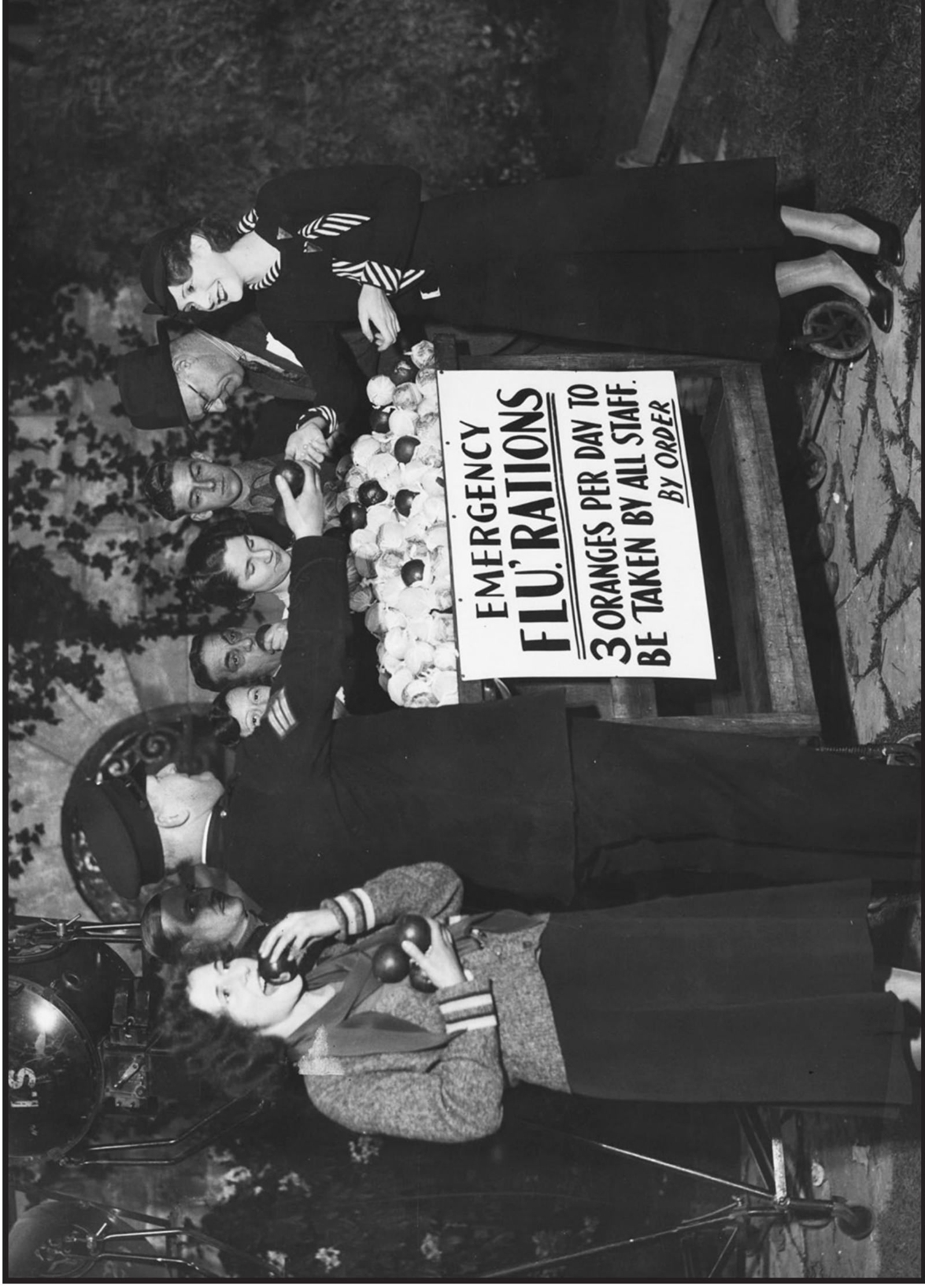
[A contemporary advertisement for Jeyes' Disinfectants. A nurse is standing with her left hand dipped into a large bowl of liquid. She has a red cross on an armband and is wearing a nurse's bonnet. On either side of the bowl, which is resting on a table, are tubes of ointment, bottles of medicine and a bar of soap. The heading is "Jeyes' Disinfectants", and on the bowl are the words, "In case of sickness always use Jeyes' Disinfectants". At the bottom of the advert are the words, "43, Cannon St, London".]

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Source C



[Attempting to prevent illness and disease in the 20th century]

[A contemporary photograph of a man in uniform with Sergeant's stripes who is standing by a fruit stall, offering a piece of fruit to a woman standing to the right. Another woman is standing behind the Sergeant and is taking a bite out of an apple. The stall is piled high with fruit wrapped in tissue paper and another six men and women are standing behind the stall. The notice of the stall has the words, "Emergency Flu' Rations. 3 oranges per day to be taken by all staff. By Order".]

(Turn over)

Answer ALL questions.

QUESTION 1

Look at Source A opposite page 3, Source B opposite page 4 and Source C opposite page 5 which show attempts to prevent illness and disease over time and answer the question which follows.

**Use Sources A, B and C to identify ONE similarity and ONE difference in attempts to prevent illness and disease over time.
[4 marks]**

Continue on next page

(Turn over)

[illegible]

2	2	Total

(Turn over)

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Source D

An excess of black bile has filled me with melancholy. And so, I have taken to walking in the health-giving air, to restore the balance of my humours.

[From correspondence between two Spanish noblemen referred to in *Love's Labour's Lost*, a comedy play written by William Shakespeare, an author c.1597]

Source E

The discovery of penicillin has ushered in a new era in the treatment of disease. We stand close to a revolution in medicine that is the result of Alexander Fleming's discovery. Fleming deserves his place among the immortals.

[From *The British Medical Journal*, 1955, a publication producing research articles for medical practitioners]

QUESTION 2

Study Sources D and E opposite and answer the question which follows.

Which of the two sources is the more reliable to an historian studying attempts to treat and cure illness and disease over time? [6 marks]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

Continue on next page

(Turn over)

2	4	Total

QUESTION 3

Describe the causes of illness and disease in the medieval era. [5 marks]

Continue on next page

(Turn over)

15

5

(Turn over)

QUESTION 4

Explain why public health and hygiene improved in the 19th century. [9 marks]

Continue on next page

(Turn over)

20

[illegible]

2	7	Total

(Turn over)

QUESTION 5

Outline how medical knowledge advanced from c.500 to the present day. [16 marks]

[In your answer you should provide a written narrative discussing how medical knowledge advanced across three historical eras.]

Continue on next page

(Turn over)

6	10	Total

QUESTION 6

(a) Describe TWO examples of poor conditions experienced by patients in Scutari Hospital during the Crimean War. [8 marks]

Continue on next page

(Turn over)

31

[illegible]

8

(Turn over)

QUESTION 6

(b) Explain why the experience of Scutari Hospital during the Crimean War is significant in showing how hospitals improved over time. [12 marks]

[illegible]

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Additional space for question 6(b) only:

[illegible]

12

END OF PAPER

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