



GCE A LEVEL



A290U30-1

MONDAY, 9 JUNE 2025 – MORNING

PSYCHOLOGY – A level component 3

Psychology: Implications In The Real World

2 hours 15 minutes plus your additional time allowance

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Answer THREE questions in Section A and ONE question in Section B.

Write your answers in the separate answer booklet provided following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

(Turn over)

Write the question number in the left-hand margin at the start of each answer.

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

(Turn over)

SECTION A: APPLICATIONS

Answer THREE questions in full.

01. ADDICTIVE BEHAVIOURS

- (a) Describe TWO social psychological explanations of addictive behaviours. [10 marks]**

- (b) ‘Biological explanations are limited so do not offer the best way of understanding addictive behaviours.’**

With reference to this statement, evaluate biological explanations of addictive behaviours. [15 marks]

(Turn over)

02. AUTISTIC SPECTRUM BEHAVIOURS

- (a) Briefly describe and evaluate ONE social psychological explanation of autistic spectrum behaviours.
[5 marks + 5 marks]**
- (b) Briefly describe and evaluate ONE biological explanation of autistic spectrum behaviours.
[5 marks + 5 marks]**
- (c) Briefly explain how individual differences explanations could be applied to modifying autistic spectrum behaviours. [5 marks]**

(Turn over)

03. BULLYING BEHAVIOURS

- (a) Describe individual differences explanations of bullying behaviours.
[10 marks]**
- (b) Briefly explain how individual differences explanations could be applied to modifying bullying behaviours. [5 marks]**
- (c) Analyse the strengths and weaknesses of biological explanations of bullying behaviours.
[10 marks]**

(Turn over)

04. CRIMINAL BEHAVIOURS

**(a) Describe TWO biological explanations of criminal behaviours.
[10 marks]**

(b) ‘Many people believe that a prison sentence is the most effective way of reducing criminal behaviours. However, research by the Prison Reform Trust (2014) found that 46% of ex-prisoners reoffended within one year of being released from prison.’

**With reference to the above statement, evaluate ONE method of modifying criminal behaviours.
[15 marks]**

(Turn over)

05. SCHIZOPHRENIA

- (a) Describe the characteristics of schizophrenia. [10 marks]**
- (b) ‘The exact cause of schizophrenia is unknown. However, many psychologists would argue that biological explanations are definitely amongst the strongest.’**

With reference to this statement, evaluate ONE biological explanation of schizophrenia. [15 marks]

06. STRESS

- (a) Describe TWO methods of modifying stress. [10 marks]**
- (b) Briefly explain how social psychological explanations could be applied to modifying stress. [10 marks]**
- (c) Evaluate TWO biological explanations of stress. [10 marks]**

(Turn over)

SECTION B: CONTROVERSIES

Answer ONE of the questions.

EITHER,

07. SEXISM

‘Many psychological approaches have been criticised for having a gender bias and being heterosexist.’

Using your knowledge of psychology, to what extent do you agree with this statement?

[25 marks]

(Turn over)

OR,

08. ETHICAL COSTS

‘Risk management techniques, such as ethical guidelines, are really useful as they allow the psychologist to conduct research that avoids potentially negative consequences for society.’

With reference to the above statement, discuss risk management techniques used by psychologist.

[25 marks]

END OF PAPER