

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3100UA0-1



S25-3100UA0-1

FRIDAY, 16 MAY 2025 – MORNING

HISTORY

Unit 1: Study in Depth

Wales and the Wider Perspective

1A. The Elizabethan Age, 1558–1603

1 hour

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	12	
4.	12	
5.	16	
SPaG	3	
Total	53	

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources and interpretations used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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Answer **all** questions.

QUESTION 1

This question is about the lifestyles of the rich and poor.

Study the sources below and then answer the question which follows.

Source A



[A photograph of St Fagans Castle built in 1590]

Source B

The following rules must be observed: religious rules, learning Latin, Greek and Hebrew, instrumental music, French and Italian. The cost for food, drink, accommodation and education is £13 per year....

[Part of a letter by Thomas Martin to Sir John Wynn of Gwydir with details of education at Bedford School, England, 1597]



What can be learnt from Sources A and B about the lives of the gentry in Wales?

[4]

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This question is about the Spanish Armada.

Source C

[Part of a letter to the Privy Council, from Sir Francis Drake, Vice-Admiral of the English Fleet,
August 10, 1588]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]



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05

This question is about the Elizabethan government.

[12]

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QUESTION 4

This question is about the Catholic threat.

Explain the connections between any **THREE** of the following:

[12]

- Elizabeth's excommunication
- Catholic plots
- Mary Queen of Scots
- Catholic recusants in Wales

Your three choices:

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This question is about the problem of religion.

Pilgrimages associated with their nation's saints ... making the sign of the cross ... carrying relics and beads ... To many foreign observers, the determination with which the Welsh countryfolk kept to these practices seemed to show a deep desire for the restoration of the Catholic faith.

How far do you agree with this interpretation that Elizabeth's religious settlement had little impact on Wales?

[16]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

[3]





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Additional space for Question 5 only:

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END OF PAPER

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