

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3100UB0-1



S25-3100UB0-1

FRIDAY, 16 MAY 2025 – MORNING

HISTORY

Unit 1: Study in Depth

Wales and the Wider Perspective

1B. Radicalism and Protest, 1810–1848

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	12	
4.	12	
5.	16	
SPaG	3	
Total	53	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources and interpretations used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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Answer **all** questions.

QUESTION 1

This question is about early outbreaks of protest.

Study the sources below and then answer the question which follows.

Source A

Immediately after Bagley and Drummond had made their speech yesterday morning I set off for Nottingham along with several thousand other people. I stopped at Macclesfield last night and this morning I arrived at Ashbourne with a great number of them. Also, one of our group counted the men and I heard him say that there were two hundred and three in number.

[Statement given by Uriah Williams following his arrest as a Blanketeer, 11 March 1817]

Source B

**One Thousand
POUNDS
REWARD.**

WHEREAS on the Night of Sunday the 19th
of January, 1812, the Mill belonging to

Messrs. Oates, Wood and Smithson,

near Leeds, was maliciously set on Fire.---And on the Morning of the
Twenty-fourth of March, 1812, several Persons entered the MILL of

MESSRS. WM. THOMPSON & BROTHERS,

Of Rawden, destroyed the SHEARS and MACHINERY therein.

[A government poster offering a reward for information about attacks by Luddites near Leeds, March 1812. The poster states that one mill was set on fire and machinery in another mill was destroyed.]



What can be learnt from Sources A and B about the nature of early popular protests?

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This question is about rural protest.

Source C

[From a newspaper article in a radical Welsh newspaper *The Welshman*, 11 August 1843]

To what extent does this source accurately explain the reasons for attacks on tollgates by the Rebecca rioters? [6]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]



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This question is about government reaction.



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QUESTION 4

This question is about industrial protest in Wales.

Explain the connections between any **THREE** of the following:

[12]

- Iron masters
- Truck system
- The Merthyr Rising
- Parliamentary reform

Your three choices:

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QUESTION 5

This question is about the growth of Chartism.

Read the interpretation below and then answer the question which follows.

'The Welsh were naturally quiet people ... and easily led. The troubles of ... 1839 could be blamed on Englishmen, and the Newport Rising, had been planned in England by such fiery characters as Feargus O'Connor.'

[D. Gareth Evans, a Welsh historian writing in an A Level textbook, *A History of Wales, 1815–1906*, published in 1989]

How far do you agree with this interpretation about who was responsible for organising the Newport Rising? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]





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Additional space for Question 5 only:

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END OF PAPER

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