Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UJ0-1

S25-3100UJ0-1

TUESDAY, 10 JUNE 2025 – AFTERNOON

HISTORY

Unit 3: Thematic Study

3A. Changes in Crime and Punishment, c.1500 to the Present Day

1 hour 15 minutes

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**4**	
3.	**6**	
4.	**6**	
5.	**12**	
6.	**12**	
7.	**16**	
SPaG	**4**	
Total	**64**	

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01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **7** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **7** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **7** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

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PLEASE DO NOT WRITE ON THIS PAGE

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Answer **all** questions.

QUESTION 1

Complete the sentences below with an accurate term. [4]

(a) In the sixteenth century, homeless and unemployed people would roam around the country and were often called ..... .

(b) The Bow Street Runners were a group of paid constables who patrolled London and were set up by ..... .

(c) The reformer who recommended a new prison based on the four key principles of security, health, separation, and reform was ..... .

(d) In 1829, Robert Peel established the first full-time, trained and paid police force, which was called ..... .

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QUESTION 2

This question is about enforcing law and order.

Look at Sources A, B and C, which show the enforcement of law and order, and answer the question which follows.

Source A

[A woodcut of an Elizabethan night watchman on patrol in the early 1600s]

Source B

[An image of policemen in Manchester taking a break in the nineteenth century]

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Source C

[An image of two Police Community Support Officers (PCSOs) in 2018. The patch on the backs of both officers reads 'Police Community Support Officer'.]

Use Sources A, B and C to identify **one** similarity and **one** difference in how enforcement of law and order has changed over time. [4]

[Use at least **two** of the sources to answer the question.]

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QUESTION 3

This question is about the nature of crimes.

Describe the crime of heresy in the sixteenth century. [6]

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QUESTION 4

This question is about methods of punishment.

Describe the use of community service as a punishment in the twentieth and twenty-first centuries. [6]

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QUESTION 5

This question is about an historic site.

Explain why there were increased opportunities for crime in Merthyr in the nineteenth century.

[12]

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QUESTION 6

This question is about methods of combating crime.

How significant was Robert Peel to the development of policing in the nineteenth century? [12]

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QUESTION 7

This question is about causes of crime.

To what extent has poverty contributed to the causes of crime between 1500 and the present day? [16]

In your answer you should:

- show how poverty has contributed to the causes of crime over three historical eras
- discuss the variations in the causes of crime over three historical eras
- include direct references to the history of Wales.

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4]

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Additional space for Question **7** only: .....

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END OF PAPER

/6

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Total

SPaG

/4

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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