

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3100UK0-1



TUESDAY, 10 JUNE 2025 – AFTERNOON

HISTORY

Unit 3: Thematic Study

3B. Changes in Health and Medicine, c.1340 to the Present Day

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	6	
4.	6	
5.	12	
6.	12	
7.	16	
SPaG	4	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 7 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.



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ON THIS PAGE**



Answer **all** questions.

QUESTION 1

Complete the sentences below with an accurate term.

[4]

- (a) It was proven that cholera was a waterborne disease by an English physician called
- (b) In 1918, a pandemic spread around the world killing up to 40 million people called
- (c) The practice of pumping herbs, honey and water into the bowels through the rectum was called
- (d) In 1918, the Prime Minister, who promised to clear away slum housing and replace it with 'homes fit for heroes', was called

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QUESTION 2

This question is about attempts to prevent illness and disease.

Look at sources A, B and C which show developments in attempts to prevent illness and disease over time, and answer the question that follows.

Source A



[A woodcut of people flogging themselves in the late fifteenth century]

Source B



[An illustration showing a Plague Doctor c.1656]



Source C



[An image of a patient receiving the Covid vaccination in Cardiff, 2021]

Use Sources A, B and C to identify **one** similarity and **one** difference in attempts to prevent illness and disease over time.

[4]

[Use at least **two** of the sources to answer the question.]

A diagram showing a 2x2 grid. The top-right square and the bottom-left square are shaded and each contains the number 2. The top-left and bottom-right squares are white.

Total



QUESTION 3

This question is about advances in medical knowledge.

Describe the theory of the four humours.

[6]

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This question is about attempts to treat and cure illness and disease.

[6]

6	



This question is about the study of an historic site connected with health and medicine.

[12]



Total

10



This question is about developments in public health and welfare.

How significant was the work of Edwin Chadwick in improving public health and welfare? [12]

[illegible]

Examiner
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This question is about developments in patient care.

[16]

- show how the care of patients has developed over three historical eras
- discuss the variations in the extent of improvement over three historical eras
- include direct references to the history of Wales.

[4]





Examiner
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Additional space for Question 7 only:

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END OF PAPER

6
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Total

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SPaG

4



[illegible]

[illegible]