



GCSE

3100UJ0-1

HISTORY

Unit 3: Thematic Study

**3A. Changes in Crime and Punishment,
c.1500 to the Present Day**

TUESDAY, 10 JUNE 2025 – AFTERNOON

Transcription of the Braille version

[braille page 1]

3100UJ0-1
WJEC CBAC
GCSE
HISTORY
Unit 3: Thematic Study
3A. Changes in Crime and
Punishment, c.1500 to the
Present Day
TUESDAY, 10 JUNE 2025 –
AFTERNOON
1 hour 15 minutes, plus your additional time allowance

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number on the top of your first answer sheet.

Answer **all** questions.

Write the question number at the start of each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

[braille page 2]

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

.....

[braille page 3]

Answer **all** questions.

QUESTION 1

Complete the sentences below with an accurate term. [4 marks]

- a. In the sixteenth century, homeless and unemployed people would roam around the country and were often called _____.
- b. The Bow Street Runners were a group of paid constables who patrolled London and were set up by _____.
- c. The reformer who recommended a new prison based on the four key principles of security, health, separation, and reform was _____.
- d. In 1829, Robert Peel established the first full-time, trained and paid police force, which was called _____.

.....

Turn over for Question 2.

[braille page 4]**QUESTION 2**

This question is about enforcing law and order.

Look at Sources A, B and C below and on the next page, which show the enforcement of law and order, and answer the question which follows on page 6.

[In the standard version of this paper, each source is an image followed by a caption. In this braille version, the caption comes first and is followed by the image's description.]

Source A

[A woodcut of an Elizabethan night watchman on patrol in the early 1600s]

A woodcut of an Elizabethan Nightwatchman on patrol in the early 1600s. A man is shown carrying a bell, a lantern and a long stick. He is walking with a dog along a street.

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Turn over for Sources B and C.

[braille page 5]

Source B

[An image of policemen in Manchester taking a break in the nineteenth century]

An image of policemen in Manchester taking a break in the nineteenth century. A group of men are sitting and standing around talking and smoking pipes. They are wearing a dark uniform jacket with bright buttons and matching trousers with a top hat. One of the men is holding a long stick.

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Source C

[An image of two Police Community Support Officers (PCSOs) in 2018. The patch on the backs of both officers reads 'Police Community Support Officer'.]

An image of two Police Community Support Officers (PCSOs) in 2018. A man and a woman are shown standing and watching a group of people. They are wearing a uniform which includes a cap, a blue shirt and a stab vest with the words Police Community Support Officer on the back. They are also carrying a radio linked to an earphone.

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**[braille page 6]**

Use Sources A, B and C to identify **one** similarity and **one** difference in how enforcement of law and order has changed over time. [ $\frac{1}{2}$  print page] [4 marks]

[Use at least **two** of the sources to answer the question.]

.....

## QUESTION 3

**This question is about the nature of crimes.**

Describe the crime of heresy in the sixteenth century. [ $\frac{3}{4}$  page] [6 marks]

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## QUESTION 4

**This question is about methods of punishment.**

Describe the use of community service as a punishment in the twentieth and twenty-first centuries. [ $\frac{3}{4}$  page] [6 marks]

.....

Turn over for Question 5.

**[braille page 7]**

## QUESTION 5

**This question is about an historic site.**

Explain why there were increased opportunities for crime in Merthyr in the nineteenth century. [ $1\frac{1}{2}$  pages] [12 marks]

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## QUESTION 6

**This question is about methods of combating crime.**

How significant was Robert Peel to the development of policing in the nineteenth century? [ $1\frac{1}{2}$  pages] [12 marks]

.....

Turn over for Question 7.

**[braille page 8]**

## QUESTION 7

**This question is about causes of crime.**

To what extent has poverty contributed to the causes of crime between 1500 and the present day? [2 pages] [16 marks]

In your answer you should:

show how poverty has contributed to the causes of crime over three historical eras

discuss the variations in the causes of crime over three historical eras  
include direct references to the history of Wales.

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4 marks]

.....  
END OF PAPER

