



**3120UF0-1**

**GCSE**

## **RELIGIOUS STUDIES – Unit 1**

**PART A – Core Beliefs, Teachings and Practices**  
**– Catholic Christianity**  
**– Judaism**

**PART B – Religious Responses to Philosophical Themes**  
**– Theme 1: Life and Death**  
**– Theme 2: Good and Evil**

**WEDNESDAY, 21 MAY 2025 – AFTERNOON**

**Transcription of the Braille Version**

[braille page 1]

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RELIGIOUS STUDIES – Unit 1

PART A – Core Beliefs, Teachings and Practices

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– Theme 1: Life and Death

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WEDNESDAY, 21 MAY 2025 – AFTERNOON

2 hours, plus your additional time allowance

#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number on the top of your first answer sheet.

Answer **all** questions.

Write the question number at the start of each answer.

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#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Your ability to spell, punctuate and use accurate grammar is assessed in question 1(d).

You are expected to use specialist terminology accurately and make reference to sources of religious wisdom and authority (including religious texts), where relevant.

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Answer **all** questions.

PART A – Core Beliefs, Teachings and Practices

Catholic Christianity

1. (a) What do Catholics mean by the 'Trinity'? [6 print lines] [2 marks]

(b) Describe Catholic beliefs about Original Sin. [½ page] [5 marks]

(c) Explain how Catholic groups work for reconciliation through interfaith dialogue.  
[1 page] [8 marks]

[Turn over for question 1(d)]

**[braille page 4]**

(d) 'The most important belief about Jesus is that he rose from the dead.'

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.) [2 pages] [15 marks]

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [6 marks]

[Turn over for question 2]

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PART A – Core Beliefs, Teachings and Practices

Judaism

2. (a) What do Jews mean by 'omnibenevolence'? [6 lines] [2 marks]

(b) Describe how Jews use the synagogue for prayer. [½ page] [5 marks]

(c) Explain the teachings of the Shema. [1 page] [8 marks]

(d) 'It is easy for Jews to observe Shabbat in Britain.'

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.) [2 pages] [15 marks]

[Turn over for PART B]

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PART B – Religious Responses to Philosophical Themes

Theme 1: Life and Death

3. (a) What is meant by 'afterlife'? [6 lines] [2 marks]

(b) Describe Catholic or Jewish beliefs about caring for the world. [½ page] [5 marks]

(c) Explain Catholic and Jewish teachings about the origin of the universe. [1 page] [8 marks]

(d) 'Only God has the right to choose when a person's life ends.'

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religious **and** non-religious beliefs, such as those held by Humanists and Atheists, in your answer.) [2 pages] [15 marks]

[Turn over for question 4]

**[braille page 7]**

PART B – Religious Responses to Philosophical Themes

Theme 2: Good and Evil

4. (a) What is meant by 'suffering'? [6 lines] [2 marks]

(b) Describe Catholic **or** Jewish attitudes towards pacifism. [½ page] [5 marks]

(c) Explain Catholic **and** Jewish beliefs about how criminals should be treated. [1 page] [8 marks]

(d) 'The death penalty is a fair punishment.'

Discuss this statement showing that you have considered more than one point of view.

(You must refer to religion and belief in your answer.) [2 pages] [15 marks]

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END OF PAPER



