



GCSE



C200U20-1

TUESDAY, 20 MAY 2025 – AFTERNOON

SOCIOLOGY – Component 2

Understanding Social Structures

1 hour 45 minutes plus your additional time allowance

Surname _____

First name(s) _____

Centre Number _____

Candidate Number 0 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	15	
4.	17	
5.	17	
6.	30	
7.	11	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Credit will be given for the use of sociological concepts, theories and evidence.

(Turn over)

Answer ALL questions.

- 1. Use the words in the box below to fill in the spaces in the statements that follow.**

crisis of masculinity

Heidensohn

patriarchy

prejudice

discrimination

Becker

- (a) A term which describes when a person or group is treated differently because of their personal characteristics. [1 mark]**

(Turn over)

- 1 (b) A term to describe when people make judgements about others, often based on gender, ethnicity, age or other characteristics. [1 mark]

- (c) A term which describes how men's roles have changed, making them uncertain of their role in society. [1 mark]

- (d) A Feminist sociologist who wrote about the way females conform in society. [1 mark]

MOST POPULAR NEWS SOURCES AMONG YOUNG PEOPLE AGED 12–15, 2018–2023

News source	Percentage (%) of 12–15 year olds who named a news source as a way they found out about the news					Percentage (%) who viewed it as the most important source of news		
	2018	2019	2020	2021	2022	2023		
BBC Online	55	53	51	46	39	39	17	
TikTok	No figures collected	No figures collected	11	22	28	28	10	
YouTube	27	30	30	33	28	25	5	
BBC One/Two	45	40	41	35	24	21	7	
ITV	30	29	28	24	25	21	6	
Facebook	34	32	29	27	22	18	3	
The Sun	6	6	5	5	5	6	1	

2. Study the information opposite and answer the questions that follow.

Teenagers aged 12–15 in the UK were asked to name the ways they found out about the news between the years 2018 and 2023. The table below shows the most popular, including the most-read newspaper, **The Sun**. The final column shows which one they named as their most important source of news.

Adapted from: Ofcom – News Consumption in the UK, 2023.

- (a) Identify the most popular news source in 2023.

[1 mark]

- (b) Identify the news source that declined the most in popularity between 2018 and 2023. [1 mark]

(Turn over)

2 (c) Describe TWO patterns or trends shown in the table, supporting your answer with reference to the statistics in the table. [4 marks]

[illegible]

(Turn over)

6

3 (a) Define what is meant by relative poverty.

[2 marks]

3 (b) Explain, with examples, how poverty may cause individuals to experience social exclusion.

[4 marks]

[illegible]

(Turn over)

3 (c) Some sociologists argue that poverty is needed in society. Discuss this view. [9 marks]

In your answer you are advised to discuss at least TWO sociological views of poverty in the UK to support your discussion.

4. Study the item below and answer the questions that follow.

GENDER roles are an important part of socialisation. Children learn these in the family, at school and through the media. The media often feature stereotypes of gender roles, which may be harmful. Gender roles have changed a great deal, but Feminists would say that there is still gender inequality.

- (a) Describe what is meant by **GENDER**. [2 marks]

4 (b) Explain TWO ways in which women's roles have changed. [4 marks]

4 (c) Explain ONE stereotype that may affect males.

[2 marks]

4 (d) Assess Feminist views on inequality in the contemporary UK. [9 marks]

In your answer you are advised to refer to evidence from at least TWO areas of life to support your judgement.

5. Study the item below and answer the questions that follow.

The British Social Attitudes Survey in 2023 found that 46% of people in the UK saw themselves as working class and 29% as middle class. These were both higher than in 1983 when this survey began. The 2023 survey also found that just over 20% of people did not feel they belonged to any social class, compared to over 40% in 1983.

Adapted from: Daily Mail Online, 2023

- (a) Describe, using examples, TWO different social classes. [4 marks]

(Turn over)

5 (b) Describe TWO ways private schools give advantages to children who attend them.

[4 marks]

[illegible]

(Turn over)

5 (c) 'Social class does not matter in the UK.' Discuss this view. [9 marks]

In your answer you are advised to refer to at least TWO sociological views to support your discussion.

6 (a) Explain what is meant by the term sanctions.

[2 marks]

(b) Outline what is meant by white collar crime.

[5 marks]

[illegible]

(Turn over)

6 (c) Explain why some groups in the UK may be seen as typical offenders. [8 marks]

You should explore at least TWO sociological reasons in your response.

[illegible]

(Turn over)

6 (d) Discuss reasons why conviction rates for males are higher than for females. [15 marks]

In your answer you are advised to refer to different sociological views to support your discussion.

[illegible]

(Turn over)

[illegible]

7. A sociologist wants to investigate whether labelling of students happens in schools. They have been asked to carry out a sociological investigation.

(a) Identify a suitable quantitative research method that could be used. [1 mark]

(b) Explain ONE reason why the sociologist would carry out a pilot study before starting the research. [2 marks]

7 (c) Explain ONE practical issue with this research.

[2 marks]

(Turn over)

7 (d) Discuss the strengths of using the method chosen to study labelling in schools. [6 marks]

END OF PAPER

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

(Turn over)

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